

Peer Team Report

on

Institutional Assessment and Accreditation

(2nd Cycle)

of

Sri Chintalapati Varaprasada Murthy Raju

Government Degree College

Pippara Road, Gollala Dibba, Ganapavaram, Dist.

West Godavari – 534 198, Andhra Pradesh.

04-06, January 2016



National Assessment and Accreditation Council
Bangalore

SECTION I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	Sri Chintalapati Varapasada Murthy Raju Government Degree College Pippara Road, Gollala Dibba Ganapavaram, Dist. West Godavari - 534198 Andhra Pradesh
1.2 Year of Establishment:	1972
1.3 Current Academic Activities at the Institution (Numbers):	
Faculties/ Schools:	03 (Arts, Science & Commerce)
Departments/ Centers:	12
Programmes/ Courses offered:	06 (UG) 03 - Certificate
Permanent Faculty Members:	08
Permanent Support Staff:	06
Students:	370 (during 2015-16)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Typical rural, co-education College affiliated to Adikavi Nannaya University, Rajahmundry • College has obtained 2f and 12(B) recognition by UGC and caters to the students of nearly 20 villages in and around Ganapavaram • The institution is one among the 27 Government Degree Colleges in Andhra Pradesh selected by Commissionarate of Collegiate Education to be developed as Centres of Excellence




1.5 Dates of visit of the Peer Team
(A detailed visit schedule may be included
as Annexure):

- 4th – 6th January 2016

1.6 Composition of the Peer Team which
undertook the on- site visit:

Chairperson

Dr. N. Sundararajan
Vice Chancellor
Jain University
34, 1st Cross, J C Road
Bangalore – 560 027

Member- Coordinator

Dr. Sudipti Banerjea
Professor
Department of Commerce
University of Calcutta
87/1, College Street
Kolkata - 700073

Member

Dr. M S Khanchi
(Former Principal, Babu Anant Ram Janta College
Kaul, Kaithal) H.No. 570, Sector-3, Urban Estate,
Kurukshetra – 136118

NAAC Officer:

Dr. M S Shyamasundar
Adviser i/c
NAAC
P.O.Box No. 1075
Bangalore University Campus
Nagarbhavi Bangalore – 560 072

 

SECTION II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> • Curriculum designed by the affiliating University • Curriculum does not reflect capability for local relevance • Faculty involvement in the design of curriculum is insignificant • Annual Curricular plan exists
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Social work introduced as one of the core subjects • Limited programme options • Limited elective options for the final year students
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Three certificate courses (Gandhian Philosophy, Basics in English and Computer Applications) introduced to supplement the regular curriculum • Employable and life skills imparted through JKC • Specific plan for curriculum enrichment needs to be developed
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Informal feedback obtained from employers, academic peers and alumni • Feedback from students about the teachers obtained • Feedback mechanism and its analysis needs further strengthening

2.2 TEACHING-LEARNING & EVALUATION:

2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission process is transparent • Reservation policy of the Government of Andhra Pradesh adhered to • Majority of the students belong to socially and economically backward communities • Less demand ratio
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2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Bridge classes based on need and remedial classes for slow learners are conducted in informal way • Mapping of students performance needs to be done more rigorously
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Annual curricular plans prepared before the commencement of classes and the academic calendar of the affiliating university followed • Predominantly lecture methods used • Number of regular teachers is less than the required and many departments have only contract / guest faculty • Use of You-tube in teaching adopted by some departments
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • One faculty has Ph.D., four teachers have M.Phil. and the rest have only post-graduate degree • A few teachers have attended Refresher courses / Orientation programmes • Faculty development programmes needs strengthening
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Unit tests, quarterly and half-yearly and pre-final examinations conducted by the college • Reforms in examination introduced by the affiliating university followed • 25 % weightage for internal assessment
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Pass percentage of students in the university examination in some disciplines is low • Social relevance reflected in the learning outcome through special papers like Human values and Professional Ethics, Contemporary India, and



2.3.7 Collaboration:	<ul style="list-style-type: none"> • Informal collaboration exists with some local institutions • The college needs to establish a strong Industry-Institution linkage besides meaningful collaborations with other institutions of repute
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2.4 INFRASTRUCTURE AND LEARNING RESOURCES:

2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • 9 classrooms and 6 laboratories exist • A seminar hall, Mana TV, safe drinking water and other existing facilities are satisfactory • Optimum utilization of Physical facilities • Lack of hostel facilities
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library needs to be fully automated • More number of reference books and useful journals needs to be procured • Library has a limited reading space
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Limited ICT as a teaching-learning resource • Computers, LCD projectors and internet facility need to be increased
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Good maintenance of infrastructure • Maintenance of computers through Binary Networks, Bhimavaram • Good playground and gymnasium

2.5 STUDENT SUPPORT AND PROGRESSION:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> All SC, ST, EBC and other economically-backward students are getting scholarships from the government Counselling and guidance to students exist but need further strengthening Guidance to students for competitive examinations provided
2.5.2 Student Progression:	<ul style="list-style-type: none"> Pass percentage of students in some of the disciplines is low 20% of the students pursue higher education while the rest seek employment Drop out rate needs attention
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> Some students have participated and won prizes in sports competitions at the Zonal and University levels Organizing fresher's day, college anniversary day, games and sports meet, wall magazine are some of the activities of the students' union of the college

2.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> College has clear vision and mission statements The action plan of Commissionerate of Collegiate Education is implemented by the Principal Shared and participatory leadership exists
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> College needs to prepare a perspective plan and implement it in a phased manner Staff Council takes care of the strategies to be adopted with the support from CPDC

	<ul style="list-style-type: none"> Teaching and non-teaching positions are not completely filled College needs to develop specific strategy suiting the rural area
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> Self-appraisal of faculty carried out Welfare schemes offered by the state government available for both teaching and non-teaching staff More participation of faculty in capacity building programs may be encouraged
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> External audit conducted by Regional Joint Director of Collegiate Education Financial assistance through State Government, special fee and CPDC College may seek more funds from UGC for academic and infrastructure development
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> College has established a functional IQAC The activities of IQAC need further strengthening IQAC has received a funding of three lakh rupees from UGC

2.7 INNOVATIONS AND BEST PRACTICES:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> Vehicle Free Day, Plastic Free Day, and Tree Plantation are carried out College needs to carry out Green Audit and initiate the green practices to achieve Carbon Neutrality
2.7.2 Innovations:	<ul style="list-style-type: none"> Activity Day, Handful of Rice Day and Students' Quality Circle are some of the initiatives taken by the college
2.7.3 Best Practices:	<ul style="list-style-type: none"> Inculcating values through student participatory activities

	<ul style="list-style-type: none"> You-tube as a teaching-learning tool
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Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Reasonably good infrastructure Committed faculty and good work culture Good governance Good discipline among students and excellent rapport between students and teachers
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> Results of students in the university examinations are not encouraging Lack of permanent faculty Poor research exposure among faculty Limited use of ICT Lack of communication skills among students Limited add-on skill enrichment courses.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> To introduce more skilled-based add-on courses Scope for introducing some useful PG courses and course on aquaculture To establish a language lab to increase the communication skills of the students To establish a healthy balance between teaching and research
3.4 Institutional Challenges:	<ul style="list-style-type: none"> Faculty shortage Inculcating the research culture among the faculty Attracting meritorious students Placement for the students in reputed organizations

	<ul style="list-style-type: none">• Exposure to the students and faculty in organizing national-level seminars• To establish useful linkages with other institutions and organizations of repute
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Section IV: RECOMMENDATIONS FOR QUALITY ENCHANCEMENT OF THE INSTITUTION

- Efforts may be taken to introduce courses on aquaculture and a few relevant PG courses
- Special attention may be put in to introduce more value- added Certificate / Diploma courses to enhance the employability of students
- College may think of introducing appropriate measures to increase the pass percentage of students in all the programmes / courses offered
- Efforts to be undertaken to have a permanent Principal, Librarian and Physical Education Director
- Efforts to fill up all the sanctioned posts (both teaching and non-teaching) be undertaken
- Faculty needs to be motivated to upgrade their qualifications leading to Ph.D.degree and to qualify NET
- Efforts to inculcate research culture be undertaken and faculty to be motivated to take up minor / major research projects and to publish papers in indexed journals
- More number of conferences / seminars / workshops be organized and attended by every faculty which will give them better exposure



- Library needs upgradation and hostel facilities for girls and boys with UGC funding may be thought of
- More number of computers with internet connectivity be provided

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Principal 6/1/16

PRINCIPAL (F.A.C)
Sri Ch. V.P.M.R. Govt. Degree College
(Sri Madhu Raju)
Accredited By NAAC
GANAPAVARAM (W.G.Dt.)

SIGNATURES OF THE PEER TEAM MEMBERS:

Chairperson : Prof. N. Sundararajan
Member Coordinator : Prof. Sudipti Banerjea
Member : Dr. M S Khanchi
NAAC Officer : Dr. M.S. Shyamasundar

N. Sundararajan 6/1/16
Sudipti Banerjea 6/1/16
M. S. Khanchi
M. S. Shyamasundar

Place: Ganapavaram, West Godavari - 534198

Date: 06th January 2016