

ATTAINMENT OF PROGRAM OUTCOMES BA (2021-22)

ATTAINMENT OF PROGRAM OUTCOMES - B.A.(HES) 2021-22 AB											
TOTAL PROGRAM ATTAINMENTS FOR I & II SEMESTERS											
Sem	Credits	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO4
I	18	58.26	58.3	59.25	59.18	59.32	54.77		59.46	60.14	52.61
II	18	58.62	58.75	59.97	57.34	55.91	56.54	59.55	58.69	59.48	49.61
TOTAL ATTAINMENTS	36	58.44	58.53	59.61	58.26	57.62	55.66	59.55	59.08	59.81	51.11

Remarks:

Overall picture of the attainment of program outcomes of BA revealed that PO's attainment is nearer to the targeted level (60%) for all program outcomes and program specific outcomes. All the faculty of BA are advised to concentrate on effective teaching and learning methods and provision of learning resources to enhance the attainment level.



Signature of the IQAC Coordinator

Coordinator
IQAC

S.Ch.V.P.M.R. Govt. Degree College,
GANAPAVARAM.



PRINCIPAL

SRI CHINTALAPATI YADA PRASADA MURTHYRAJU

GOVERNMENT DEGREE COLLEGE

Accredited 'B' by NAAC

GANAPAVARAM-534198. (Eluru Dist.)

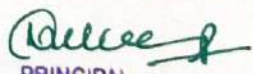
ATTAINMENT OF PROGRAM OUTCOMES - B.A(HES) 2021-22 AB												
SEMESTER - II ATTAINMENTS												
Course	Sem	Credits	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO4
English	I	3	59.38	59.37	59.29		59.06	59.06	59.26	59.29		
Telugu	I	3	61.5	61.5	61.5	61.06	61.46	61.61		61.5		
History	I	4	58.53	58.72	59.68		59.08	59.08		59	59	
Economics	I	4	60.06	60.14	59.97		59.25	59.25	59.84	59.97	59.97	
Social Work	I	4	53.63	54.04		53.63	52.77	54.03		53.71		49.61
Semester-II attainments		18	58.62	58.75	59.97	57.34	55.91	56.54	59.55	58.69	59.48	49.61

Remarks :

The above statistics shows that the course wise attainment of program outcomes are almost reached the targeted level (60%) for English, Telugu, History and Economics and below the targeted level for social work course. The faculty of social work advised to concentrate on effective TLE for better attainment. Remaining faculty also suggested to improve the attainment level further.


Signature of the IQAC Coordinator

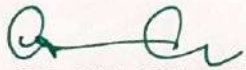
Coordinator
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ATTAINMENT OF PROGRAM OUTCOMES - B.A(HES) 2021-22 AB											
SEMESTER - I ATTAINMENTS											
Course	Sem	Credits	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO4
English	I	3	53.4	53.59	54.56			53.4	54.56		
Telugu	I	3	61.53	61.53	61.53	62.03	61.84	61.53	61.41		
History	I	4	63.41	63.22	64.18		63.7	63.7	63.63	63.63	
Economics	I	4	56.66	57.13	56.74		56.02	56.02	56.66	56.66	
Social Work	I	4	56.33	56.06		56.33	56.8	56.14	56.14		52.61
Semester-I attainments		18	58.26	58.3	59.25	59.18	59.32	54.77	59.46	60.14	52.61

Remarks :

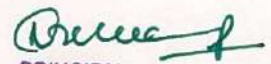
The above statistics shows that the course wise attainment of program outcomes are above the targeted level (60%) for Telugu and History courses and below the targeted level for English, Economics and social work courses. Faculty of English, Economics and social work are advised to concentrate on the implementation of effective teaching methods and student centric activities for improvement.



Signature of the IQAC Coordinator

Coordinator
IQAC

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SRI CHINTALAPATI VARA PRASADA MURTHY RAJU
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GANAPAVARAM-534 198

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ATTAINMENT of PROGRAM OUTCOMES

Bachelor of Arts (BA)

**Admitted Batch
2021-22**

PROGRAM OUTCOMES

On the successful completion of graduation, the students will be able to:

PO1: Domain expertise

- Acquire knowledge and skills
- Apply them effectively and innovatively

PO2: Continuous learning and research

- Continue learning with self-motivation
- Adapt to the evolving demands and needs of life
- investigate to see cause and effect relationship

PO3: Using modern equipment

- Use ICT effectively
- Use it for communication and innovation

PO4: Following ethics

- Ensure ethical practices in workplace and life
- Follow ethics in all endeavours

PO5: Complex problem solving

- Predict and analyse problems
- Investigate and interpret empirical data
- Plan and execute action for problem solving

PO6: Perform effectively both as individual and in team

- Work efficiently as an individual
- Cooperate, coordinate and ensure successful teamwork
- Prioritize common interest to individual interest

PO7: Efficient communication and life skills

- Listen, understand and express thoughts in an effective manner
- Choose appropriate media to share information

PO8: Environmental sustainability

- Understand environmental challenges
- Think critically on environment sustainability measures
- Follow and propagate environment-friendly practices

PO9: Societal contribution

- Render service for the general good of the society
- Involve voluntarily in social development activities at Regional, National, and global levels
- Take pride in volunteering to address calamities, disasters, poverty, & epidemics
- Be a patriotic citizen to uphold the values of the nation

PROGRAM SPECIFIC OUTCOMES

B.A. (HISTORY, ECONOMICS & SOCIAL WORK)

PSO 1: To understand basic concepts in History, Economics, Social Work and their inter-relationship with each other.

PSO 2: To analyse the economic importance of various sectors like agriculture, industry and service sector in different dynasties.

PSO 3: To understand the role of History in the present-day planning and its impact on human dynamics.

PSO 4: To be aware that development in rural areas happens only with the participation of local communities and inculcating social service among rural youth is essential for the success of rural development initiatives.



PROGRAM: BA
COURSE: ENGLISH

YEAR: I
CREDITS: 3

SEMESTER: 1
HOURS: 4

ENGLISH PAPER I - A Course in Communication and Soft Skills

COURSE OBJECTIVES

- **CO1**To use grammar effectively in writing and speaking
- **CO2**To use soft skills in practical situations
- **CO3**To be able to use communication skills confidently.

COURSE CONTENTS CONTENT	CO	HOURS
UNIT I: Listening Skills i. Importance of Listening ii. Types of Listening iii. Barriers to Listening iv. Effective Listening.	2, 3	10
UNIT II: Speaking Skills a. Sounds of English: Vowels and Consonants b. Word Accent c. Intonation	3	10
UNIT III: Grammar a) Concord b) Modals c) Tenses (Present/Past/Future) d) Articles e) Prepositions f) Question Tags g) Sentence Transformation (Voice, Reported Speech & Degrees of Comparison) h) Error Correction	1, 2, 3	20
UNIT IV: Writing: v. Punctuation vi. Spelling vii. Paragraph Writing	1	10
UNIT V: Soft Skills a. SWOC b. Attitude c. Emotional Intelligence d. Telephone Etiquette e. Interpersonal Skills	2, 3	10

Assessment/Evaluation Methods

Assessment Tool	Weightage (Marks)
Mid I (20 Marks)	Total 50 Marks
Mid II (15 Marks)	Scale Down To 25 Marks
Assignments (5 Marks)	
Classroom Activities (5 Marks)	
Clean & Green Activities (5 Marks)	
Final Examination	75 Marks
Total	100

MID I Questions

Question	Course Objective	Bloom's Taxonomy Level
What do you know about interpersonal skills?	1,2	Remembering and understanding
What is a positive attitude?	1,2	Remembering and understanding
How can you improve your positive attitude?	1,2	Remembering and understanding
What is the difference between hearing and listening?	1,2	Remembering and understanding
What is passive listening?	1,2	Remembering and understanding
Write any two barriers to effective listening.	1,2	Remembering and understanding
Explain any two strategies for effective listening.	1,2	Remembering and understanding
Write the names of types of listening (only names).	1,2	Remembering and understanding
What is the stress shift?	3	Remembering and understanding
What is SWOC analysis?	2	Applying and evaluating
Spell the following.	1	Remembering and applying

MID II Questions

Question	Course Objective	Bloom's Taxonomy Level
Fill in the blanks with the correct form of the verb	1	Remembering and applying
Add question tags.	1	Remembering and applying
Fill in the blanks with the appropriate prepositions	1	Remembering and applying

Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	What is a positive attitude?	Understanding
2	What is the difference between hearing and listening?	Understanding and applying
3	What is SWOC analysis?	Remembering and analysing
4	Write any two barriers to effective listening.	Remembering Understanding
5	Add question tags.	Understanding and applying
6	Fill in the blanks with the appropriate prepositions	Understanding and applying

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
1	Teach back session	Understanding and analysing
2	Student Seminar on 'Importance of listening'	Understanding and analysing
3	Group discussion on 'SWOC Analysis'	Analysing and evaluating
4	Google Quiz on 'Articles'	Understanding and applying
5	Google Quiz on 'Prepositions'	Understanding and applying,
7	Group Discussion on 'English as a Global Language	Thinking and analysing skills

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/PSO	PO 1	PO 2	PO 3	PO 6	PSO 1
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3

CO Attainments (Direct and Indirect)

CO	Direct	Indirect	Total CO Attainment
CO 1	50.15	82.69	53.40
CO 2	50.15	84.62	53.59
CO 3	49.29	90.38	53.40

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 3	PO 6	PSO 1
	3	3	3	3	3
CO 1	53.40	53.40	53.40	53.40	53.40
CO 2	53.59	53.59	53.59	53.59	53.59
CO 3	53.40	53.40	53.40	53.40	53.40
PO Attainment	53.40	53.59	54.56	53.40	54.56

CO's attainment is lower than the benchmark. Try to improve it.

K. Suresh

Signature of the Program Coordinator

*Lec. in charge
Dept. of Economics*

PROGRAM: BA
COURSE: ENGLISH

YEAR: I
CREDITS: 3

SEMESTER: 2
HOURS: 4

ENGLISH PAPER II - A Course in Reading & Writing Skills

COURSE OBJECTIVES

- CO1**To comprehend different texts while reading
- CO2**To build up a repository of vocabulary
- CO3**To use writing skills in future needs for any purpose.

COURSE CONTENTS

CONTENT	CO	HOURS
UNIT I: Prose:1. How to Avoid Foolish Opinions Bertrand Russell Skills: 2. Vocabulary: Conversion of Words 3. One Word Substitutes: 4. Collocations	1,2 &3	10
UNIT II: Prose: 1. The Doll's House Katherine Mansfield Poetry: 2. Ode to the West Wind P B Shelley Non-Detailed Text: 3. Florence Nightingale Abrar Mohsin Skills: 4. Skimming and Scanning.	1, 2	15
UNIT III: Prose:1. The Night Train at Deoli Ruskin Bond Poetry: 2. Upagupta Rabindranath Tagore Skills: 3. Reading Comprehension: 4. Note Making/Taking	1,2& 3	15
UNIT IV: Poetry: 1. Coromandel Fishers Sarojini Naidu Skills:2. Expansion of Ideas: 3. Notices, Agendas and Minutes	1,2& 3	10
UNIT V: Non-Detailed Text:1. An Astrologer's Day R K Narayan Skills: 2. Curriculum Vitae and Resume: 3. Letters: 4. E-Correspondence	1,2& 3	10

ASSESSMENT/EVALUATION METHODS

ASSESSMENT TOOL	WEIGHTAGE (Marks)
MID I (20 Marks)	TOTAL 50 Marks
MID II (15 Marks)	SCALE DOWN TO 25 Marks
ASSIGNMENTS (5 Marks)	
CLASSROOM ACTIVITIES (5 Marks)	
CLEAN & GREEN ACTIVITIES (5 Marks)	
FINAL EXAMINATION	75 Marks
TOTAL	100

MID I Questions

Question	Course Objective	Bloom's Taxonomy Level
How to Avoid Foolish Opinions.	2	Remembering and understanding
The Doll's House	3	Analysing and evaluating
One Word Substitutes	3	Remembering and applying
Fill in the blanks with the given words	1, 2	Understanding and applying

MID II Questions

Question	Course Objective	Bloom's Taxonomy Level
Fill in the blanks with the given words	2 & 3	Understanding and applying
Read the passage and answer the questions	1 & 3	Understanding and analysing

Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	How to Avoid Foolish Opinions.	Remembering and understanding
2	Write about 'The Doll's House'	Remembering and understanding
3	Upagupta	Remembering and understanding
4	Night Train at Deoli	Remembering and understanding
5	Make a note of the following	Understanding and applying
6	Resume writing	Understanding and Evaluating

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
1	Group Discussion on 'Measures to Avoid Covid-19'	Understanding, Analysing and thinking Skills
2	Online Quiz on 'How to Avoid Foolish Opinions'.	Understanding and evaluating
3	Online Quiz on 'Upagupta'	Understanding and evaluating
4	Online Quiz on 'Night Train at Deoli'	Understanding and evaluating
5	Online Quiz on 'The Doll's House'	Understanding and evaluating
6	Online Quiz on 'Coromandel Fishers'	Understanding and evaluating
7	Online Quiz on 'Ode to West Wind'	Understanding and evaluating
8	Online Quiz on 'An Astrologer's Day'	Understanding and evaluating

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/ PSO	PO 1	PO 2	PO 3	PO 5	PO 6	PO 7	PSO 1
CO 1	3	3	3			3	3
CO 2		3	3			3	3
CO 3			3	3	3	3	3

CO Attainments (Direct and Indirect)

CO	Direct	Indirect	Total CO Attainment
CO 1	56.38	86.54	59.40
CO 2	56.10	88.46	59.33
CO 3	55.58	90.38	59.06

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 3	PO 5	PO 6	PO 7	PSO 1
	3	3	3	3	3	3	3
CO 1	59.40	59.40	59.40			59.40	59.40
CO 2		59.33	59.33			59.33	59.33
CO 3			59.06	59.06	59.06	59.06	59.06
PO Attainment	59.38	59.37	59.29	59.06	59.06	59.26	59.29

Attainment of CO's is nearer to the benchmark. Try to improve.

K. Suselani

Signature of the Program Coordinator

Lec. In-charge
Dept. of Economics



2021-22 BATCH

**PROGRAM: BA
COURSE: CORE**

**YEAR: I
CREDITS: 3**

**EMESTER: 1
HOURS: 4**

కోర్సు -1 : PAPER-1 Pracheena Telugu Kavivam (ప్రాచీన తెలుగు కవిత్వం)

COURSE OBJECTIVES

- CO 1. ప్రాచీన తెలుగుసాహిత్యం యొక్క ప్రాచీనతను , విశిష్టతను గుర్తిస్తారు . తెలుగు సాహిత్యంలో ఆదికవి నన్నయ కాలంనాటి భాషాసంస్కృతులను , ఇతిహాసకాలం నాటి రాజనీతి విషయాలపట్ల పరిజ్ఞానాన్ని సంపాదించగలరు . CO 2. శివకవుల కాలంనాటి మతపరిస్థితులను , భాషావిశేషాలను గ్రహిస్తారు . తెలుగు నుడికారం , సామెతలు , లోకోక్తులు మొదలైన భాషాంశాల పట్ల పరిజ్ఞానాన్ని పొందగలరు .
- CO 3. తిక్కన భారతంలాంటి మత , ధార్మిక పరిస్థితులను , తిక్కన కవితాశిల్పాన్ని , నాటకీయతను అవగాహన చేసుకోగలరు .
- CO 4. ఎఱ్ఱన సూక్తివైచిత్రిని,ఇతిహాస కవిత్యంలోని విభిన్న రీతులపట్ల అభిరుచిని పొందగలరు . శ్రీనాథుని కాలం నాటి కవితావిశేషాలను , మొల్ల కవితా విశిష్టతను గుర్తించగలరు .
- CO 5. తెలుగు పద్యం స్వరూప స్వభావాలను , సాహిత్యాభిరుచిని పెంపొందించుకుంటారు. ప్రాచీన కావ్యభాషలోని వ్యాకరణాంశాలను అధ్యయనం చేయడం ద్వారా భాషాసామర్థ్యాన్ని , రచనలో మెళకువలను గ్రహించగలరు .

COURSE CONTENTS

CONTENT	CO	HOURS
యూనిట్- I రాజనీతి- నన్నయమహాభారతం - సభాపర్వం- ప్రథమాశ్వాసం- (26- 57 పద్యాలు)	1,5	12
యూనిట్-II దక్షయజ్ఞం -నన్నెచోడుడు కుమార సంభవం - ద్వితీయ శ్వాసం (49 - 86 పద్యాలు)	2 & 5	15
యూనిట్-III దౌమ్యధర్మోపదేశము - తిక్కన మహాభారతం - విరాటపర్వం - ప్రథమాశ్వాసం(116- 146) పద్యాలు	3 & 5	12

<p>యూనిట్-IV పలనాటిబెబ్బులి - శ్రీ నాథుడు (పలనాటి వీర చరిత్ర - ద్విపద కావ్యం పుట 108- 112'బాలచంద్రుడు భీమంబగు సంగ్రామం బొనర్చుట.(108)...వెరగంది కుంది' (112) సం.అక్కిరాజు ఉమాకాంతం ముద్రణ: వి. కె .స్వామి, బెజవాడ 1911.</p>	4&5	15
<p>యూనిట్ - V సీతారావణసంవాదం-మొల్ల రామాయణము-సుందరకాండము-(40 - 87పద్యాలు)</p>	4 & 5	12

ASSESSMENT/EVALUATION METHODS

ASSESSMENT TOOL	WEIGHTAGE (Marks)
MID I (20 Marks)	TOTAL 50 Marks SCALE DOWN TO 25 Marks
MID II (15 Marks)	
ASSIGNMENTS (5 Marks)	
CLASSROOM ACTIVITIES (5 Marks)	
CLEAN & GREEN ACTIVITIES (5 Marks)	
FINAL EXAMINATION	75 Marks
TOTAL	100

MID I Questions

Question	Course Objective	Bloom's Taxonomy Level
<p>ఈ క్రింది పద్యాలలో ఒక దానికి తప్పనిసరిగా ప్రతిపదార్థ తాత్పర్యాలను వ్యాకరణాంశాలను రాయండి ?</p> <p>బహు ధన ధాన్య సంగ్రహము బాణ శరాసన యోధ వీరసం</p> <p>గ్రహము నిరంత రాంతరుదకంబులు ఘోసర సేంధ నౌఘసం</p> <p>గ్రహము ననేక యంత్రములుఁ గల్గియ సాధ్యములై ద్విషద్భయా</p> <p>వహులగు చుండ నొప్పునె భావత్పరి రక్ష్యములైన దుర్గముల్.</p>	1,2 & 4	Remembering and understanding
<p>నారదుడు ధర్మరాజుకు చెప్పిన రాజనీతిని సంగ్రహంగా తెలుపండి ?</p>	1,2 & 4	Remembering and understanding
<p>ధౌమ్యుడు పాండవులకు చేసిన ధర్మోపదేశాన్ని వివరించండి ?</p>	1,2 & 4	Applying and analysing
<p>దక్ష యజ్ఞం పాఠ్య భాగ సారాంశాన్ని రాయండి ?</p>	1 & 4	Remembering
<p>ఈ క్రింది వానికి సందర్భ సహిత వ్యాఖ్యలను రాయండి?</p> <p>i). వార్తయందు జగము వర్తిల్లుచున్నది</p> <p>ii) ఉపదేశం బవస్య కర్తవ్యంబు</p>	1,2 & 4	Remembering & analysing
<p>i)రాజులు చేయకూడని దోషాలను తెలపండి?</p> <p>ii) ధౌమ్యుడు పాండవులకు ధర్మోపదేశం ఎందుకు చేశాడు?</p>	1,2 & 4	Remembering & analysing
<p>ఈ క్రింది ఇవ్వబడిన వానికి విడదీసి సంధి కార్యములు వ్రాయుము?</p> <p>1 దేవోత్తములు2. అభ్యంతరము3. విశ్వదాభిరామ4. ఇట్లనిరి</p>		

<p>ఈ క్రింది వానికి విగ్రహవాక్యములు వ్రాసి, వాటి సమాసముల పేరును తెలియజేయుము ?</p> <p>1.రాజుపుత్రులు 2.ధనదాన్యములు 3. గుణహీనుడు 4. ప్రసన్నచిత్తులు</p>	1,2 & 4	Remembering & analysing
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MID II Questions	Course Objective	Bloom's Taxonomy Level
1.పలనాటి బెబ్బులి కథాంశమును వ్రాయండి?	1 & 4	Remembering and understanding
2.పలనాటి యుద్ధంలో బాలచంద్రునియుద్ధ కౌశలాన్ని వివరించండి?	1 & 4	Remembering and understanding
3.సీతా రావణ సంవాదాన్ని సంగ్రహంగా రాయండి?	1 & 4	Remembering and understanding
పారిపోతున్న తన సైన్యమునకు, నరసింహరాజు,చెప్పిన ధైర్య వచనములు ఏవి?	1&4	Remembering and understanding
బాల చంద్రుని చూసి నలగామరాజు సైన్యం భయపడిన విధమెట్టిది?	1 & 2	Remembering and understanding
తనను నిందించిన సీతను రావణుడు బెదిరించిన విధమెట్టిది?	1 & 2	Remembering and understanding
త్రిజట తన స్వప్నాన్ని గురించి తోటి కావలికత్తెలతో ఏమని చెప్పింది?	2	Remembering and applying
సందర్భం-చాల సేపీగతి సమరం బొనరెచ్చె?	1	Remembering
సందర్భం-రాముడే రీతి లంకకు రాగలండు ?	1	Remembering and applying
సందర్భం-సిద్ధం బీమాట వేద సిద్ధాంతముగన్	1	Remembering
పలనాటి బెబ్బులి పాఠ్యభాగ రచయిత ఎవరు ?	1	Remembering
శ్రీనాథుని బిరుదు ఏది ?	1	Applying

నాగమ్మ ఎవరి మంత్రి ?	1	Understanding
బ్రహ్మనాయునికొడుకుపేరేమి?	1	Understanding
కొదమ సింహము ఏ సమాసం ?	1	Remembering
సమరోర్వి- విడదీయండి ?	1	Understanding
దశరథునికి ఎంతమంది భార్యలు?	1	Remembering
మాయలేడి రూపంలో ఉన్న రాక్షసుని పేరేమిటి?	1	Applying
రావణుని సోదరి పేరేమిటి ? 'శాంతవచనములు' ఏ సమాసం?	1	Understanding

Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	బహు ధన ధాన్య సంగ్రహము బాణ శరాసన యోధ వీరసం గ్రహము నిరంత రాంతరుదకంబులు ఘోసర సేంధ నౌఘసం గ్రహము ననేక యంత్రములుఁ గల్గియ సాధ్యములై ద్విషద్భయా వహులగు చుండ నొప్పునె భావత్పరి రక్ష్యములైన దుర్గముల్.	Understanding & remembering
2	రాజులు చేయకూడని దోషాలను తెలపండి? ధౌమ్ముడుపాండవులకు ధర్మోపదేశం ఎందుకు చేశాడు? రాజనీతి పాఠ్య భాగ సారాంశం రాయండి?	Understanding and applying
3	దక్షయజ్ఞం పాఠ్య భాగ సారాంశాన్ని వివరించండి ?	Remembering and applying
4	సంధులు సమాసాలు అలంకారాలు చంధస్సు	Understanding

5	ఎండకు వాన కోర్చితనయిల్లుప్రవసపు(జోటు నాక యా కొండునలంగుదున్నిదురకుందటిదప్పెడుడ ప్పివుట్టె నొ క్కండనయెట్లోకోయనక కార్యము ముట్టినచోటనేలినా తం డొకచాయ చూపినను దత్పరతం బని సేయుటొప్పగున్.	Understanding and applying
6	ధౌమ్ముడు పాండవులకు చేసిన ధర్మోపదేశాన్ని వివరించండి ?	Remembering, understanding and evaluation
7	పలనాటి బెబ్బులి కథాంశాన్ని రాయండి?	Understanding and applying
8	బాలచంద్రుని పరాక్రమం వర్ణించండి?పారిపోతున్న సైన్యానికి నరసింహ భూపతి చెప్పిన ధైర్య వచనాలేవి?	Understanding
9	సీతారావణ సంవాద పాఠ్యభాగ సారాంశాన్ని వివరించండి ?	Understanding and applying
10	మొల్లను పరిచయం చేయండి? మరియు త్రిజట స్వప్న వృత్తాంతాన్ని తెలపండి?	Understanding and applying

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
1	Chart preparation and Teach back session	Understanding and Analysis
2	Debate on ప్రాచీన సాహిత్య అధ్యయనం అవసరమా? అనవసరమా?	Applying, analysing and evaluating
3	Clean and Green	Understanding
4	స్టూడెంట్ సెమినార్స్ Students Seminars	Remembering, Understanding and Applying
5	పదాలతో అంత్యాక్షరి Padalato Antyakshari	Understanding, Applying, analysing and evaluating
6	QUIZ	analysing and evaluating
7	Group Discussion	Covering of Lower order and Higher order thinking skills

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/PSO	PO 1	PO 2	PO 3	PO4	PO 5	PO 6	PSO 1
CO 1	3	3	3		3	3	3
CO 2	3	3	3		3	3	3
CO 3	3	3	3		3	3	3
CO 4	3	3	3		3	3	3
CO5	3	3	3	3	3	3	3

CO Attainments (Direct and Indirect)

CO	DIRECT	INDIRECT	Total CO Attainment
CO1	58.46	82.69	60.88
CO2	58.46	84.62	61.07
CO3	58.46	90.38	61.65
CO4	58.46	94.23	62.03
CO5	58.46	94.23	62.03

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 3	CO4	PO 5	PO 6	PSO1
	3	3	3		3	3	3
CO 1	60.88	60.88	60.88		60.88	60.88	60.88
CO 2	61.07	61.07	61.07		61.07	61.07	61.07
CO 3	61.65	61.65	61.65		61.65	61.65	61.65
CO 4	62.03	62.03	62.03		62.03	62.03	62.03
CO5	62.03	62.03	62.03	62.03	62.03	62.03	62.03
PO Attainment	61.53	61.53	61.53	62.03	61.84	61.53	61.41

CO's attainment is good. Try to improve it further.

K. Suresh
Signature of the Program Coordinator
 Lec in charge
 Dept. of Economics

PROGRAM: BA
COURSE: CORE

YEAR: I
CREDITS: 3

SEMESTER: 2
HOURS: 4

Telugu PAPER II – Adhunika Telugu Sahityam (ఆధునిక తెలుగు సాహిత్యం)

COURSE OBJECTIVE

- CO 1. ఆంగ్లభాష ప్రభావం కారణంగా తెలుగులో వచ్చిన ఆధునిక సాహిత్యాన్ని , దాని విశిష్టతను గుర్తిస్తారు .
- CO 2. సమకాలీన ఆధునిక సాహిత్య ప్రక్రియలైన " వచన కవిత్వం , కథ , నవల , నాటకం , విమర్శ " లపై అవగాహన పొందుతారు .
- CO 3. భావకవిత , అభ్యుదయ కవితాలక్ష్యాలను గుర్చిన జ్ఞానాన్ని పొందుతారు . అస్తిత్వవాద ఉద్యమాలపుట్టుకను , ఆవశ్యకతను గుర్తిస్తారు .
- CO 4. కథాసాహిత్యం ద్వారా సామాజిక చైతన్యాన్ని పొందుతారు . సిద్ధాంతాల ద్వారా కాకుండా , వాస్తవ పరిస్థితులను తెలుసుకోవడం ద్వారా సిద్ధాంతాన్ని సమీక్షించగలరు .
- CO 5. ఆధునిక తెలుగు కల్పనాసాహిత్యం ద్వారా సామాజిక , సాంస్కృతిక , రాజకీయ చైతన్యాన్ని పొందుతారు .

COURSE CONTENTS

CONTENT	CO	HOURS
యూనిట్- I : ఆధునిక కవిత్వం 1.ఆధునిక కవిత్వం- పరిచయం 2.కొండవీడు-దువ్వూరి రామిరెడ్డి(కవి కోకిల గ్రంథావళి-ఖండకావ్యాలు-నక్షత్రమాలసంపుటి నుండి) 3.మాతృ సంగీతం-అనిసెట్టిసుబ్బారావు(అగ్నివీణ కవితా సంపుటి నుండి) 4.తాతకోనూలు పోగు-బండారు ప్రసాద మూర్తి (కలనేత కవితా సంపుటి నుండి)	1,2,3 & 4	12
యూనిట్ - II : కథానిక 5.తెలుగు కథానిక- పరిచయం 6.భయం(కథ)-కాళీపట్నం రామారావు 7.స్వేదం ఖరీదు...?- రెంటాల నాగేశ్వరరావు	1, 2, 3 & 4	12

<p>యూనిట్ - III : నవల</p> <p>8.తెలుగు నవల- పరిచయం</p> <p>9.రథచక్రాలు(నవల)- మహీధరరామ్మోహనరావు (సంక్షిప్త ఇతివృత్తం మాత్రం)</p> <p>10.రథచక్రాలు - సమీక్ష(వ్యాసం)- -డా॥యల్లాప్రగడ మల్లికార్జునరావు</p>	1, 2, 3 & 4	12
<p>యూనిట్-IV : నాటకం</p> <p>11.తెలుగు నాటకం- పరిచయం</p> <p>12.యక్షగానము(నాటిక)-ఎం. వి. ఎస్. హరనాథరావు</p> <p>13.అపురూప కళారూపాల విధ్వంస దృశ్యం'యక్షగానం'- డా॥కందిమళ్ళ సాంబశివరావు</p>	1, 2, 3 & 4	12
<p>యూనిట్- V : విమర్శ</p> <p>- డా॥నాగభైరవ ఆదినారాయణ</p> <p>14.తెలుగు సాహిత్య విమర్శ - పరిచయం</p> <p>15.విమర్శ - స్వరూప స్వభావాలు ; ఉత్తమ విమర్శకుడు - లక్షణాలు ; విమర్శ - భేదాలు</p>	1, 2, 3 & 4	12

ASSESSMENT/EVALUATION METHODS

ASSESSMENT TOOL	WEIGHTAGE (Marks)
MID I (20 Marks)	TOTAL 50 Marks SCALE DOWN TO 25 Marks
MID II (15 Marks)	
ASSIGNMENTS (5 Marks)	
CLASSROOM ACTIVITIES (5 Marks)	
CLEAN & GREEN ACTIVITIES (5 Marks)	
FINAL EXAMINATION	75 Marks
TOTAL	100

MID I Questions	Course Objective	Bloom's Taxonomy Level
1.ఆధునిక కవిత్వ ఆరంభ వికాసాల్ని తెలపండి?	2 & 4	Remembering and understanding
2. 'తాతకో నూలుపోగు' పాఠ్యభాగ సారాంశము	3 & 4	Analysing and evaluating
3.కథానిక ఆవిర్భావ వికాసాల్ని వివరించండి?	3&4	Analysing & evaluating
1. ఆధునిక కవిత్వ లక్షణాల్ని రాయండి ?	1, 2 & 4	Understanding
2. దువ్వూరి రామిరెడ్డి'ని గురించి రాయండి ?	1 & 4	Remembering
3. అనిశెట్టి సుబ్బారావును పరిచయం చేయండి?	1 & 4	Remembering
4. బండారు ప్రసాదమూర్తిని గురించి తెలపండి?	3 & 4	Understanding and analysing
5. తెలుగు కథానికను పరిచయం చేయండి	3 & 4	Understanding and analysing
6. తెలుగు కథానిక లక్షణాల్ని తెలపండి?	3 & 4	Applying
7. కాళీపట్నం రామారావు ని పరిచయం చేయండి?	3 & 4	Remembering
1.కొండవీడు ఏ పాఠ్య భాగము	1	Remembering
2.అనిశెట్టి సుబ్బారావు రాసిన పాఠ్యాంశం పేరు?	1	Remembering
3.తాతకో నూలుపోగు ఏ కవితా సంపుటి?	2	Applying
4.దువ్వూరి రామిరెడ్డి బిరుదు ?	2	Applying
5.అభ్యుదయ కవితకు పునాది ?	2	Understanding

6. స్వేదం ఖరీదు పాఠం రచయిత ?	1 & 2	Remembering
7.కాళీపత్నం రామారావు రాసిన కథ పేరేమి ?	1 & 4	Remembering and applying
8.కథ లక్షణం ఒకటి?	1	Remembering
9.కవిత లక్షణం ఒకటి?	1	Remembering
10.బండారు ప్రసాదమూర్తి ఏ ఊరు?	1	Remembering
MID II Questions	Course Objective	Bloom's Taxonomy Level
ధచక్రాలు నవలలోని ముఖ్య పాత్ర * a.నిత్యానందం b.సత్యానందం c.ఆత్మానందం d.సత్య వేదం అరిస్టాటిల్ నాటకానికి ఎన్ని లక్షణాలు చెప్పాడు ?*	1	Remembering and understanding
ఆచార్య SV రామారావు రాసిన పుస్తకం పేరేమి? * a.సాహిత్య దర్శనం b.ఆంధ్ర సాహిత్య విమర్శ ఆంగ్ల ప్రభావం c.తెలుగులో సాహిత్య విమర్శ d.ఆంధ్ర కవుల చరిత్ర	1	Remembering
"అపురూప కళా రూపాల విధ్వంస దృశ్యం యక్షగానం" పాఠం రాసిందెవరు? * a.హరనాథరావు b.యల్లాప్రగడ మల్లికార్జున రావు c.కందిమల్ల సాంబశివరావు d.ఎవరు కాదు	1 & 2	Remembering and understanding
విశ్వం ఎవరి కొడుకు * a.సత్యానందం b.భద్ర c.జానకి d.దీవాన్	1 & 2	Remembering and understanding

<p>ఈకింది వానిలో ఏది ఉత్తమ విమర్శకుని లక్షణం కాదు ?</p> <p>a.పక్షపాతం b. సహృదయత c.సత్య ప్రకటన d.సమదర్శనం</p>	1 & 2	Remembering and understanding
<p>ఆలంకారిక విమర్శకున్న మరొక పేరు?*</p> <p>a.మనస్తత్వ విమర్శ b.లాక్షణిక విమర్శ c.నైతిక విమర్శ d. స్వతంత్ర విమర్శ</p>	1 & 2	Remembering and understanding
<p>శంభూక వధ నాటక రచయిత *</p> <p>1.త్రిపురనేని 2.అక్కినేని 3.భీమినేని 4.కేశినేని</p>	1	Remembering
<p>యం.వి.యస్.హరనాథ రావు రాసిన పాఠం పేరేమి ?*</p> <p>a.యక్షగానం b.నవల c.నాటకం d.కథానిక</p>	2	Remembering and understanding
<p>సమకాలీన జీవితానికి దర్పణం*</p> <p>aకవిత్యం bవిమర్శ cకథానిక d నవల</p>	1	Remembering
<p>యక్షగానంలోని హాస్య పాత్ర పేరు *</p> <p>a.భట్టు b.కేతిగాడు c.యక్షుడు d.ప్రహ్లాదుడు</p>	3	Applying

కప్పి చెబితే కవిత్వం విప్పి చెబితే విమర్శ అన్నదెవరు ? sv రామారావు b.దివాకర్ల వేంకటావధాని c.పింగళి లక్ష్మీకాంతం d.సింగిరెడ్డి నారాయణరెడ్డి	1	Remembering
రథ చక్రాలు నవలా రచయిత a.బుచ్చిబాబు b.గోపిచంద్ c.మహీధర రామ్మోహన రావు d.చలం	4	Applying
విమర్శని ఆంగ్లంలో ఏమంటారు ? a. Criticism d.Romanticism c.Patriotism d.Marxism	3	
కన్యాశుల్కం నాటక రచయిత a.గురజాడ b.శ్రీ శ్రీ c.చలం d.కృష్ణశాస్త్రి	4	

Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	ఆధునిక కవిత్వ ఆవిర్భావ వికాసాలను వివరించండి?	Understanding
2	'కొండవీడు'లోదువ్వారామిరెడ్డిసందేశాన్ని వివరించండి?	Remembering and understanding
3	అనిశ్చెట్టిసుబ్బారావు మాతృ సంగీతాన్ని తెలపండి.?	Understanding and analysing
4	తాతకో నులుపోగు ద్వారా బండారు ప్రసాద్ మూర్తి నేతగాని స్థితిని ఎలా వర్ణించారు?	Remembering
5	తెలుగుకథానికనుపరిచయంచేసినకథానికాలక్షణాలను తెలపండి ?	Remembering

6	భయం"కథలోని రచయిత సందేశాన్ని రాయండి(లేదా)"భయం" కథ ద్వారా రచయిత సమాజానికిచ్చిన సందేశం ఏమిటి?	Understanding and evaluation
7	"స్వేదంఖరీదు"ఇతివృత్తాన్ని తెలుపండి(లేదా) " స్వేదంఖరీదు"కథా అంశాన్ని తెలియజేయండి	Remembering
8	నవల ఆవిర్భావ వికాసాలను తెలపండి ?	Remembering
9	తెలుగునాటకంలో అభ్యుదయ తెలుగు నాటక లక్షణాలు	Remembering and evaluation
10	యక్షగానం నాటికపై సమీక్ష వ్యాసం రాయండి.	Remembering

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
1	Chart preparation and Teach back session	Understanding and Analysis
2	Debate on ఆధునిక సాహిత్య అధ్యయనం ఆవసరమా? అనవసరమా?	Covering Lower and Higher order thinking skills
3	Clean and Green	Covering Lower and Higher order thinking skills
4	స్టూడెంట్ సెమినార్స్ Students Seminars	Covering Lower and Higher order thinking skills
5	పదాలతో అంత్యాక్షరి Padalato Antyakshari	Covering Lower and Higher order thinking skills
6	ONLINE QUIZ	

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/PSO	PO 1	PO 2	PO 3	PO4	PO 5	PO 6	PSO 1
CO 1	3	3	3		3	3	3
CO 2	3	3	3		3	3	3
CO 3	3	3	3	3	3	3	3
CO 4	3	3	3		3	3	3
CO5	3	3	3	3	3	3	3

CO Attainments (Direct and Indirect)

CO	DIRECT	INDIRECT	Total CO Attainment
CO1	58.57	82.69	60.98
CO2	58.57	84.62	61.17
CO3	57.83	90.38	61.08
CO4	58.57	94.23	62.13
CO5	58.57	94.23	62.13

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 3	PO4	PO 5	PO 6	PSO1
	3	3	3		3	3	3
CO 1	60.98	60.98	60.98		60.98	60.98	60.98
CO 2	61.17	61.17	61.17		61.17	61.17	61.17
CO 3	61.08	61.08	61.08	61.08	61.08	61.08	61.08
CO 4	62.13	62.13	62.13		62.13	62.13	62.13
CO5	62.13	62.13	62.13	62.13	62.13	62.13	62.13
PO Attainment	61.50	61.50	61.50	61.06	61.46	61.61	61.50

CO's attainment is good. Try to improve it further.

Signature of the Program Coordinator

K. Sureshbabu
Lec. In-charge
Dept. of Economics



S Ch V P M R GOVERNMENT DEGREE COLLEGE, GANAPAVARAM



DEPARTMENT OF HISTORY

2021-22 BATCH

**PROGRAM: BA
COURSE: CORE**

**YEAR: I
CREDITS: 4**

**SEMESTER: 1
HOURS: 5**

HISTORY PAPER I - ANCIENT INDIAN HISTORY & CULTURE

COURSE OBJECTIVES

CO1 Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths

CO2 Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires

CO3 Analyse the emergence of the Mauryan and Gupta empires during the “classical age” in India

CO4 Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.

COURSE CONTENTS

CONTENT	CO	HOURS
UNIT I: Ancient Indian Civilization (from Circa 3000 BC to 6th BC): Indus Valley Civilization - Salient Features; Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period.	1	13
UNIT II: Ancient Indian History & Culture (6th Century BC to 2nd Century AD): Doctrines and Impact of Jainism and Buddhism; Mauryan Administration, Society, Economy & Culture - Ashoka's Dhamma; Kanishka's Contribution to Indian Culture.	2 & 3	15
UNIT III: History & Culture of South India (2nd Century BC to 8th Century AD):	4	13

Sangam Literature; Administration, Society, Economy and Culture under Satavahanas; Cultural contribution of Pallavas.		
UNIT IV: India from 3rd century AD to 8th century AD: Administration, Society, Economy, Religion, Art, Literature and Science & Technology under Guptas – Samudragupta; Cultural contribution of Harsha: Arab Conquest of Sind and its Impact	3	15
UNIT V: History and Culture of South India (9th century AD to 13th century AD): Local Self Government of Cholas; Administration, Society, Economy and Culture under Kakatiyas – Rudram Dev	4	12

ASSESSMENT/EVALUATION METHODS

ASSESSMENT TOOL	WEIGHTAGE (Marks)
MID I (20 Marks)	TOTAL 50 Marks
MID II (15 Marks)	SCALE DOWN TO 25 Marks
ASSIGNMENTS (5 Marks)	
CLASSROOM ACTIVITIES (5 Marks)	
CLEAN & GREEN ACTIVITIES (5 Marks)	
FINAL EXAMINATION	75 Marks
TOTAL	100

MID I Questions

Question	Course Objective	Bloom's Taxonomy Level
Explain Salient Features of the Indus Valley Civilization ?	1	Understanding
Explain Doctrines and Impact of Buddhism ?	1	Understanding
Write about Mauryan Administration system?	3	Analyzing
Write about Vedic Literature & City structure of IVC people?	1	Remembering and Understanding

MID II Questions

Question	Course Objective	Bloom's Taxonomy Level
Describe the services rendered by the Pallavas to the history & culture of South India?	4	Understanding
What are the reasons to calling the Gupta Period, the Golden Age in history ?	3	Understanding
Describe the Local Administration System of the Cholas ?	4	Understanding
What is the Sangam Age?	4	Remembering
Write about Fahien ?	3	Remembering
Describe the Nalanda University ?	3	Understanding
Write about Huanyatsang ?	3 & 4	Remembering
Describe the Arab Invasion ?	2,3 & 4	Understanding
Write about Raja Raja ?	3 & 4	Remembering
Write about Rani Rudrama Devi ?	3 & 4	Remembering
_____ Was the Greatest ruler of Modern Pallavas	3 & 4	Understanding and applying
_____ Was the first capital city of Modern Cholas	4	Remembering
_____ Was the famous among Navaratnas	4	Understanding and applying
Fahien belongs to _____ Country	4	Remembering
_____ established Nalanda University	3	Understanding
_____ Was the first women ruler to rule Andhra Desa	3 & 4	Understanding and applying
_____ Was the capital city of the ancient Pandya Kingdom	4	Remembering
_____ Was the capital city of the ancient Chera Kingdom	4	Remembering
_____ Was called as Indian Shakespeare	3	Understanding
_____ Caves famous for Gupta	3	Understanding and

Paintings		applying
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Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	What is the difference between Indus Valley Civilization and Vedic Civilization?	Understanding
2	Explain the doctrines and impact of Buddhism ?	Understanding and applying
3	Explain the Cultural contribution of Pallavas ?	Understanding
4	Write about Sangam Literature and Gautamiputra Satakarni ?	Remembering
5	Describe the Local Self Government of Cholas ?	Understanding

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
1	Student Quiz on Indian Freedom Movement	Remembering, Understanding and Applying
2	Clean and Green	Understanding
3	Shaheed Diwas on Death Anniversary of Sardar Bhagat Singh	Understanding, Applying and Analyzing

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/PSO	PO 1	PO 2	PO 3	PO 5	PO 6	PSO 1	PSO2
CO 1	3					3	3
CO 2		3				3	3
CO 3				3	3	3	3
CO 4			3			3	3

CO Attainments (Direct and Indirect)

CO	Direct	Indirect	Total CO Attainment
CO 1	60.84	86.54	63.41
CO 2	60.84	84.62	63.22
CO 3	60.73	90.38	63.70
CO 4	60.84	94.23	64.18

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 3	PO 5	PO 6	PSO 1	PSO2
	3	3	3	3	3	3	3
CO 1	63.41					63.41	63.41
CO 2		63.22				63.22	63.22
CO 3				63.70	63.70	63.70	63.70
CO 4			64.18		64.18	64.18	64.18
PO Attainment	63.41	63.22	64.18	63.70	63.70	63.63	63.63

CO'S attainment is good. Try to improve it further.

K. Swalau

Signature of the Program Coordinator

Lec. In-charge
Dept. of Economics

PROGRAM: BA
COURSE: CORE

YEAR: I
CREDITS: 4

SEMESTER: 2
HOURS: 5

HISTORY PAPER II – MEDIEVAL INDIAN HISTORY & CULTURE

COURSE OBJECTIVES

CO1 Understand the socio, economic and cultural conditions of medieval India

CO2 Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans

CO3 Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji

CO4 Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels

COURSE CONTENTS

CONTENT	CO	HOURS
UNIT I: Impact of Turkish Invasions – Balban, Allauddhin Khilji, Md. Bin Tughlaq - Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD).	2	12
UNIT II: Impact of Islam on Indian Society and Culture – Bhakti Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers. .	1 & 2	12
UNIT III: Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb.	3	12
UNIT IV: Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire - Rise of Marathas under Shivaji.	1 & 3	12

ASSESSMENT/EVALUATION METHODS

ASSESSMENT TOOL	WEIGHTAGE (Marks)
MID I (20 Marks)	TOTAL 50 Marks
MID II (15 Marks)	SCALE DOWN TO 25 Marks

ASSIGNMENTS (5 Marks)	
CLASSROOM ACTIVITIES (5 Marks)	
CLEAN & GREEN ACTIVITIES (5 Marks)	
FINAL EXAMINATION	75 Marks
TOTAL	100

MID I Questions

Question	Course Objective	Bloom's Taxonomy Level
Explain the victories & Administrative reforms of the Allauddhin Khilji ?	2	Understanding
Explain the Administrative reforms of the Mahammad- bin -Tughlaq ?	2	Analyzing and Evaluating
Explain Society,Economy and cultural developments under Vijayanagara rulers ?	3	Understanding
Write about Malik Kafur ?.	2	Remembering
Explain about second Tarain war ?	2	Understanding
Write about Srikrishna Deva Raya ?	3	Remembering
Explain about Tallikota war ?	3	Understanding and analyzing
Write about Balban ?	2	Remembering
Explain about Astadiggajas ?	3	Understanding and analyzing
Write about Aliya Rama Raya ?	3	Remembering
_____ Was the founder of the Slave Dynasty	2	Remembering
Greatest ruler of the Delhi Sultanate _____	2	Understanding
Srikrishna Deva Raya's Title _____	3	Understanding and Applying
Battle of Rakshasa Tangadi occurred in _____	3	Remembering

_____ introduced Market Reforms	2	Understanding
Greatest ruler of the Delhi Sultanate _____	2	Understanding
Last ruler of the Slave dynasty _____	2	Understanding
First battle of Tarain occurred in _____	2	Remembering
Last ruler of the Tughlaq dynasty _____	2	Understanding
Last ruler of the Khilji dynasty _____	2	Understanding

MID II Questions

Question	Course Objective	Bloom's Taxonomy Level
Who was the founder of Mughal Empire? ❖ Babur ❖ Humayun ❖ Sher Shah ❖ Aurangzeb	3	Remembering
Who was the greatest ruler of Mughal Empire? ❖ Shajahan ❖ Humayun ❖ Akbar ❖ Jahangir	3	Understanding
Who was the last ruler of Mughal Empire? ❖ Bahadur Shah I ❖ Bahadur Shah II ❖ Alamgir ❖ Shah Alam II		Understanding and Applying
Who was the Illiterate ruler of Mughal Empire? ❖ Bahadur Shah I ❖ Aurangzeb ❖ Akbar ❖ Mahamad Shah	3 & 4	Understanding and Applying
In which year first battle of Panipat occurred? ❖ 1555 ❖ 1536 ❖ 1526 ❖ 1540	3	Remembering
In which year second battle of Panipat occurred ? ❖ 1535	3	Remembering

<ul style="list-style-type: none"> ❖ 1545 ❖ 1556 ❖ 1540 		
<p>Humayun means ?</p> <ul style="list-style-type: none"> ❖ Luckiest ❖ Un luckiest ❖ Great ❖ Emperor 	3	Understanding
<p>Who married Nurjahan?</p> <ul style="list-style-type: none"> ❖ Aurangzeb ❖ Bahadur Shah ❖ Jahangir ❖ Shahjahan 	3	Remembering
<p>What was the original name of Jahangir ?</p> <ul style="list-style-type: none"> ❖ Salim ❖ Alamgir ❖ Jafar ❖ Shah 	3	Remembering
<p>What was the original name of Nurjahan ?</p> <ul style="list-style-type: none"> ❖ Meharunnisa ❖ Begum ❖ Nur mahal ❖ Woman 	3	Remembering
<p>Akbar ruling period ?</p> <ul style="list-style-type: none"> ❖ 1556-1605 ❖ 1526-1530 ❖ 1628-1658 ❖ 1658-1707 	3	Remembering and Understanding
<p>Who constructed Tajmahal ?</p> <ul style="list-style-type: none"> ❖ Humayun ❖ Shahjahan ❖ Aurangzeb ❖ Alamgir 	3 & 4	Understanding and Applying
<p>Who constructed Justice Bell at Agra ?</p> <ul style="list-style-type: none"> ❖ Jahangir ❖ Shahjahan ❖ Alamgir ❖ Akbar 	3 & 4	Understanding and Applying

Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	Write about Balban ?	Remembering
2	Explain the administrative reforms of Allauddhin Khilji ?	Understanding
3	Describe the Golden Age of Shahjahan ?	Understanding and analyzing
4	Explain the administrative reforms of Md.Bin Tughlaq ?	Understanding and analyzing
5	Explain the Religious policy of Akbar ?	Understanding and analyzing

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
1	Chart preparation and Teach back session	Understanding and Analysis
2	Jyotiba Phule 195 th Birth Anniversary	Understanding, Applying and Analyzing
3	Student Seminar on Allauddhin Khilji & Golden Age of Shahjahan	Remembering and Understanding

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/ PSO	PO 1	PO 2	PO 3	PO 5	PO 6	PO 7	PSO 1	PSO2
CO 1	3	3	3	3	3	3	3	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	3

CO Attainments (Direct and Indirect)

CO	Direct	Indirect	Total CO Attainment
CO 1	55.85	82.69	58.53
CO 2	55.85	84.62	58.72
CO 3	55.60	90.38	59.08
CO 4	55.85	94.23	59.68

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 3	PO 5	PO 6	PSO 1	PSO2
	3	3	3	3	3	3	3
CO 1	58.53	58.53	58.53	58.53	58.53	58.53	58.53
CO 2	58.72	58.72	58.72	58.72	58.72	58.72	58.72
CO 3	59.08	59.08	59.08	59.08	59.08	59.08	59.08
CO 4	59.68	59.68	59.68	59.68	59.68	59.68	59.68
PO Attainment	58.53	58.72	59.68	59.08	59.08	59.0	59.0

CO's attainment is nearer to the benchmark, try to improve it.

K. Suresh Babu
Signature of the Program Coordinator
 Lec. In-charge
 Dept. of Economics



2021-22 BATCH

PROGRAM: BA

YEAR: I

SEMESTER: 1

COURSE: CORE

CREDITS: 4

HOURS: 5

ECONOMICS PAPER I - MICROECONOMIC ANALYSIS

COURSE OBJECTIVES

CO1 To remember the difference between microeconomic analysis and macro-economic analysis and various laws and principles of microeconomic theory

CO2 To explain various laws and principles of consumption, production, and income distribution

CO3 To analyse various laws and principles of microeconomic analysis and market conditions

CO4 To draw critical diagrams and graphs to explain and examine the application of various laws and principles of micro economic analysis.

COURSE CONTENTS	CONTENT	CO	HOURS
UNIT I: Economic Analysis and Methodology: Meaning and Definitions of Economics- Scarcity and Choice as fundamental problems of economics - Scope and Importance of Micro economic analysis - Micro and Macro economic Analysis –Inductive and Deductive methods – partial and general equilibrium - Principles of Microeconomics.		1, 3	12
UNIT II: Theory of Consumption: Concept of Demand -Factors determining demand - Law of Demand - reasons and exceptions - Elasticity of Demand –Cardinal utility; Diminishing Marginal Utility and Equi Marginal Utility - Ordinal utility: Indifference Curve analysis: Properties of Indifference curves, Indifference Curve Map -Marginal Rate of Substitution - Budget Line - Changes -Consumer Equilibrium under Indifference Curve Analysis – Consumers’ Surplus.		1, 2, 3 & 4	15

UNIT III: Theory of Production: Concept and Objectives of Firm - Production Function: Cobb- Douglas Production Function-Law of Variable Proportions -Laws of Returns to Scale - Economies of large scale - Concepts of Cost - Total, Average and Marginal Costs - Law of Supply - Concept of Revenue: Total, Average and Marginal Revenues - Relation between Average and Marginal Revenues and elasticity of Supply.	1, 2, 3 & 4	12
UNIT IV: Theory of Exchange: Concepts of Market: Criteria for Classification of Markets - Perfect Competition– Conditions, Price and Output determinations; Monopoly: Conditions, Price and Output Determination - Price Discrimination; Monopolistic Competition - Assumptions - Price and output determination - Selling Costs; Oligopoly -Types- Kinky demand curve and Price rigidity	1, 2, 3 & 4	15
UNIT V: Theory of Distribution: The concepts of Functional and Personal Distribution of Income - Marginal Productivity Theory of Distribution - Modern Theory of Distribution -Concept of Rent - Ricardian Theory of Rent – Marshall’s concepts of Economic Rent and Quasi Rent; Theories of Wage Determination: Subsistence Theory and Standard of Living Theory - Modern Theory of Wages; Classical Theory of Interest - Liquidity Preference Theory of Interest; Theories of Profit: Risk and Uncertainty, Dynamic and Innovations Theories.	1, 2, 3 & 4	12

ASSESSMENT/EVALUATION METHODS

ASSESSMENT TOOL	WEIGHTAGE (Marks)
MID I (20 Marks)	TOTAL 50 Marks SCALE DOWN TO 25 Marks
MID II (15 Marks)	
ASSIGNMENTS (5 Marks)	
CLASSROOM ACTIVITIES (5 Marks)	
CLEAN & GREEN ACTIVITIES (5 Marks)	
FINAL EXAMINATION	75 Marks
TOTAL	100

MID I Questions

Question	Course Objective	Bloom's Taxonomy Level
What is the Demand principle? Explain its exceptions.	1,2 & 4	Remembering and Understanding
Explain consumer's equilibrium through Indifference curve analysis.	1,2 & 4	Remembering and Understanding
What are the factors that influence your purchasing decisions?	3	Applying and Analyzing
What are the properties of Indifference curves?	1 & 4	Remembering

MID II Questions

Question	Course Objective	Bloom's Taxonomy Level
Explain the price and output determination under perfect competition with diagram	1 & 4	Remembering and Understanding
Explain the price and output determination under monopoly with diagram	1 & 4	Remembering and Understanding
Explain price and output determination under monopolistic competition with diagram	1 & 4	Remembering and Understanding
What is the KINKY demand curve?	1	Remembering and Understanding
Explain the types of price discrimination.	1 & 2	Remembering and Understanding
Describe the types of product differentiation.	1 & 2	Remembering and Understanding
Explain the concept of selling costs. Give examples.	2	Remembering and Applying
Write about classification of markets.	1	Remembering

Define and give any one example of Monopoly, Monopolistic competition and Oligopoly.	1	Remembering and Applying
What are the types of Monopoly?	1	Remembering
What is the condition for firms' equilibrium? a) $MC=AC$ b) $MC=MR$ c) $AC=AR$ d) $MR=AR$	1	Remembering
In which market, there are no advertisement costs? a) Perfect competition b) Monopoly c) Monopolistic competition d) Oligopoly	1	Applying
Average revenue curve in perfect competition a) Parallel to X axis b) Parallel Y axis c) Positive slope d) Negative slope	1	Understanding
Average revenue curve in monopoly a) Parallel to X axis b) Parallel Y axis c) Positive slope d) Negative slope	1	Understanding
The concept of KINKY demand curve in oligopoly market was proposed by a) Paul Streeton b) Paul Sweezy c) Paul Samuelson d) Paul	1	Remembering
Price Rigidity is the feature of a) Perfect competition b) Monopoly c) Monopolistic competition d) Oligopoly	1	Understanding
Determinants of price in perfect competition a) Supply b) Demand c) Both d) None of these	1	Remembering
Price discrimination is existing in the market a) Perfect competition b) Monopoly c) Monopolistic competition d) Oligopoly	1	Applying
Patents creates monopolies by restricting a) Price b) Profit c) Entry d) Demand	1 & 4	Understanding

Which of the following has a long run market? a) Fruits b) Television c) Rice d) Diamonds	4	Applying
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Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	Explain the nature and scope of Microeconomics	Understanding
2	Explain the law of demand with demand curve and list out its exceptions	Understanding and applying
3	What are the features of perfect competition? Compare them with real market conditions.	Remembering and applying
4	Explain the price and output determination in perfect competition with suitable diagrams.	Understanding
5	What is product differentiation and price discrimination? Give two live examples.	Understanding and applying
6	Critically examine the marginal productivity theory of distribution.	Remembering, understanding and evaluation
7	Explain the innovations theory of profit and give two examples of product innovation and production function innovation.	Understanding and applying
8	What is the difference between functional and personal distribution?	Understanding

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
1	Chart preparation and Teach back session	Understanding and Analysis
2	Group Discussion on "Determination of Wage: Time Vs. Performance"	Applying , Analyzing and Evaluating
3	Clean and Green	Understanding
4	Google Quiz on Intellectual Property Rights	Understanding and Applying

5	Student Study Project on “Advertisements”	Understanding, Applying, Analyzing and Evaluating
6	Public opinion Poll on “Distribution of Foodgrains Vs. Money Transfer”	Analyzing and Evaluating
7	Online Objective Tests	Covering of Lower order and Higher order thinking skills

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/PSO	PO 1	PO 2	PO 3	PO 5	PO 6	PSO 1	PSO2
CO 1	3					3	3
CO 2	3	3				3	3
CO 3	3			3	3	3	3
CO 4	3		3			3	3

CO Attainments (Direct and Indirect)

CO	Direct	Indirect	Total CO Attainment
CO 1	52.58	94.23	56.73
CO 2	52.58	98.08	57.13
CO 3	51.77	90.38	56.02
CO 4	52.58	94.23	56.74

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 3	PO 5	PO 6	PSO 1	PSO2
	3	3	3	3	3	3	3
CO 1	56.73					56.73	56.73
CO 2	57.13	57.13				57.13	57.13
CO 3	56.02			56.02	56.02	56.02	56.02
CO 4	56.74		56.74			56.74	56.74
PO Attainment	56.66	57.13	56.74	56.02	56.02	56.66	56.66

CO's attainment is lower than the benchmark.
Try to reach atleast the benchmark percentage.

K. Suresh Rai
Signature of the Program Coordinator
Lec. in-charge
Dept. of Economics

PROGRAM: BA
COURSE: CORE

YEAR: I
CREDITS: 4

SEMESTER: 2
HOURS: 5

ECONOMICS PAPER II - MACROECONOMIC ANALYSIS

COURSE OBJECTIVES

- CO1** To understand various concepts, definitions, laws and principles of macroeconomic theory with reference to income, employment, money, banking and finance
- CO2** To explain the difference between various concepts and components of national income, theories relating to income, employment, consumption, investment, money, price-level and phases of trade cycles, functions of commercial banks and central bank, creation and control of credit
- CO3** To analyse the interrelationship between various components of national income, the theories of macroeconomics with reference to their assumptions, implications and applicability and empirical evidences of Consumption and Investment Functions and factors influencing them
- CO4** To draw critical formulae, diagrams and graphs related to consumption and investment functions, concepts of multiplier and accelerator and inflation and trade cycles.

COURSE CONTENTS

CONTENT	CO	HOURS
UNIT I: National Income: Macroeconomics - Definition, Scope and Importance - Difference between Micro economic and Macro economic Analyses – Circular Flow of Income -National Income: Definitions, Concepts, Measurement of National Income - Difficulties - Importance - Concept of Green Accounting	1,2,3 & 4	12
UNIT II: Theory of Employment: Classical Theory of Employment - Say's Law of Markets - Criticism - Keynesian Theory of Employment - Consumption Function - Keynes' Psychological Law of Consumption - Average and Marginal Propensity to Consume - Factors determining Consumption Function- Investment Function: Marginal Efficiency of Capital -Multiplier and Accelerator - Keynesian Theory of Employment.	1, 2, 3 & 4	12
UNIT III: Money and Banking: Definitions of Money - Concepts of Money, Liquidity and Finance - Gresham's Law - RBI classification of Money - Theories of Money: Fisher and Cambridge (Marshall, Pigou,	1, 2, 3 & 4	12

Robertson and Keynes equations) - Banking - Definition and types of Banking - Commercial Banks - Functions -Recent Trends in Banking - Mergers and Acquisitions - Central Bank - Functions - Control of Credit by Central Bank - NBFCs- Factors contributing to their Growth and their Role.		
UNIT IV: Inflation and Trade Cycles: Inflation: Concepts of Inflation, deflation and stagflation - Phillips Curve - Measurement of Inflation - CPI and WPI -Types of Inflation - Causes and Consequences of Inflation - Measures to Control Inflation. Trade Cycles: Phases of Trade Cycle - Causes and Measures to control Trade Cycles.	1, 2, 3 & 4	12
UNIT V: Finance and Insurance: Financial Assets and Financial Instruments - Financial Markets - Functions of Money Market - Functions of Capital Market - Stock Market - Exchanges – Index: Sensex and Nifty – Concept of Insurance -Types and Importance of Insurance.	1, 2, 3 & 4	12

ASSESSMENT/EVALUATION METHODS

ASSESSMENT TOOL	WEIGHTAGE (Marks)
MID I (20 Marks)	TOTAL 50 Marks SCALE DOWN TO 25 Marks
MID II (15 Marks)	
ASSIGNMENTS (5 Marks)	
CLASSROOM ACTIVITIES (5 Marks)	
CLEAN & GREEN ACTIVITIES (5 Marks)	
FINAL EXAMINATION	75 Marks
TOTAL	100

MID I Questions

Question	Course Objective	Bloom's Taxonomy Level
Explain the methods of national income accounting.	2 & 4	Remembering and Understanding
Critically examine the classical theory of	3 & 4	Analyzing and Evaluating

employment.		
Analyze J. B. Say's law of markets.	3	Analyzing
Illustrate the circular flow of income in four sector models.	1, 2 & 4	Understanding
Define Gross National Product and Gross Domestic Product	1 & 4	Remembering
Define Net national Income at factor cost and Personal Income	1 & 4	Remembering
Critically examine the Keynes Effective Demand	3 & 4	Understanding and analyzing
Per Capita Income is equal to A. National Income/population B. National Income - Population C. Population/National Income	1	Remembering
Which of the following is not part of the four sector income flow ? A. Business Firms B. Government C. Foreign Sector	1	Remembering
Marginal Propensity to consume is equal to A. C/Y B. $\Delta C / \Delta Y$ C. Y/C	1	Remembering
The value of Marginal propensity to consume (MPC) is always A. Between 0 & 1 B. 1 C. 0	1	Remembering
The value of multiplier is always A. 0 B. 1 C. Between one and Infinity	1	Remembering
Which of the following is an example of Transfer Payment? A. Old age pension B. Unemployed benefit C. Employee salary	2	Applying

Income Tax is a A. Direct Tax B. Indirect Tax	2	Applying
Which of the following is not a macroeconomic aggregate? A. National Income B. General Price Level C. Individual Savings	2	Understanding
Multiplier is equal to A. $1/1+MPC$ B. $1/1-MPC$ C. $1/1 \times MPC$	1 & 2	Remembering
GNP = Rs. 12,34,564 And the value of depreciation is Rs. 26,348. Then the net national product is A. Rs. 1,028,216 B. Rs. 1, 208, 216 C. Rs. 1, 112, 216	1 & 4	Remembering and applying

MID II Questions

Question	Course Objective	Bloom's Taxonomy Level
Match the following <ul style="list-style-type: none"> ❖ M1 = Currency with public + Demand deposits with the Banking system (current account, saving account) + Other deposits with RBI ❖ M2 = M1 + Savings deposits of post office savings banks ❖ M3 = M1 + Time deposits with the banking system ❖ M4 = M3 + All deposits with post office savings banks 	1	Remembering and understanding
Identify the present RBI Governor from the following (Photographs were given)	1	Remembering
Which of the following is the opposite condition of Inflation <ul style="list-style-type: none"> ❖ Stagflation ❖ Deflation ❖ Core Inflation 	1 & 2	Remembering and understanding

<p>In the time of Inflation, RBIthe Bank Rate</p> <ul style="list-style-type: none"> ❖ Increases ❖ Decreases ❖ Does not change 	1 & 2	Remembering and understanding
<p>Which of the following are the reasons for Inflation?</p> <ul style="list-style-type: none"> ❖ Scarcity of factors of production ❖ Increment in Government expenditure ❖ Increment in Exports ❖ All the above 	1 & 2	Remembering and understanding
<p>Which of the following are the tools for the government to control inflation?</p> <ul style="list-style-type: none"> ❖ Bank Rate ❖ Cash Reserve Ratio (CRR) ❖ Statutory Liquidity ratio (SLR) ❖ All the above 	1 & 2	Remembering and Understanding
<p>How many items are in the Rural Consumer Price Index Goods Basket?</p> <ul style="list-style-type: none"> ❖ 676 ❖ 448 ❖ 460 	1	Remembering
<p>Phillips Curve represents the inverse relationship between</p> <ul style="list-style-type: none"> ❖ Rate of change of money wages and Unemployment ❖ Rate of change of money wages and Employment 	2	Remembering and Understanding
<p>which of the following country is implementing complete digital transactions</p> <ul style="list-style-type: none"> ❖ Sweden ❖ India ❖ USA 	1	Remembering
<p>If cash reserve ratio increases, the value of deposit multiplier</p> <ul style="list-style-type: none"> ❖ Increases ❖ Decreases ❖ Does not change 	3	Applying
<p>What is the full form of EMI</p>	1	Remembering

<ul style="list-style-type: none"> ❖ Equal Monthly Instalments ❖ Equated Monthly Instalments ❖ Every month Instalments 		
<p>Wholesale Price Index is equal to</p> <ul style="list-style-type: none"> ❖ $\frac{\text{Cost of basket in a Given Year}}{\text{Cost of Basket in a base year}} \times 100$ ❖ $\frac{\text{Cost of basket in a Given Year} - \text{Cost of Basket in a base year}}{\text{Cost of Basket in a base year}} \times 100$ ❖ $\frac{\text{Cost of basket in a Given Year} + \text{Cost of Basket in a base year}}{\text{Cost of Basket in a base year}} \times 100$ 	4	Applying

Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	Explain the concepts of national income.	Understanding
2	Describe the methods of national income estimation	Remembering and understanding
3	Analyse Gresham's law?	Understanding and analyzing
4	Write about RBI's classification of money.	Remembering
5	Explain the functions of RBI	Remembering
6	Evaluate the quantitative and qualitative measures to control inflation	Understanding and evaluation
7	What is the Phillips curve?	Remembering
8	What are the stages of the trade cycle?	Remembering
9	Explain the features and instruments of the Indian money market. What are its drawbacks?	Remembering and evaluation
10	Explain the different types of shares and debentures	Remembering

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
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1	Poster Presentation on National Income	Understanding and Analysis
2	Online Quiz on I Module	Covering Lower and Higher order thinking skills
3	Online Quiz on II Module	Covering Lower and Higher order thinking skills
4	Online Quiz on III Module	Covering Lower and Higher order thinking skills
5	Online Quiz on V Module	Covering Lower and Higher order thinking skills

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/PSO	PO 1	PO 2	PO 3	PO 5	PO 6	PO 7	PSO 1	PSO2
CO 1	3	3	3			3	3	3
CO 2		3	3			3	3	3
CO 3			3	3	3	3	3	3
CO 4	3		3				3	3

CO Attainments (Direct and Indirect)

CO	Direct	Indirect	Total CO Attainment
CO 1	56.38	86.54	60.17
CO 2	56.10	88.46	60.10
CO 3	55.58	90.38	59.25
CO 4	55.92	90.38	59.95

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 3	PO 5	PO 6	PO 7	PSO 1	PSO2
	3	3	3	3	3	3	3	3
CO 1	60.17	60.17	60.17			60.17	60.17	60.17
CO 2		60.10	60.10			60.10	60.10	60.10
CO 3			59.25	59.25	59.25	59.25	59.25	59.25
CO 4	59.95		59.95				59.95	59.95
PO Attainment	60.06	60.14	59.97	59.25	59.25	59.84	59.97	59.97

CO's attainment is nearest to the benchmark.
Try to improve it further.

K. Suresh
Signature of the Program Coordinator
Lec. In-charge
Dept. of Economics

DEPARTMENT OF SOCIAL WORK

2021-22 BATCH

**PROGRAM: BA
COURSE: CORE**

**YEAR: I
CREDITS: 4**

**SEMESTER: 1
HOURS: 5**

SOCIAL WORK PAPER I - SOCIAL WORK PROFESSION, PHILOSOPHY, CONCEPTS

COURSE OBJECTIVES

- **CO1** The students understood the History of Social Work and its background in the UK and India.
- **CO2** Students may understand the concept, nature and scope of social work, as a profession.
- **CO3** Students can have the Knowledge of Groups and Communities characteristics.
Students May be empowered on social stratification
- **CO4** Understanding human behaviour.

COURSE CONTENTS

CONTENT	CO	HOURS
UNIT I: History of Social Work: Historical background of social work in UK and India	1, 2	15
UNIT II: Social Work: concept, nature and definition of social work, scope of social work, social work as a profession	3, 4	14
UNIT III: Groups and Communities: groups definition, characteristics and types of groups Community definition, characteristics and types of community.	2, 3	15
UNIT IV: Social stratification: caste and class, social inequality, Social exclusion	3, 4	12
UNIT V: Understanding human behaviour: Stages of human development, importance of heredity and environment, motivation, perception, personality, factors influencing onpersonality.	1, 2,	15

ASSESSMENT/EVALUATION METHODS

ASSESSMENT TOOL	WEIGHTAGE (Marks)
MID I (20 Marks)	TOTAL 50 Marks SCALE DOWN TO 25 Marks
MID II (15 Marks)	
ASSIGNMENTS (5 Marks)	
CLASSROOM ACTIVITIES (5 Marks)	
CLEAN & GREEN ACTIVITIES (5 Marks)	
FINAL EXAMINATION	75 Marks
TOTAL	100

MID I Questions

Question	Course Objective	Bloom's Taxonomy Level
Explain the historical development of social work in UK.?	1,2 & 4	Remembering and Understanding
What is social work , nature and concept of social work ?	1 &3	Remembering and Understanding
Scope and evolution of social work in india?	2	Applying and Analyzing
What is community, types of community?	1 & 4	Remembering

MID II Questions

Question	Course Objective	Bloom's Taxonomy Level
Explain the historical back ground of social work in india?	1 & 3	Remembering and Understanding
Explain the historical back ground of social work in UK	2&4	Remembering and Understanding
Briefly explain about the nature of social work ?	1 & 2	Remembering and Understanding
What is community ,types of community?		Remembering and Understanding
What is groups how many types of groups?	1 & 2	Remembering and Understanding
What is personality ?	4	Remembering and Understanding
.explain the social exclusion ?	3	Remembering and Applying
Briefly explain the caste system ?	3	Remembering
Father of the social work _____	1	Remembering and Applying
Father of the sociology_ _-----	2	Remembering
TISS full form _____	3	Remembering
Who is the great psychologist _____	1	Applying
Who is the first social reformer_____	2	Understanding
DWACRA full form_____	1	Understanding
NGO full form_____-----	2	Remembering
First eatables of school of social work _____	1	Understanding
First launched social work in india _____	3	Remembering
RBK full form_____	1	Applying

Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	History of social work in india?	Understanding
2	After independence social work in the india?	Understanding and applying
3	Scope of social work ?	Remembering and applying
4	Social work goals?	Understanding
5	Define the groups , explain the characteristics?	Understanding and applying
6	Difference between primary groups and secondary groups ?	Remembering, understanding and evaluation
7	What is personality ?	Understanding and applying
8	Brief the explain the heredity and environment ?	Understanding

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
1	Class room seminar on social action	Understanding and Analysis
2	Group Discussion on "important of social work "	Applying , Analyzing and Evaluating
3	Clean and Green	Understanding
4	Debate on social work profession	Remembering, Understanding and Applying
5	Field visit to ICDS - Ganapavaram	Understanding, Applying, Analyzing and Evaluating
6	Online Objective Tests	Covering of Lower order and Higher order thinking skills

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/PSO	PO 1	PO 2	PO 4	PO 5	PO 6	PSO 1	PSO4
CO 1	3		3		3	3	3
CO 2		3			3	3	3
CO 3	3		3	3	3	3	3
CO 4	3	3	3	3	3	3	3

CO Attainments (Direct and Indirect)

CO	Direct	Indirect	Total CO Attainment
CO 1	52.35	84.38	55.55
CO 2	52.35	85.94	55.71
CO 3	53.37	93.75	57.41
CO 4	52.35	85.94	55.71

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 4	PO 5	PO 6	PSO 1	PSO4
	3	3	3	3	3	3	3
CO 1	55.39		55.39		55.39	55.39	52.35
CO 2		55.58			55.58	55.58	52.35
CO 3	57.07		57.07	57.07	57.07	57.07	53.37
CO 4	56.54	56.54	56.54	56.54	56.54	56.54	52.35
PO Attainment	56.33	56.06	56.33	56.80	56.14	56.14	52.61

CO's attainment is lower than the benchmark.
Try to improve it.

K. Suresh

Signature of the Program Coordinator

PROGRAM: BA

YEAR: I

Lec. in-charge SEMESTER: 2

Dept. of Economics

COURSE: CORE

CREDITS: 4

HOURS: 5

SOCIAL WORK PAPER II – SOCIAL WORK METHODS

COURSE OBJECTIVES

CO1 • The Students may understand the case work.

CO2 • Students may understand the Group work.

CO3 • Students may focus on Community Organization and its working system.

CO4 • Students may be concerned about Social Action

COURSE CONTENTS

CONTENT	CO	HOURS
UNIT I: Working with Individuals: Case Work- concept and definition, historical development of case work in India. Values and Principles of case work, components of case work – person place, problem. Role of social worker in case work setting – family, school, hospitals, industries and correctional institutions.	1,2,3 & 4	12
UNIT II: Working with groups: Group work – historical development, principles, values and skills of group work. Use of group work technique in different fields of social work such as correctional settings, schools and communities. Group dynamics, leadership, conflict and communication.	1, 2, 3 & 4	12
UNIT III: Definition and scope. Community organization as a method of social work. Its relation to other methods of social work. Principals and skills of community organizationresource mobilization, conflict resolution, organizing meetings, report writing, documentation and networking.	1, 2, 3 & 4	12
UNIT IV: Meaning definition, scope and principles of social action, various techniques and stages of social action. Social awareness, financial resources, bill drafting and legislation.	1, 2, 3 & 4	12
UNIT V: Meaning and scope differences between social work research and social research, stages of social work research. Sampling- definition, types of sampling, advantages and disadvantages of sampling, tools of data collection, questionnaire, interview schedule, observation etc; data analysis and report writing.	1, 2, 3 & 4	12

ASSESSMENT/EVALUATION METHODS

ASSESSMENT TOOL	WEIGHTAGE (Marks)
MID I (20 Marks)	TOTAL 50 Marks SCALE DOWN TO 25 Marks
MID II (15 Marks)	
ASSIGNMENTS (5 Marks)	
CLASSROOM ACTIVITIES (5 Marks)	
CLEAN & GREEN ACTIVITIES (5 Marks)	
FINAL EXAMINATION	75 Marks
TOTAL	100

MID I Questions

Question	Course Objective	Bloom's Taxonomy Level
Explain the interview method in case work .	2 & 4	Remembering and Understanding
Introduction of social case work.	3 & 4	Analyzing and Evaluating
Social work process.	3	Analyzing
Case work principles.	1, 2 & 4	Understanding
What is record, importance of record	1 & 4	Remembering
Explain the group work techniques	1 & 4	Remembering
CSWB full form	3 & 4	Understanding and analyzing
AIDS full	1	Remembering
NGO full form	1	Remembering
YMCA Full form	1	Remembering
DWACRA full form	2	Remembering
ICDS full form	1	Remembering
PHC full form	2	Applying

Field work meaning	2	Applying
Old age meaning	2	Understanding

MID II Questions	Course Objective	Bloom's Taxonomy Level
1. Social workers practice under all of the following auspices EXCEPT a. Public b. Not-for-profit c. For-profit d. Media	1	Remembering and Understanding
2. Social welfare administration is coming under the a) Direct method of social work b) Indirect method of social welfare c) Not coming under any method d) All the above	1	Remembering
3. Welfare administration is referred to a) Translating social policies into a welfare program b) Method of policies governance c) System of administration for social welfare d) all the option	1 & 2	Remembering and Understanding
4. The nature of social welfare administration are a) It can be acquired b) It is objective in nature c) Practical application of knowledge d) All the options are correct	1 & 2	Remembering and Understanding
5. Which is not the category of administration according to Henry Fayol a) Organization b) Command c) Coordination d) Supervision	1 & 2	Remembering and Understanding
6. Who advocated the POSDCORB view? a) Henry Fayol b) Luther Gulick c) L.Urwick d) M.ovean	1 & 2	Remembering and Understanding

<p>7. Who said the study of administration deals with Men, Materials, and Methods?</p> <p>a) Luther Gulick b) Henery Fayol c) P.M Queen d) M.ovean</p>	1	Remembering
<p>8. What is not the steps of planning in welfare administration</p> <p>a) Formulate the appropriate objective b) Identify the problem c) Collect and understand the existing fact d) Drafting the report</p>	3	Remembering and Understanding
<p>9. Organization is part of</p> <p>a) Administration Process b) Welfare Administration Method c) Integral View d) POSDCORB View</p>	1	Remembering
<p>10. When was the five-year plan initiated?</p> <p>a) 1949 b) 1951 c) 1990 d) 1950</p>	3	Applying
<p>11. Who was the first professor of social administration appointed in the Landon School of Economics?</p> <p>a) Richard Titmus b) Alcock c) Miller d) George</p>	4	Remembering
<p>12. Who among the following has given the structural view of society ?</p> <p>a) Durkheim b) Gidding c) Maclever d) Cooley</p>	4	Applying
<p>13. Who among the following said “Man is a social animal “</p> <p>a) Maclever b) Freud c) Aristotle d) Rousseau</p>	1&2	Remembering

14. Abbreviation of CAPART a) Council for advance for people actions and rural technology b) Council for advance for people association and rural technology c) Advancement of people association and rural transformation d) Council of additional people association and rural technology	2	Applying
15..Which of the following is not a component of agency administration a)The chief executive b)The staff c)The donor agencies d)The beneficiaries	3	Remembering

Assignments

S. No.	Topic	Bloom's Taxonomy Level
1	What is case work historical development of case work in India	Understanding
2	Principles of social case work	Remembering and understanding
3	Components of social case work	Understanding and analyzing
4	Principles of group work	Remembering
5	What is community functions of the community organization	Remembering
6	What is social action scope and principles of social actions	Understanding and evaluation
7	Stages of social actions	Remembering
8	What is social work research explain	Remembering
9	What is sampling , advantages and disadvantages of sampling	Remembering and evaluation
10	What is schedule explain the schedule	Remembering

Classroom Activities

S. No.	Activity and Topic	Bloom's Taxonomy Level
1	Class room seminar on social action	Understanding and Analysis
2	Group Discussion on "important of social work "	Covering Lower and Higher order thinking skills
3	Clean and Green	Covering Lower and Higher order thinking skills
4	Debate on social work profession	Covering Lower and Higher order thinking skills
5	Field visits to ICDS - Ganapavaram	Covering Lower and Higher order thinking skills

Mapping of Course Outcomes with program and Program Specific Outcomes (CO, PO & PSO Matrix)

CO/PO/ PSO	PO 1	PO 2	PO 4	PO 5	PO 6	PSO 1	PSO4
CO 1	3	3	3		3	3	3
CO 2		3			3	3	3
CO 3	3		3	3		3	3
CO 4	3	3	3		3	3	3

CO Attainments (Direct and Indirect)

CO	Direct	Indirect	Total CO Attainment
CO1	50.04	89.29	53.97
CO2	50.04	89.29	53.97
CO3	48.31	92.86	52.77
CO 4	50.04	91.07	54.15

PO and PSO Attainment (Direct and Indirect)

	PO 1	PO 2	PO 4	PO 5	PO 6	PSO 1	PSO4
	3	3	3	3	3	3	3
CO 1	53.97	53.97	53.97		53.97	53.97	50.04
CO 2		53.97			53.97	53.97	50.04
CO 3	52.77		52.77	52.77		52.77	48.31
CO 4	54.15	54.15	54.15		54.15	54.15	50.04
PO Attainment	53.63	54.04	53.63	52.77	54.03	53.71	49.61

CO'S attainment is lower than the benchmark particularly PSO 4. Try to improve it and concentrate on PSO 4.

K. Suresh

Signature of the Program Coordinator

Lec. In-charge
Dept. of Economics