



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Dr M Syambab
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08818256289
Mobile no.		8500788879
Registered Email		ganapavaram.jkc@gmail.com
Alternate Email		madhu.pinnamaraju@gmail.com
Address		Pippara Road, Gollalla Dibba, Ganapavaram, West Godavari District Andhra Pradesh, 534198
City/Town		Ganapavaram
State/UT		Andhra Pradesh

Pincode	534198																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr P Aravind Swamy																								
Phone no/Alternate Phone no.	08818256289																								
Mobile no.	8500788879																								
Registered Email	swamy.pa2506@gmail.com																								
Alternate Email	ganapavaram.jkc@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://gdcganapavaram.in/AQAR%202018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcganapavaram.in/Academic-Calendar-2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.13</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.49</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.13	2008	16-Sep-2008	15-Sep-2013	2	B	2.49	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.13	2008	16-Sep-2008	15-Sep-2013																				
2	B	2.49	2016	19-Jan-2016	18-Jan-2021																				
6. Date of Establishment of IQAC	25-Sep-2008																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training on Analytical Skills	02-Aug-2019 7	102
Training on Basics in computers	25-Oct-2019 7	114

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	INFRASTRUCTURE GRANTS TO COLLEGES	RUSA STATE PROJECT DIRECTORATE	2020 0	20000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Collecting feedback from all stakeholders and carrying out analysis.
Participation in NIRF and AISHE Submitting AQARs to NAAC Working for outcomebased education by specifying POs PSOs and COs Preparation of Institutional Action Plan in sync with Departmental Action Plans and Academic Calender

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Updating the college website with all necessary documents for the viewing by stake holders	Institutional website is updated
Encouraging faculty and students to join MOOCs	two faculty and fifteen students joined MOOCs
Using ICT in evaluation	Faculty are using google forms for online evaluation
Increasing the role of ICT in teaching	Fifty percent of teaching is done through PPTs, online mode
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE PLANNING AND DEVELOPMENT COUNCIL (CPDC)	08-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

05-Jan-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution's information system is managed through college website gdcganapavaram.in where all activities are uploaded and necessary information for the stakeholders is kept available. the official correspondence of the institution is carried out through college official mail: ganapavaram.jkc@gmail.com The commissioner of college education which govern the UG colleges across the state

hold video conferences with the principal and staff on several academic and administrative matters. The campus is facilitated with WiFi. Further, the Key information source wings in the college are IQAC, office, library, examination cell, departments etc. which are internet connected.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All departments prepare action plan for effective implementation of curriculum at the beginning of the academic year and institutional plan will be prepared basing on the departmental plans. Committee with Principal as the chairman and IQAC coordinator and designated lecturers as members will monitor the implementation of action plan from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication and Soft Skills	0	04/11/2019	30	aimed at enhancing communication skills in students	communication skills
Gandhian Philosophy	0	11/11/2019	30	To inculcate Gandhian Values in Youth	value-based life and career and skills to handle life smoothly

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MATHS PHYSICS CHEMISTRY	03/06/2019
BSc	MATHS PHYSICS COMPUTER SCIENCE	03/06/2019
BSc	BOTANY ZOOLOGY	03/06/2019

	CHEMISTRY	
BCom	GENERAL	03/06/2019
BCom	COMPUTER APPLICATIONS	03/06/2019
BA	HISTORY ECONOMICS SOCIAL WORK	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human values and Professional ethics	01/07/2019	137
Information and Communication Technology (ICT) - 1	04/11/2019	87
Communication and Soft Skills (CSS)-1	04/11/2019	137
Information and Communication Technology (ICT) - 2	01/07/2019	91
Communication and Soft Skills (CSS)-2	01/07/2019	91
Communication and Soft Skills (CSS)-3	04/11/2019	91
Analytical Skills	04/11/2019	91
Entrepreneurship	04/11/2019	91
Leadership Education	04/11/2019	91
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on teacher performance, college and curriculum was collected using the Feedback forms designed separately for students, teachers, parents, and alumni. In the month of February, 2019, the feedbacks were collected. Later it was analysed by IQAC in its meeting. Major suggestions from stakeholders were forwarded to concerned Departments for action. Necessary inputs were given to the head of the institution and discussed on the measures to be taken. During the Academic year 2018 - 19, all students from 3 UG programmes gave their feedback on curriculum and college. Feedback on curriculum was collected not only from students but also lecturers, parents and alumni.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, social Work	30	30	11
BCom	General	60	121	33
BCom	VOCATIONAL	40	89	26
BSc	MSTHS PHYSICS CHEMISTRY	36	82	25
BSc	MATHS PHYSICS COMPUTER SCIENCE	48	87	24
BSc	BOTANY ZOOLOGY CHEMISTRY	24	46	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	328	Nil	18	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	30	4	2	325

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is functioning in the institution. Under the system, every teacher is assigned a class of students depending on the total number of students in the college. Mentoring teachers build a good rapport with their group of students. They often interact with them on their personal, academic and other problems they face. The mentors will redress the issues brought to their notice. Each student is given a profile sheet in which his personal details, qualification details, present course of study, marks obtained, pass percentage, grades, CGPA details, attendance percentage, participation in college activities etc. The students' photos are affixed on the front page of the profile sheet too. Whenever the occasion demands, the mentors will talk to students' parents also. The entire mentoring system is monitored by the IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
328	18	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	18	1	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	62	Even	29/10/2020	05/01/2021
BCom	81	Even	29/10/2020	05/01/2021
BA	62	Even	29/10/2020	05/01/2021
BSc	71	ODD	15/11/2019	22/01/2020
BCom	81	ODD	15/09/2019	22/01/2020
BA	62	ODD	15/11/2019	22/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is one of the remarkable features of the institution. Besides following two mid-term exams per semester as stipulated by the affiliating university, continuous internal evaluation is carried out through daily/weekly assignments, and various academic activities including field projects, study projects, student seminars, quizzes, group discussions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is an affiliated institution, it is mandatory for adhering to the Academic calendar of the concerned university for the conduct of semester end exams and other related matters.. However, for conducting internal exams, the college has flexibility to fix the dates as per its convenience. For institutional level events and activities, the college prepares its Institutional Action Plan which is followed by all the departments and cells/clubs in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://qdcganapavaram.in/POsPSOsCOS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
62	BA	History, Economics, social Work	30	24	80
81	BCom	General and Vocational	91	61	67
71	BSc	Maths and Biology	147	115	78

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid awareness programme	NSS	15	14
Voter Enrolment	NSS	2	85
Vanam Manam	NSS	2	132
Swatcha Bharat	NSS	2	180
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid awareness program	NSS	HEALTH AWARENESS PROGRAM	15	14
Voter Enrolment	NSS	VOTER ENROLMENT	2	85
Swatcha Bharat	NSS	AWARENESS CREATION ON CLEANLINESS	2	180
Vanam Manam	NSS	PLANTATION FOR MAN	2	132
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOA	ON THE JOB-TRAINING	ANDHRA PRADESH STATE SKILL DEVELOPMENT CORPORATION	23/08/2018	22/08/2021	60
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1. ZPP HIGH SCHOOL, GANAPAVARAM	04/06/2018	USAGE OF PLAYGROUND	150
2. RRDS GOVT. DEGREE COLEGE, BHIMAVARAM	01/07/2019	FACULTY EXCHANGE	50
3. DRG GOVT. DEGREE COLLEGE, TADEPALLIGUDEM	05/08/2019	FACULTY EXCHANGE	30
4. SCIM GOVT. DEGREE COLLEGE, TANUKU	01/07/2019	ORGANIZING SEMINARS/WORKSHOPS	30
5. Sri Markandeya Swamy Temple, Mandalaparru, W.G.Dt.	02/09/2019	VOLUTEER ACTIVITIES DURING FESTIVALS	20
6. Sri Rajeswara Swamy Temple, Nidamaru, W.G.Dt.	02/09/2019	VOLUTEER ACTIVITIES DURING FESTIVALS	20
7. VENKATESWARA Aqua processing UNIT	02/09/2019	ON-SIGHT EXPOSURE TO SCIENCE STUDENTS	50
8. CPF Aqua feed UNIT	02/09/2019	CAMPUS RECRUITMENT	50
9. STATE BANK OF INDIA, GANAPAVARAM	02/09/2019	ON-SIGHT EXPOSURE TO COMMERCE STUDENTS	50
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1350000	1350000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2018	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5896	579103	Nil	Nil	5896	579103
Reference Books	220	87000	Nil	Nil	220	87000
e-Books	50	Nil	Nil	Nil	50	Nil
Journals	29	21000	Nil	Nil	29	21000
e-Journals	24	Nil	Nil	Nil	24	Nil
CD & Video	150	Nil	Nil	Nil	150	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
MRS. NL JANAKI, LEC. IN CHEMISTRY	coordination chemistry	LOOM	14/08/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	3	6	6	1	13	100	0

Added	30	30	0	0	0	0	0	0	0
Total	70	32	3	6	6	1	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.25	0.2	0.2	0.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution prepared policy documents which guide the standard operating procedures for maintaining and utilizing physical and academic facilities including classrooms, laboratories, library, sports equipment, computers, IT infrastructure, campus, furniture, water works etc. Physical facilities like infrastructure, buildings, furniture, fixtures and fittings are being maintained by a committee headed by a coordinator. The library is managed by the library committee headed by a lecturer who is kept in charge of the library as the librarian position is vacant. This lecturer takes care of library services to students and staff with the assistance of an office subordinate. Sports facilities and equipment are maintained by sports committee headed by a coordinator. The campus maintenance is also done by a committee in which students and staff are members.

<https://gdcganapavaram.in/SOPs.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
------------------------	------------------------	--------------------	-------------------

enhancement scheme		enrolled	
Soft skill development	24/10/2019	74	APSSDC
PERSONAL COUNSELLING AND MENTORING	01/08/2019	300	ALL DEPARTMENTS IN THE COLLEGE
BRIDGE COURSE	21/06/2019	120	ALL DEPARTMENTS IN THE COLLEGE
REMEDIAL COACHING	30/09/2019	40	ALL DEPARTMENTS IN THE COLLEGE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	University Entrance Exams	60	53	26	36
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
RS MITL, FLIP Cart, Swiggy, ZEAL	115	76	RS MITL, FLIP Cart, Swiggy, ZEAL	20	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	28	BA, B Com, B Sc	All Departments	Adikavi Nannayya University	MA, M Com, M Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are nominated in various committees like special fee committee, Examination Committee, Cultural Committee, Grievance Redress Committee and Sports committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association consists of Business persons, industrialists, Social Workers and philanthropists. the committee actively involve in various activities related to college and they generously contribute for the development of infrastructure.

5.4.2 – No. of enrolled Alumni:

8

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Time Table preparation is given to the teaching staff and they will be held responsible for proper implementation of it and they are also given freedom to make necessary changes in according to their needs. Students are consulted

while preparing time table for games and sports periods and they are also consulted to fix proper dates for field trips and project works

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	some of the departments have collaborations with local industries and agencies
Library, ICT and Physical Infrastructure / Instrumentation	ICT is used in teaching learning process, books are available in the library, JKC and Computer Departments have NET facility
Examination and Evaluation	Continuous and comprehensive evaluation is done through mid exams, semester end exams and online exams for final year students
Teaching and Learning	Innovative methods like you tube lessons, online lessons, lessons by students and optimum utilisation of smart boards while teaching
Curriculum Development	The institution has no say in curriculum development as it has to follow the curriculum designed by the affiliating university. But the staff members work as board members of particular departments and they give timely suggestions to the University authorities regarding the necessary changes in curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Eoffice facility is available in the college and it is made mandatory that all official communication with Commissioner of Collegiate Education is to be done through eoffice only

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
NIL	NIL	NIL	NIL

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Contributory Pension Scheme, Medical Reimbursement, Group Insurance	Contributory Pension Scheme, Medical Reimbursement, Group Insurance	Scholarships for SC, ST, BC and EBC students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Academic audit is done by the staff recruited by CCE , Financial Audit is done by the competent authorities

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	COMMISSIONERATE OF COLLEGE EDUCATION, GOVT OF AP	Yes	IQAC
Administrative	Yes	COMMISSIONERATE OF COLLEGE EDUCATION, GOVT OF AP	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association meets twice in a year and discusses various issues like students attendance, Scholarships and college results

6.5.3 – Development programmes for support staff (at least three)

Orientation and Refresher courses are organized by various universities from time to time and special training classes related to ICT are organized by CCE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Maximum implementation of ICT based teaching, Encouraging staff to apply for Research Projects Requesting the government to fill up vacant positions of staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training on Analytical skills	02/08/2019	02/08/2019	09/08/2019	102
2020	Training on Basics in computers	25/10/2019	25/10/2019	01/11/2019	114

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER SENSITIZATION	16/07/2019	17/07/2019	111	61

WORKSHOP**7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

Percentage of power requirement of the University met by the renewable energy sources

There is no renewable energy source available in the college**7.1.3 – Differently abled (Divyangjan) friendliness**

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	24/08/2019	1	Domalapai Dandayatra	Mosquito eradication	170
2019	Nil	1	07/09/2019	1	Swatcha Bharat	Cleaning College surroundings	154
2020	Nil	1	23/01/2020	1	Voter Enrollment	Enrolling youth as voters	178

No file uploaded.**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	28/06/2019	Classes on awareness on Human values and cod of conduct were conducted for all sections

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Human Rights Day	10/12/2019	10/12/2019	186

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7.2.1 – Describe at least two institutional best practices

1. Observation of Vehicle Free Day on Second Tuesday of every month, 2. Observation of Handful of Rice on third Tuesday of every month

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcganapavaram.in/bestpractices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Catering to the educational needs of the rural students and particularly women is the Institutional distinctiveness as envisaged in the Institutional vision. the institution is committed to ameliorate the social conditions of the rural women of graduating age by providing them the required technical skills coupled with domain expertise to face the world as independent women of the 21st century. The seventy percent (approximately) of women enrollment in the institution and majority women standing atop in the classes concerned display the performance of the institution in the area of its distinctiveness.

Provide the weblink of the institution

<http://www.gdcganapavaram.in>

8.Future Plans of Actions for Next Academic Year

1. To request the government of AP to sanction Principal post to the college.
2. To enhance enrollment in the college.
3. To convert the existing classrooms into smart classes
4. To organize national seminars or workshops in collaboration with universities.
5. To request the government to fill all staff vacancy positions.
6. To motivate more companies to visit the college for campus placements.a