



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Dr M Syambab
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08818256289
Mobile no.		9440575085
Registered Email		ganapavaram.jkc@gmail.com
Alternate Email		swamy.pa2506@gmail.com
Address		Pippara Road, Gollalla Dibba, Ganapavaram, West Godavari District Andhra Pradesh, 534198
City/Town		Ganapavaram
State/UT		Andhra Pradesh

Pincode	534198																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	P Aravind Swamy																								
Phone no/Alternate Phone no.	08818256289																								
Mobile no.	8500788879																								
Registered Email	swamy.pa2506@gmail.com																								
Alternate Email	ganapavaram.jkc@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://gdcganapavaram.in/wp-content/uploads/2021/11/AQAR17-18-Edited-resubmitted-on-16.11.2021.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcganapavaram.in/wp-content/uploads/2021/11/Academic-Calendar-2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.13</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.49</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.13	2008	16-Sep-2008	15-Sep-2013	2	B	2.49	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.13	2008	16-Sep-2008	15-Sep-2013																				
2	B	2.49	2016	19-Jan-2016	18-Jan-2021																				
6. Date of Establishment of IQAC	25-Sep-2008																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
District level workshop on problems and prospects of Aqua Culture	19-Nov-2018 1	93
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Collecting Feedback on teacher performance, curriculum and college, analyzing and reporting to Head of the Institution with recommendations for initiation of appropriate measures at various levels.

- Preparation and adoption of policies, strategic plans and operating procedures for their deployment in academic and administrative functioning of the institution.

- Preparation of institutional curricular plans and conduct and follow up of Academic and Administrative Audit.

- Facilitating Outcome-Based Education by announcing the Program outcomes, Program specific outcomes, and course outcomes.

- Participation in NIRF and Submission of Annual Quality Assurance Reports and Institutional data for All India Survey of Higher Education Institutions.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encourage ICT mode of teaching learning methods, motivate all the departments to pursue research projecte, involving all the students in project works.	All departments started using ICT mode of teaching methods, all the students are engaged in Departmental Project works
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE PLANNING & DEVELOPMENT COUNCIL	18-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

08-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution's information system is managed through college website gdcganapavaram.in where all activities are uploaded and necessary information for the stakeholders is kept available.the official correspondence of the institution is carried out through college official mail:ganapavaram.jkc@gmail.com The commissioner of college education which

govern the UG colleges across the state hold video conferences with the principal and staff on several academic and administrative matters. The campus is facilitated with WiFi. Further, the Key information source wings in the college are IQAC, office, library, examination cell, departments etc. which are internet connected.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery mechanism is very much established in the institution. There are 12 departments - Telugu, English, History, Economics, Social Work, Commerce, Physics, Maths, Chemistry, Botany, Zoology and Computers - whose primary goal is to take care of the entire teaching learning process in the college. The departments are represented by permanent, contract and guest lecturers who teach the students the syllabus prescribed under CBCS pattern by the affiliating university. This is the major part of the curriculum. At the beginning of the academic year, the departments meet, chalk out curricular plans department wise and submit to the IQAC which oversees the entire curricular activity. After getting it approved, the department heads display curricular plans to the students and follow them. The faculty document teaching diaries, teaching synopsis, curricular plans semester-wise. They conduct several student-centric activities like seminars, quizzes, group discussions, and field-based study projects. For all the activities, the lecturers maintain necessary documentation with proceedings copies, photos and other papers submitted by students, using departmental activities registers, college activities registers etc. In the CBCS pattern, there are certain foundation courses which are also taught by the lecturers as per the orders of the head of the institution. The IQAC ensures the smooth and successful curricular delivery and documentation in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	HISTORY ECONOMICS SOCIAL WORK	01/06/2018
BCom	GENERAL	01/06/2018
BCom	COMPUTER APPLICATIONS	01/06/2018
BSc	MATHS PHYSICS CHEMISTRY	01/06/2018
BSc	MATHS PHYSICS COMPUTER SCIENCE	01/06/2018
BSc	BOTANY ZOOLOGY CHEMISTRY	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
FILE UPLOADED	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BOTANY ZOOLOGY CHEMISTRY	2
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback on teacher performance, college and curriculum was collected using the Feedback forms designed separately for students, teachers, parents, and alumni. the feedbacks were collected. Later it was analysed by IQAC in its meeting. Major suggestions from stakeholders were forwarded to concerned Departments for action. Necessary inputs were given to the head of the institution and discussed on the measures to be taken. During the Academic year 2018 - 19, all students from UG programmes gave their feedback on curriculum and college. Besides students, lecturers, parents and alumni too gave their feedback on curriculum.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, social Work	30	25	14
BCom	General and vocational	100	152	31
BSc	Maths and Biology	108	192	57

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	306	Nil	18	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	30	3	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One staff member is kept in charge of one section and he will be the mentor for the entire students in that particular section. Biodata of the students, family background and financial position of the family will be collected and kept with the in charge. the in charge will have frequent interaction with the students, mentor and guide them from time to time on academic, career oriented and other requirements of the students .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
306	18	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	18	1	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	62	Odd	16/11/2018	05/02/2019
BA	62	Even	04/04/2019	17/07/2019
BCom	81	Odd	16/11/2018	05/02/2019
BCom	81	Even	04/04/2019	17/07/2019
BSc	71	Odd	16/11/2018	05/02/2019
BSc	71	Even	04/04/2019	17/07/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is one of the salient features of the institution. Besides following two mid-term exams per semester as stipulated by the affiliating university, continuous internal evaluation is carried out through daily/weekly assignments, and various academic activities including field projects, study projects, student seminars, quizzes, group discussions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the college is an affiliated institution, it is mandatory for adhering to the Academic calendar of the concerned university for the conduct of semester end exams and other related matters.. However, for conducting internal exams, the college has flexibility to fix the dates as per its convenience. For institutional level events and activities, the college prepares its Institutional Action Plan which is followed by all the departments and cells/clubs in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcganapavaram.in/wp-content/uploads/2021/11/POsPSOsCOS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

71	BSc	Maths and Biology	106	59	56
81	BCom	General and Vocational	46	22	48
62	BA	History, Economics, social Work	26	21	81
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcganapavaram.in/wp-content/uploads/2021/11/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	Nil
Presented papers	1	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatcha Bharat	NSS	2	200
Vanam Manam	NSS	2	152
Voter Enrolment	NSS	2	59
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Vanam Manam	NSS	PLANTATION	2	152
swachbharath	NSS	CLEANING THE CAMPUS	2	200
Voter Enrollment	NSS	ENROLLING AS VOTERS	2	59
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOA	PLACEMENT TRAINING	ANDHRA PRADESH STATE SKILL DEVELOPMENT CORPORATION	23/08/2018	Nil	60
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
FILE UPLOADED	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.85	0.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
inlibnet	Partially	2018	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5896	579103	157	30000	6053	609103
Reference Books	220	87000	Nil	Nil	220	87000
e-Books	50	Nil	Nil	Nil	50	Nil
Journals	29	21000	Nil	Nil	29	21000
e-Journals	24	Nil	Nil	Nil	24	Nil
CD & Video	150	Nil	Nil	Nil	150	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	28	30	2	2	2	6	100	0

Added	0	0	0	0	0	0	0	0	0
Total	40	28	30	2	2	2	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.85	0.85	0.14	0.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution prepared policy documents which guide the standard operating procedures for maintaining and utilizing physical and academic facilities including classrooms, laboratories, library, sports equipment, computers, IT infrastructure, campus, furniture, water works etc. Physical facilities like infrastructure, buildings, furniture, fixtures and fittings are being maintained by a committee headed by a coordinator. The library is managed by the library committee headed by a lecturer who is kept in charge of the library as the librarian position is vacant. This lecturer takes care of library services to students and staff with the assistance of a record assistant. Sports facilities and equipment are maintained by sports committee headed by a coordinator. The campus maintenance is also done by a committee in which students and staff are members.

<https://gdcganapavaram.in/wp-content/uploads/2021/11/SOPs.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
BRIDGE COURSE	13/06/2018	120	ALL DEPARTMENTS IN THE COLLEGE
PERSONAL COUNSELLING AND MENTORING	01/08/2018	120	ALL DEPARTMENTS IN THE COLLEGE
REMEDIAL COACHING	24/09/2018	46	ALL DEPARTMENTS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	University Entrance Exams	42	34	24	33
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VR Enterprises, NMR Developers and ZEAL	150	118	Infosys	5	1
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BA, B Com, B Sc	All Departments	Adikavi Nannayya University	MA, M Com, M Sc
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are nominated in various committees like special fee committee, Examination Committee, Cultural Committee, Grievance Redress Committee and Sports committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association consists of Business persons, industrialists, Social Workers and philanthropists. the committee actively involve in various activities related to college and they generously contribute for the development of infrastructure.

5.4.2 – No. of enrolled Alumni:

6

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Time Table preparation is given to the teaching staff and they will be held responsible for proper implementation of it and they are also given freedom to make necessary changes in according to their needs. Students are consulted while preparing time table for games and sports periods and they are also

consulted to fix proper dates for field trips and project works.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution has no say in curriculum development as it has to follow the curriculum designed by the affiliating university. But the staff members work as board members of particular departments and they give timely suggestions to the University authorities regarding the necessary changes in curriculum
Teaching and Learning	Innovative methods like you tube lessons, online lessons, lessons by students and optimum utilisation of smart boards while teaching
Examination and Evaluation	Continuous and comprehensive evaluation is done through mid exams, semester end exams and online exams for final year students
Library, ICT and Physical Infrastructure / Instrumentation	ICT is used in teaching learning process, books are available in the library, JKC and Computer Departments have NET facility
Industry Interaction / Collaboration	some of the departments have collaborations with local industries and agencies

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Eoffice facility is available in the college and it is made mandatory that all official communication with Commissioner of Collegiate Education is to be done through eoffice only

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Contributory Pension Scheme, Medical Reimbursement, Group Insurance	Contributory Pension Scheme, Medical Reimbursement, Group InsuranceYes,	Scholarships for SC, ST, BC and EBC students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action.</p>
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of college education, Govt. of Andhra Pradesh	Yes	IQAC
Administrative	Yes	Commissionerate of college education, Govt. of Andhra Pradesh	Yes	principal or designated persons 6.5.2 - Activities and support from the Parent - Teacher Association (at least three) 1) Providing feedback on curriculum and institution 2) Support for enhancement of enrollment 3) Participation in college events 6.5.3 - Development programmes for support staff (at least three) 1) Workshop on E-office procedure for non-teaching staff was organized 6.5.4 - Post Accreditation initiative(s) (mention at least three) 1) New courses - B.Sc. and B.Com computers were started 2) Principal position filled

and ICT teaching increased 3) Permanent affiliation received from the affiliating university 4) UGC 2f 12B status achieved
 6.5.5 - Internal Quality Assurance System Details
 a) Submission of Data for AISHE portal Yes
 b) Participation in NIRF Yes
 c) ISO certification No
 d) NBA or any other quality audit No
 6.5.6 - Number of Quality Initiatives undertaken during the year
 Year Name of quality initiative by IQAC Date of conducting IQAC Duration From Duration To Number of participants

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association meets twice in a year and discusses various issues like students attendance, Scholarships and college results

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Maximum implementation of ICT based teaching, Encouraging staff applying for Research Projects Faculty are motivated to pursue Ph.D.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training on Analytical Skills	10/12/2018	10/12/2018	15/12/2019	95
2019	Training on Basics in computers	11/02/2019	11/02/2019	16/02/2019	88
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
YSR KISHORI VIKASAM	01/12/2018	15/12/2018	29	9
INTERNATIONAL WOMEN'S DAY	07/03/2019	07/03/2019	128	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The students are made aware of the protection of environment by various programs like plantation, clean campus etc. For want of funds, alternate energy initiatives were not taken up.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/08/2018	1	Domalapai Dandayatra	Mosquito eradication	150
2018	1	1	03/12/2018	1	Swatcha Bharat	Cleaning Colleges	150

						urroundin gd	
2019	1	1	23/01/2019	1	Voter E nrollment	Enrolling youth as voters185	185
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Policies	02/07/2018	Policy documents are kept available on the college website for the understanding of students, staff and other stake holders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Human Rights Day	10/12/2018	10/12/2018	175
Independence Day	15/08/2018	15/08/2018	181
Republic Day	26/01/2019	26/01/2019	155
International Womens Day	07/03/2019	07/03/2019	174
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Observation of no vehicle day,,Observation of Plastic Free day, plantation of saplings on important occasions

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Observation of Vehicle Free Day on Second Tuesday of every month, 2. Observation of Handful of Rice on third Tuesday of every month
--

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gdcganapavaram.in/wp-content/uploads/2021/11/best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Catering to the educational needs of the rural students and particularly women is the Institutional distinctiveness as envisaged in the Institutional vision. the institution is committed to ameliorate the social conditions of the rural women of graduating age by providing them the required technical skills coupled with domain expertise to face the world as independent women of the 21st century. The seventy percent (approximately) of women enrollment in the institution and majority women standing atop in the classes concerned display the performance of the institution in the area of its distinctiveness.

Provide the weblink of the institution

<https://gdcganapavaram.in/>

8.Future Plans of Actions for Next Academic Year

To strengthen and modernize the existing library of the institution with inflibnet, ebooks, ejournals, To organize Field trips, Educational tours for the benefit of the students, To provide Career Guidance and imparting coaching for P.G Entrance Exams and organizing Special Lectures pertaining to career guidance by experts, To enter into MoUs with reputed institutions, To modernize the existing class rooms, To encourage the teaching staff to organize national level seminars.