



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr M Syambab
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08818256289
Mobile no.	9440575085
Registered Email	ganapavaram.jkc@gmail.com
Alternate Email	swamy.pa2506@gmail.com
Address	Pippara Road, Gollala Dibba, Ganapavaram, West Godavari District, Andhra Pradesh, 534198
City/Town	Ganapavaram
State/UT	Andhra Pradesh

Pincode	534198																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	P Aravind Swamy																								
Phone no/Alternate Phone no.	08818256289																								
Mobile no.	8500788879																								
Registered Email	swamy.pa2506@gmail.com																								
Alternate Email	ganapavaram.jkc@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://gdcganapavaram.in/wp-content/uploads/2021/11/AQAR-2016-17-2.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcganapavaram.in/wp-content/uploads/2021/11/Academic-Calendar-2017-18.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.13</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.49</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.13	2008	16-Sep-2008	15-Sep-2013	2	B	2.49	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.13	2008	16-Sep-2008	15-Sep-2013																				
2	B	2.49	2016	19-Jan-2016	18-Jan-2021																				
6. Date of Establishment of IQAC	25-Sep-2008																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
District level workshop on problems and prospects of Aqua Culture	19-Oct-2017 1	84
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	DEVELOPMENT GRANTS	COMMISSIONERATE OF COLLEGE EDUCATION	2018 700	800000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Monitoring effective implementation of Action Plan Encouraging the staff to attend the faculty development programmes Encouraging the students for active participation in cocurricular and extra curricular activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Encourage ICT mode of teaching learning methods, motivate all the departments to pursue research projects, involving all the students in project works.	All departments started using ICT mode of teaching methods, all the students are engaged in Departmental Project works
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
COLLEGE PLANNING AND DEVELOPMENT COUNCIL	11-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	17-Feb-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution's information system is managed through college website gdcganapavaram.in where all activities are uploaded and necessary information for the stakeholders is kept available. the official correspondence of the institution is carried out through college official mail: ganapavaram.jkc@gmail.com The commissioner of college education which govern the UG colleges across the state hold video conferences with the principal and staff on several academic and administrative matters. The campus is facilitated with WiFi. Further, the Key information source wings in the college are IQAC, office, library, examination cell, departments etc. which are internet connected.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All departments prepare action plan for effective implementation of curriculum at the beginning of the academic year and institutional plan will be prepared basing on the departmental plans. Committee with Principal as the chairman and IQAC coordinator and designated lecturers as members will monitor the implementation of action plan from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY ECONOMICS SOCIAL WORK	12/06/2017
BSc	MATHS PHYSICS CHEMISTRY	12/06/2017
BSc	MATHS PHYSICS COMPUTER SCIENCE	12/06/2017
BCom	GENERAL	12/06/2017
BCom	COMPUTER APPLICATIONS	12/06/2017
BSc	BOTANY ZOOLOGY CHEMISTRY	12/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human values and Professional ethics	12/06/2017	121
Environmental Studies	12/06/2017	121
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BSc	BOTANY ZOOLOGY CHEMISTRY	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback obtained from various stakeholders on the curriculum will be analysed and necessary recommendations are made to the affiliating university authorities to make necessary changes in the syllabus and to introduce job oriented programmes based on the local needs. Representations are sent to the Higher Education authorities to recruit necessary and sufficient staff for imparting quality education to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY ECONOMICS SOCIAL WORK	30	34	14
BCom	GENERAL & COMPUTER APPLICATIONS	100	185	47
BSc	MPC, MPCs, BZC	108	158	71
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	132	Nil	18	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	30	2	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One staff member is kept in charge of one section and he will be the mentor for the entire students in that particular section. Biodata of the students, family background and financial position of the family will be collected and kept with the in charge. The in charge will have frequent interaction with the students, mentor and guide them from time to time on academic, career oriented and other requirements of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
335	18	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	18	2	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	62	Even	01/05/2018	18/07/2018
BCom	81	Even	01/05/2018	18/07/2018
BSc	71	Even	01/05/2018	18/07/2018
BA	62	Odd	23/11/2017	26/01/2018
BCom	81	Odd	23/11/2017	26/01/2018
BSc	71	Odd	23/11/2017	26/01/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is one of the remarkable features of the institution. Besides following two mid-term exams per semester as stipulated by the affiliating university, continuous internal evaluation is carried out through daily/weekly assignments, and various academic activities including field projects, study projects, student seminars, quizzes, group discussions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the academic year is prepared well in advance and specific dates will be set for various internal exams and assignments in sync with the calendar of the affiliating university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://qdcqanapavaram.in/wp-content/uploads/2021/11/POsPSOsCOS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
62	BA	Nil	55	42	76
81	BCom	Nil	148	53	36
71	BSc	Nil	134	82	61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://qdcqanapavaram.in/wp-content/uploads/2021/11/SSS-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	NIL	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	3.12
International	Zoology	1	3.58
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	1	1	Nil	Nil
Presented papers	3	1	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ODF SURVEY	NSS	2	200
Swatcha Bharat	NSS	2	125
Vanam Manam	NSS	2	98
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatcha Bharat	NSS	CLEANING THE SURROUNDINGS	2	125
Vanam Manam	NSS	PLANTATION	2	98
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	SKILL	Dr YSR HOR	01/01/2018	31/12/2019	9

DEVELOPMENT TRAINING RESEARCH	TICULTURAL UNIVERSITY
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No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr YSR HORTICULTURAL UNIVERSITY	01/01/2018	SKILL DEVELOPMENT TRAINING RESEARCH	9
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
268670	215869

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2016	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5382	500000	514	79103	5896	579103
Reference Books	Nill	Nill	220	87000	220	87000
e-Books	30	Nill	20	Nill	50	Nill
Journals	6	Nill	23	21000	29	21000
e-Journals	12	Nill	12	Nill	24	Nill
CD & Video	125	Nill	25	Nill	150	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	23	2	0	0	2	6	100	0
Added	10	5	2	0	0	0	0	100	0
Total	40	28	4	0	0	2	6	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.54	0.54	0.73	0.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Students are encouraged to utilise departmental laboratories for doing their practical works, students are advised to spend in library during the leisure time, all the available class rooms are used for conduction instruction hours, students are encouraged to spend their time in computer labs.</p> <p>https://gdcganapavaram.in/wp-content/uploads/2021/11/SOPs.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EBC, BC, SC, ST, Minority Scholarships	329	882150
Financial Support			

from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
BRIDGE COURSE	10/06/2019	132	ALL DEPARTMENTS IN THE COLLEGE
PERSONAL COUNSELLING AND MENTORING	03/07/2017	335	ALL DEPARTMENTS IN THE COLLEGE
SKILL DEVELOPMENT under CSS AND ICT FOUNDATION COURSES	16/08/2017	234	DEPARTMENTS OF ENGLISH AND COMPUTER APPLICATIONS
REMEDIAL COACHING	18/09/2017	60	ALL DEPARTMENTS IN THE COLLEGE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	University Entrance Exams	28	26	52	16
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Srini Pharma	42	10	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	21	BA, B.Com, B.Sc	All Departments	Adikavi Nannayya University	M.A, M.Com, M.Sc

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Sports Day	College Level	35

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council takes care of students issues related to all issues on campus. Students are represented on various college level committees which discharge their respective duties. They are active members in Internal Quality Assurance Cell, Library committee, Campus Amenities committee, sports and games committee, extra-curricular activities committee, and college magazine committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association members attend to periodical meetings and actively contribute to development activities. They provide their valuable feedback on various issues relating to curriculum and other extra-curricular activities and disciplinary issues.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

105000

5.4.4 – Meetings/activities organized by Alumni Association :

Computer lab renovation

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Time Table preparation is given to the teaching staff and they will be held responsible for proper implementation of it and they are also given freedom to make necessary changes in according to their needs. Students are consulted while preparing time table for games and sports periods and they are also consulted to fix proper dates for field trips and project works

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution has no say in curriculum development as it has to follow the curriculum designed by the affiliating university. But the staff members work as board members of particular departments and they give timely suggestions to the University authorities regarding the necessary changes in curriculum
Teaching and Learning	Innovative methods like you tube lessons, online lessons, lessons by students and optimum utilisation of smart boards while teaching
Examination and Evaluation	Continuous and comprehensive evaluation is done through mid exams, semester end exams and online exams for final year students
Library, ICT and Physical Infrastructure / Instrumentation	ICT is used in teaching learning process, books are available in the library, JKC and Computer Departments have NET facility
Industry Interaction / Collaboration	some of the departments have collaborations with local industries and agencies

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Eoffice facility is available in the college and it is made mandatory that all official communication with Commissioner of Collegiate Education is

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Contributory Pension Scheme, Medical Reimbursement, Group Insurance	Contributory Pension Scheme, Medical Reimbursement, Group Insurance	Scholarships for SC, ST, BC and EBC students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Academic audit is done by the staff recruited by CCE , Financial Audit is done by the competent authorities

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ALUMNI ASSOCIATION	105000	computer lab renovation
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6.4.3 – Total corpus fund generated

105000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association meets twice in a year and discusses various issues like students attendance, Scholarships and college results
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6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Maximum implementation of ICT based teaching, Encouraging staff applying for Research Projects. Motivating faculty for pursuing Ph.D.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Training on Analytical Skills	20/11/2017	20/11/2017	27/11/2017	120
2018	Training on Basics in computers	06/08/2018	06/08/2018	14/08/2018	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
INTERNATIONAL WOMEN'S DAY	08/03/2018	08/03/2018	104	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
There is no renewable energy source available in the college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	05/12/2017	1	ODF Survey	Need for the construction of toilets	100
2018	Nil	1	25/01/2018	1	Swatch College	Clean and green campus	100
2018	Nil	1	27/02/2018	1	Campus cleaning	Environmental protection	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Human Rights Day	10/12/2017	10/12/2017	158
Independence Day	15/08/2017	15/08/2017	181
Republic Day	26/01/2018	26/01/2018	155
International Womens Day	08/03/2018	08/03/2018	174
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Observation of no vehicle day,, Observation of Plastic Free day, Plantation of

saplings on important occasions Substituting traditional tube lights with CFL bulbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Observation of Vehicle Free Day on Second Tuesday of every month, 2. Observation of Handful of Rice on third Tuesday of every month

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcganapavaram.in/bestpractices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Catering to the educational needs of the rural students and particularly women is the Institutional distinctiveness as envisaged in the Institutional vision. the institution is committed to ameliorate the social conditions of the rural women of graduating age by providing them the required technical skills coupled with domain expertise to face the world as independent women of the 21st century. The seventy percent (approximately) of women enrollment in the institution and majority women standing atop in the classes concerned display the performance of the institution in the area of its distinctiveness.

Provide the weblink of the institution

<http://gdcganapavaram.in/>

8.Future Plans of Actions for Next Academic Year

to strengthen and modernize the existing library of the institution with inflibnet, ebooks, ejournals, To organize Field trips, Educational tours for the benefit of the recipient students, to provide Career Guidance and imparting coaching for P.G Entrance Exams and organizing Special Lectures pertaining to career guidance by experts, To get into MoUs with reputed institutions, to modernise the existing class rooms, to encourage the teaching staff to organize national level seminars.