



## A STUDY PROJECT

on

English Medium at Graduation in Andhra Pradesh



by

*The students of  
I BSC MPC,  
I BSC MPCs,  
I BCOM GENERAL &  
I BCOM COMPUTERS*

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Under the guidance of Dr. T. Akkiraju, Dept. of English, SCHVPMR GDC

## ACKNOWLEDGEMENTS

We thank **Dr. M. Syambab**, Principal (FAC), SCHVPMR Govt. Degree College for his permission to carry out this Study Project.

We are due to express our thanks to **Sri P. Madhuraju**, Principal-in-charge, GDC, Ganapavaram for his encouragement and;

We are thankful to **Dr. T. AkkiRaju**, Lecturer, Dept. of English, GDC, Ganapavaram for his consistent support and guidance in all our efforts.

We are also grateful to the other faculty for their valuable guidance in our attempts to complete this study.

*-students*

### Introduction

*-Dr. T. Akkiraju*

The study project was initiated by the students who have taken admission in the college for the academic year (2021-22) coming from Telugu medium background, and who have a lot of apprehensions about writing the content subjects in English medium now at UG level. They wanted to know whether the students across other colleges have the same apprehensions and problem of writing in English medium. They have certain fundamental questions: do the other students consider it as a problem at all or not? Can we have any relaxations for this year? Do the university authorities know the status of Telugu medium students in its jurisdiction? When they raised doubts of this nature in a general conversation with me as their teacher, I thought: why don't we collect the opinions of the students on the issue in question? Then , the students were advised to prepare a questionnaire to capture the mood of the students at UG level across the state on the issue through a Google form-supported survey.

Almost all the students from the four classes listed earlier actively took part in the survey by sending the Google form link to their friends in other colleges. A few advanced learners from these classes did the need-analysis also before launching the project. They submitted their views on the benefits and necessity of English medium education; they shared their opinions on the problems likely to be faced by Telugu medium students in particular. They did the analysis of the responses received, first on paper, later on the excel sheets. I sincerely appreciate the efforts of my students in doing this project. A digital copy of the project report is being mailed to the Commissioner, College Education, Govt. of AP and the Registrar, Adikavi Nannaya University, Rajuhmundry.

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## NEED ANALYSIS

*Y. HARIKA*  
*1st B.Sc. MPCs*  
*ROLL NO. 57*

We are going to conduct this study by keeping the following things in mind. There are so many students who pursued their whole education in telugu medium upto intermediate level. They studied in telugu medium for 12 years . If we introduce English medium education, all of a sudden, then they will feel difficulty in learning English. Also some students may drop out from college.

English medium is there right from our childhood in telugu states. Students use the English language only in writing exams. Classroom transactions are there in the English language. If we introduce English medium education suddenly at the UG level , they won't get the subject related knowledge. This will adversely affect their future. They may lag behind in their studies. Most of them may find it difficult to pass examinations.

It is also difficult for some of the teachers who completed their education in telugu background. So, they don't know how to express their knowledge in English to the students. They don't tell the concepts confidently. If the teacher doesn't express their thoughts clearly how can an average or a below average student get the subject related knowledge. The government should also give time for the teachers to overcome this problem. So they trained themselves to talk in English confidently and correctly without any communicational mistakes.

While we make any decision related to education, we have to mind the students from rural areas. In urban areas, their surroundings/environment who pursued their education in English medium is covered with English speaking people, whereas the rural students' surroundings who are from remote areas only delayed with their mother language. So they find it difficult to communicate and write all their views in English.

Students' way of thinking would also be shown down when they try to think in other languages other than their mother language. If we introduce English in a phase wise manner then it will be easy for the students to grab the knowledge and communicate in English. Though people welcome the decision many believe that such a change would have been brought gradually into the line and a sudden shift of medium of learning will trouble the students.

By thinking from all these sides, we are going to conduct this study.

Thank you for reading.....

## NEED ANALYSIS

*G.SANJAY*  
*1st B.Sc. MPCs*  
*ROLL NO. 20*

The Andhra Pradesh Government announced a compulsory introduction of the English medium at all the graduate colleges in the state, doing away with Telugu as the medium of instruction with effect from the academic year 2021-22. It is essential that these students pursue their undergraduate courses in English medium. The transition from Telugu medium to English medium would be easier at the graduation level. The department of higher education said the decision to make English medium mandatory at all the government aided degree colleges was taken at a recent meeting held by chief minister Sri Y.S.JAGAN MOHAN REDDY. The government strongly feels that the introduction of the English mode of teaching at the graduation level would enhance the career prospects of graduates.

## NEED ANALYSIS

*R. ASHOK*  
*1st B.Sc. MPCs*  
*ROLL NO. 51*

The Andhra pradesh government moved to introduce English as a medium of instruction in all government schools and colleges .By introducing English medium directly in graduation ,students are facing lots of problems .There are also lots of advantages and disadvantages to the students. Introduction of English medium in government schools and colleges is a democratizing step as it helps in turning dreams of lakhs of parents and their children into reality .It has an equalizing effect as it will help reduce educational inequalities in Andhra pradesh . By learning in English medium students can face interviews and other competitions with more confidence in English . It could also bring transformational changes in the educational sector .

On the other hand there is also a disadvantage by introducing English medium directly in graduation because they are unable to read in English and they are unable to write in English. This introducing English medium in graduation has become a burden to the students who have studied in telugu medium in the last year. A few students have stopped studying by seeing English medium directly in graduation.

## NEED ANALYSIS

*D. JOSHNA SRI*  
*1st B.Sc. MPCs*  
*ROLL NO. 19*

On June 16, the Andhra Pradesh government has decided to make “ENGLISH MEDIUM” compulsory across all government, private-aided and unaided degree colleges across the state from the academic year 2021-2022. As per the state government release the department of higher education of Andhra Pradesh “STRONGLY FEELS” that the introduction of English medium education at the undergraduate level would enhance the career prospects of the graduates.

However, many students, parents and teachers in AP believe the state governance decision to implement English medium only in all degree colleges from the academic year 2021-2022 should have been taken in a gradual manner. English medium education is beneficial for employability, opines the state government. Though people welcome the decision many people believe that such a change would have been brought gradually into the line and a sudden shift of learning will trouble the students.

KAVYA, who completed second year intermediate and about to join graduation told ANI, “I have been studying in Telugu medium only. Now a change of medium will be a problem. We wish the government to introduce English medium in a phase wise manner we cannot study properly if it is fully English medium. It will be difficult for us to even pass the exams. It is not the debate whether the English medium is good or bad, but such a sudden change will be difficult for us to cope up”.

Another student REVATHI, who is also about to join graduation said, “I have studied in English medium from the beginning, but changing medium of instruction from Telugu to English is difficult, all students cannot take it up. It would be easy for those who study in English from the beginning but it will be troublesome for those who came from Telugu medium. All competitive exams will be in English, but all students cannot be like the same. For some slow learners, it will be difficult. If the change is made in a slow and gradual manner, then it will be good for all”

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## Objectives

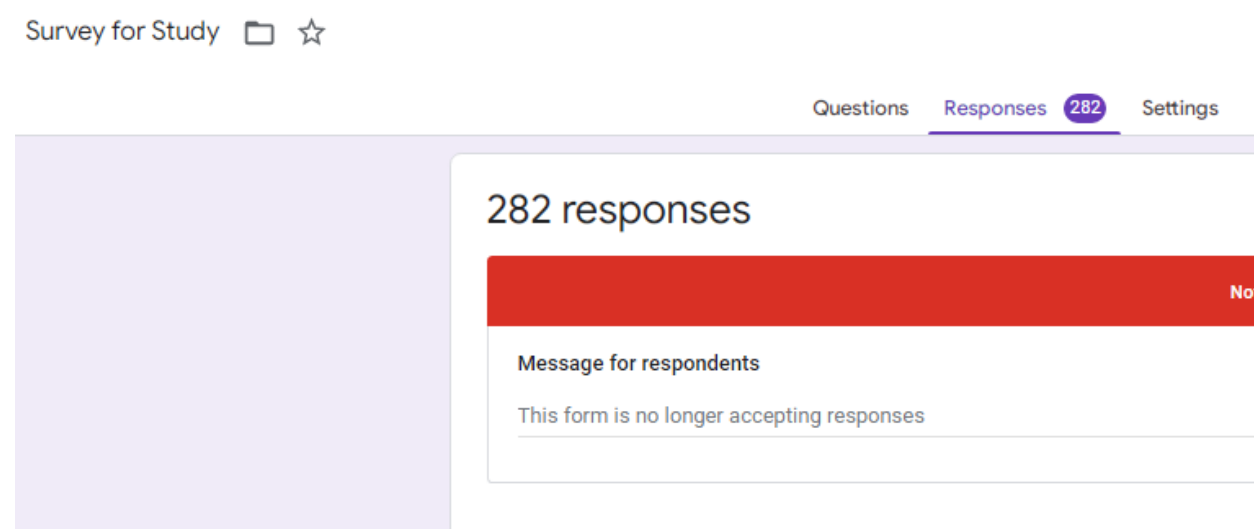
- To study the views of the students on English medium education at UG level
- To improve exploration skills and interpretation skills
- To develop analytical skills and communication skills
- To understand research orientation and develop critical thinking

## Method & Scope of the Study

The study was taken up by four batches of students from I B. Sc., & I B. Com. After taking a decision to conduct this study project, they designed a Google form with five basic questions which are aimed at collecting inputs for the present study, besides gathering the respondents' basic details like medium, program, college etc. The time limit they fixed for data collection is 15 days. Once data collection was completed, they analyzed the inputs with the help of Google sheets and recorded their interpretations. In the course of the analysis, they put the inputs in tabular form; they prepared graphs and charts as per the requirement. The final output was fine tuned by the guide.

The purview of the study is limited to non-professional degree colleges in the state of Andhra Pradesh; and its scope is confined to study the views and mood of the I year UG students with respect to English medium education introduced for them by the government of AP from 2021-22 academic year.

## Analysis of Basic Details



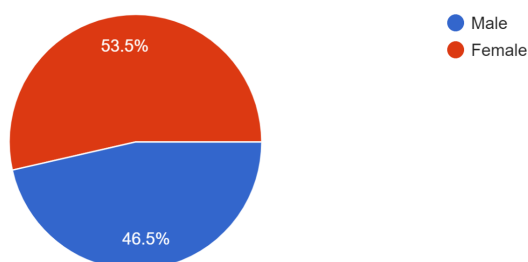
Responding to the Google form, 282 UG I year students across all groups from 40 different colleges submitted their opinions. Among them 151 (53.5%) are men and 131 (46.5%) are women. Gender is one of the strongest determinants of one's opinion.

Hence, the respondents' gender details were also collected. The analysis of this gender data is presented in Table-1 and Figure-1.

**Table-1**

Male	Female	Total
151	131	<b>282</b>

Gender  
282 responses



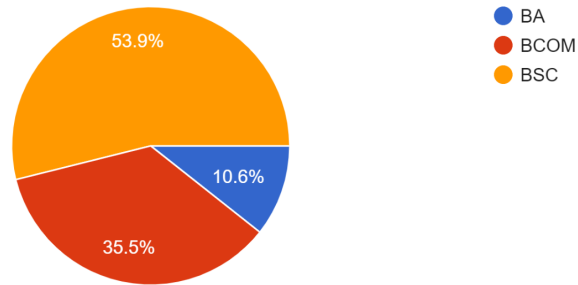
*Figure-1*

In order to understand how the students of different UG programs would vary in their opinion on the English medium education at UG level, the information about their program of study was also taken. With respect to the program, 152 (53.9%) students are pursuing B.Sc., and 100 (35.5%) are studying B.Com., besides 30 (10.6%) students in pursuit of B.A. The analysis of the program data is presented in Table-2 and Figure-2.

**Table-2**

B.Sc.	B.Com.	B.A.	Total
152	100	30	<b>282</b>

Program presently studying  
282 responses



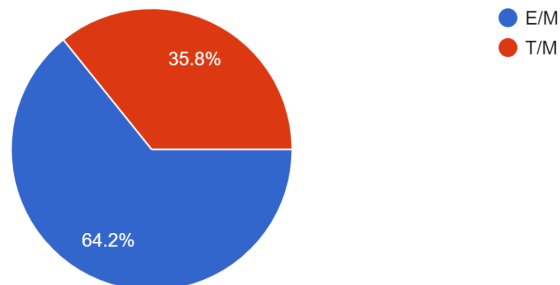
*Figure-2*

As to know how their medium of study before UG would influence their opinion while responding to the questionnaire, the details of the respondents' medium of study at Intermediate level was also collected. Among the respondents, 181 (64.2%) students studied their intermediate in English medium while 101 (35.8%) studied in Telugu medium. The data is presented in Table-3 and Figure-3.

**Table-3**

English medium	Telugu medium	Total
181	101	<b>282</b>

I studied Intermediate in  
282 responses



*Figure-3*



## Analysis of Responses

The overall analysis of the inputs received was carried out question-wise.

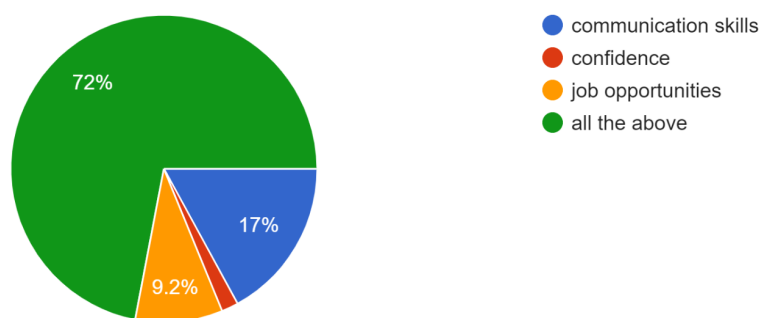
- **Question-1:** *Through the English medium, students can develop....*
- Options : *communication skills, job opportunities, confidence, all the above.*

In order to understand the awareness of the respondents, the 1st question was designed. The overall analysis of the 1st question displays that 203 (72%) i.e., majority of them are aware that UG students can develop communication skills, job opportunities, and confidence levels through English medium education. 17% opted only for communication skills, 9.2% chose only job opportunities, and 1.8% selected confidence. The overall analysis of question 1 is presented in Table-4 and Figure-4.

**Table-4: Overall Analysis of Q1**

Options	Communication skills	Job opportunities	Confidence	All the above	Total
<b>No. of responses</b>	48	26	5	203	<b>282</b>

1. Through English medium, students can develop:  
282 responses



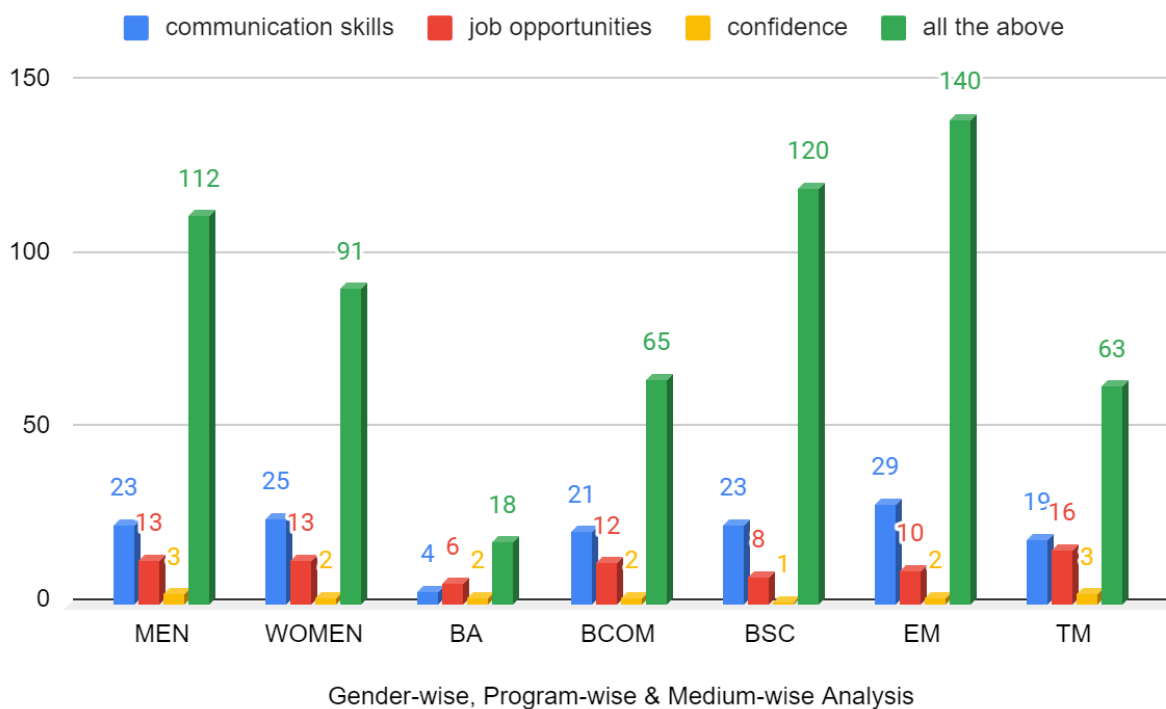
*Figure-4*

Gender-wise analysis reveals that men are better aware of the key benefits of English medium education at UG level than women. Among programs of study, BSC students understand much better than BA and BCOM students the key benefits. Between EM and TM, it's the EM students who know the important advantages of

English medium with a 140:63 ratio. The data gender-wise, program-wise and medium-wise is presented in Table-5 and Figure-4.

**Table-5**

OPTIONS	GENDER-WISE			PROGRAM-WISE				MEDIUM-WISE		
	MEN	WOMEN	TOTAL	BA	BCOM	BSC	TOTAL	EM	TM	TOTAL
communication skills	23	25	48	4	21	23	48	29	19	48
job opportunities	13	13	26	6	12	8	26	10	16	26
confidence	3	2	5	2	2	1	5	2	3	5
all the above	112	91	203	18	65	120	203	140	63	203
TOTAL	151	131	<b>282</b>	30	100	152	<b>282</b>	181	101	<b>282</b>



*Figure-5*

- **Question-2:** *What are the problems you are facing to study through EM?*
- Options : *unable to explain in English; unable to write in English; facing stress because of EM; thinking of discontinuing study; none*

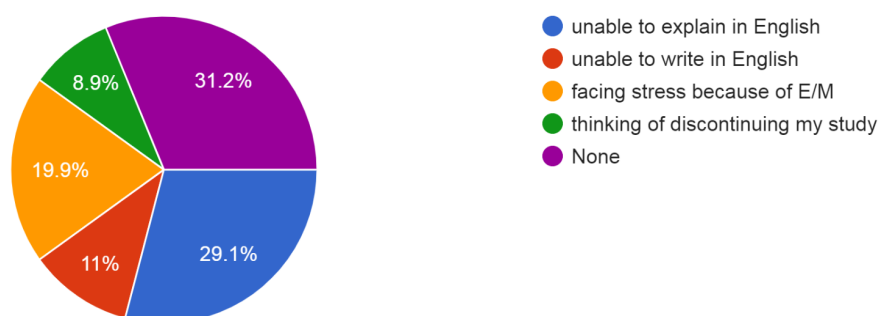
The 2nd question was designed with a view to understanding the problems of the students while studying in English medium. The overall analysis of Question 2, presented in Table-6 and Figure-6, reveals that only 88 out of 282 respondents opted for 'none' when they were asked to choose the problem they are facing with the sudden introduction of English medium at UG level. About 70% of the respondents opined that they face problems of different nature, right from 'unable to explain in English' to 'thinking of discontinuing study'. The most alarming issues are that 20% of the students are under heavy stress, constantly thinking how to get through this hurdle; a section of students (9%) have decided to discontinue their studies, fearing that they cannot write in English medium and get through the university examinations. Surprisingly, EM respondents also selected one of the problems given as options.

**Table-6: Overall Analysis of Q2**

Options	Unable to explain in English	Unable to write in English	Facing stress because of EM	Thinking of discontinuing my study	None	Total
<b>No. of responses</b>	82	31	56	25	88	<b>282</b>

2. what are the problems you are facing to study through English medium?

282 responses



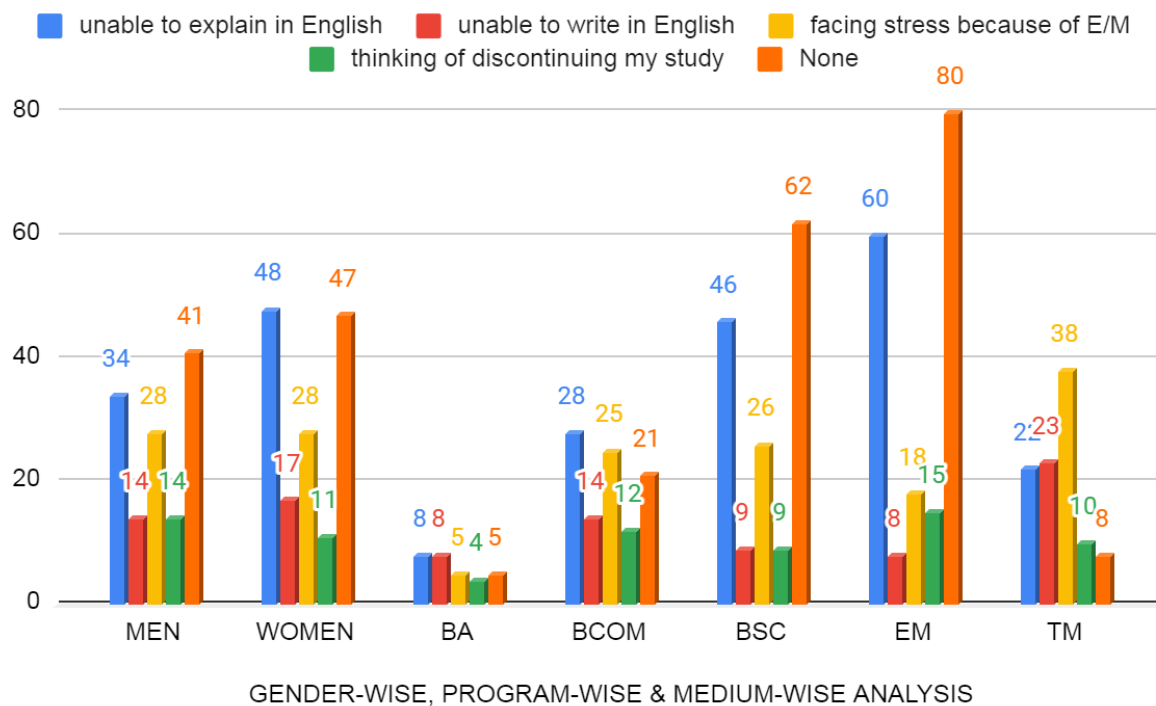
*Figure-6*

The gender-wise analysis of Q2 shows that both women (68.8%) and men (68.7%) are almost equal in percentage in claiming that they have one or the other problem with the sudden introduction of EM. In the program-wise analysis, it is revealed that a comparatively greater percentage of BA & BCOM students are facing problems

than that of BSC students. The medium-wise analysis shows that above 90% of TM students are facing problems of different nature. In the case of EM students, it's only 66%.

**Table-7**

OPTIONS	GENDER-WISE			PROGRAM-WISE				MEDIUM-WISE		
	MEN	WOMEN	TOTAL	BA	BCOM	BSC	TOTAL	EM	TM	TOTAL
unable to explain in English	34	48	82	8	28	46	82	60	22	82
unable to write in English	14	17	31	8	14	9	31	8	23	31
facing stress because of E/M	28	28	56	5	25	26	56	18	38	56
thinking of discontinuing my study	14	11	25	4	12	9	25	15	10	25
None	41	47	88	5	21	62	88	80	8	88
	131	151	282	30	100	152	282	181	101	282



*Figure-7*

- **Question-3:** *What are your suggestions to overcome the problem?*

The analysis of Q3 reveals that 223 respondents gave their suggestions of varied nature and only 59 students did not suggest anything. The suggestions given are varied in nature:

- be confident
- we want both medium
- a separate class for spoken English
- I want Telugu medium
- Practice English in free time
- We want question paper in both media
- Speaking in English daily
- First we have to leave fear
- Daily reading newspaper
- I want an proper explanation of every subject in telugu before starting the class on english, Need words to be written on telugu to know the meaning of the topic to understand
- Both medium material and teaching
- If we introduce English medium in high school and intermediate level then it will be easy for UG students to study in English medium
- Pay more interest and attention
- Taking special care for students
- Conversations should be in English as long as students are in college, not limited to the classroom, the teaching process should be bilingual method

Some respondents wrote on how to develop English communication while a few came out with a suggestion to introduce English medium in high school and Intermediate level so that UG students don't face any problem.

- **Question-4:** As it is the first academic year, do you want relaxation to write in T/M for this year?
- Options: Yes & No

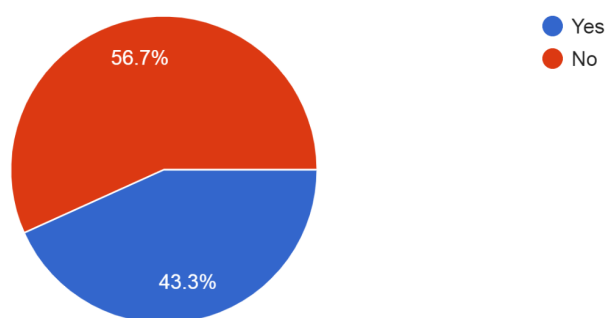
The question-4 was designed to collect the views of the respondents on claiming for relaxation to write in TM. The overall analysis of Q4 shows that the majority of the respondents i.e. 56.7% wanted a relaxation to write semester examinations in TM for this academic year since this is the first year. The analysis is presented in Table-8 and Figure-8.

**Table-8: Overall Analysis of Q4**

OPTIONS	YES	NO	TOTAL
NO. OF RESPONSES	160	122	282

4. As it is the first academic year, do you want relaxation to write in T/M for this year?

282 responses

*Figure-8*

Gender-wise analysis of Q4 reveals that more women (63.5%) than men (48%) wanted a relaxation to write in TM for this academic year. In the program-wise analysis, it is known that 73.3% of BA, 58% of BCOM and 52.6% of BSC students wanted the said relaxation in the ensuing examinations for one year. Medium-wise analysis shows that 88% of TM, as it can be expected, and 39.2% of EM students opted for 'yes' in the survey for Q4.

**Table-9**

OPTIONS	GENDER-WISE			PROGRAM-WISE				MEDIUM-WISE		
	MEN	WOMEN	TOTAL	BA	BCOM	BSC	TOTAL	EM	TM	TOTAL
yes	64	96	160	22	58	80	160	71	89	160
no	67	55	122	8	42	72	122	110	12	122
total	131	151	282	30	100	152	282	181	101	282

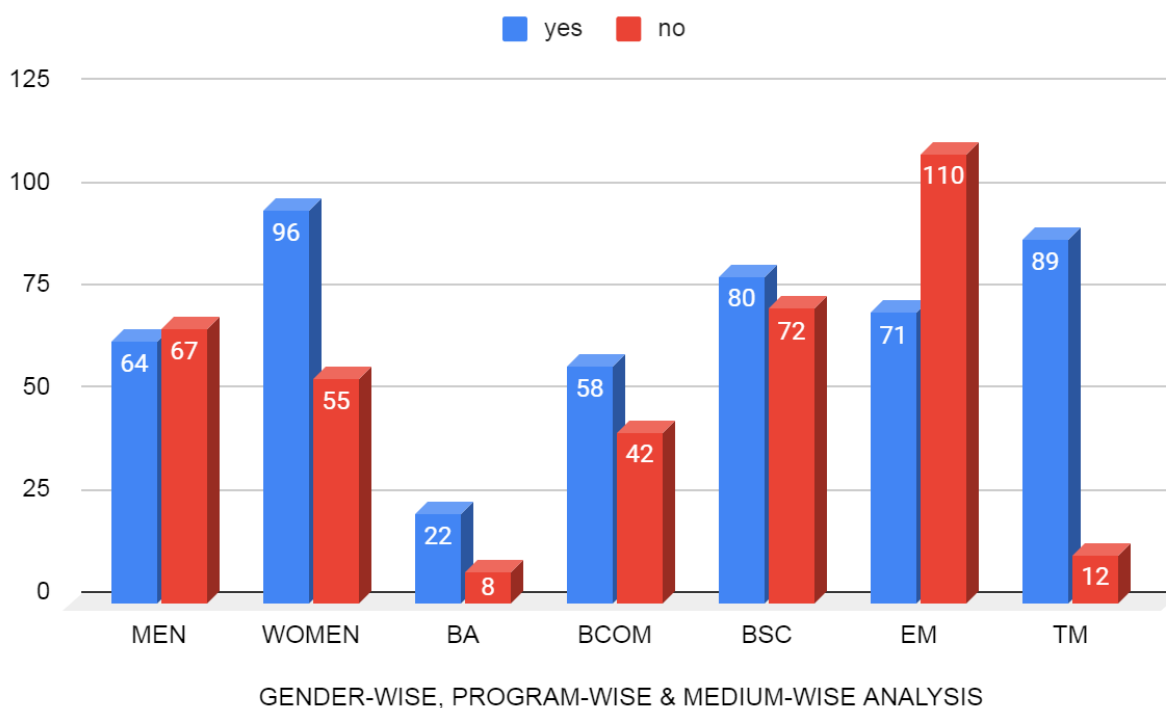


Figure-9

- **Question-5:** As it is the first academic year, do you want question papers in both media?
- Options: Yes & No

The question-5 was designed to know whether the students wanted the question papers in both media or not. The overall analysis of Q5 shows that the majority of the respondents i.e. 76.5%, irrespective of gender, program and medium, wanted the question papers to be printed in both media for this academic year since this is the first year. The analysis was presented in Table-10 and Figure-10.

Table-10: Overall Analysis of Q5

OPTIONS	YES	NO	TOTAL
NO. OF RESPONSES	216	66	282

5. As it is the first academic year, do you want Question paper in both media ?

282 responses

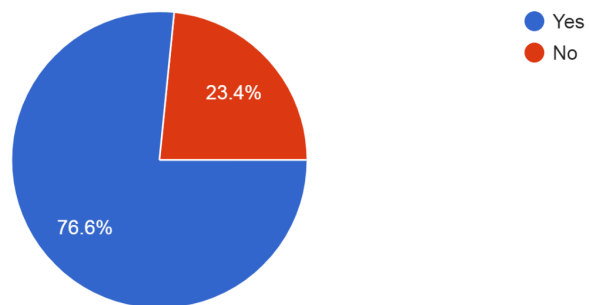


Figure-10

Table-11

OPTIONS	GENDER-WISE			PROGRAM-WISE				MEDIUM-WISE		
	MEN	WOME N	TOTA L	BA	BCOM	BSC	TOTA L	EM	TM	TOTAL
Yes	104	112	216	27	91	98	216	125	91	216
No	27	39	66	3	9	54	66	56	10	66
<b>Total</b>	<b>131</b>	<b>151</b>	<b>282</b>	<b>30</b>	<b>100</b>	<b>152</b>	<b>282</b>	<b>181</b>	<b>101</b>	<b>282</b>

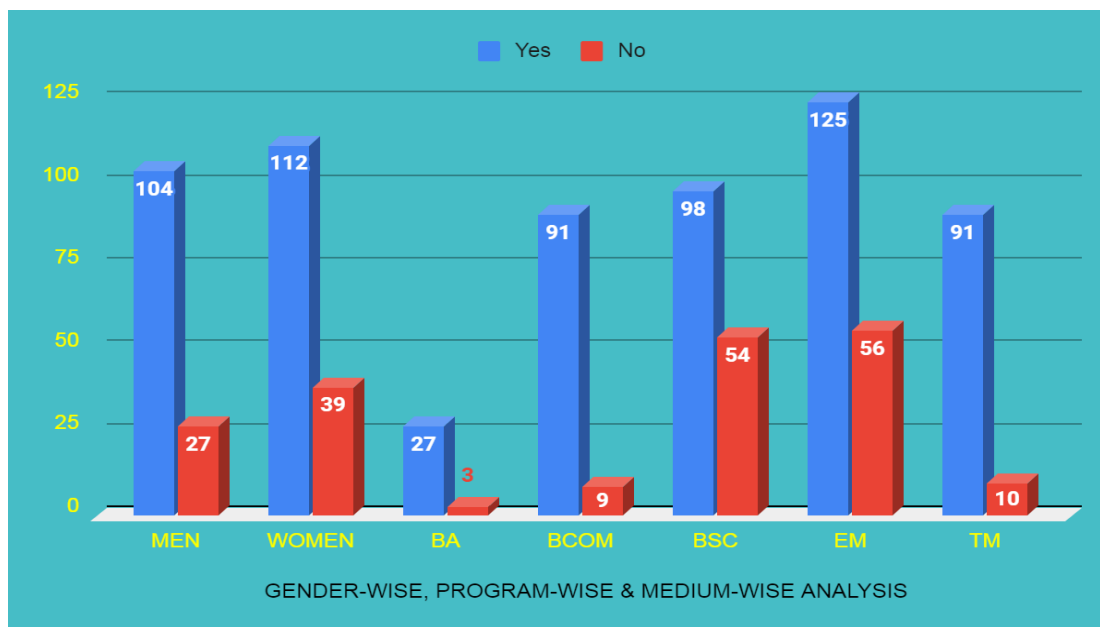


Figure-11



## Findings of the Study

- Majority of the students agreed that they have great benefits with English medium, and they are aware of the key benefits
- Majority of the students face problems with the sudden introduction of English medium at UG level, and it is further observed that if English medium is introduced with upward movement year by year, from the school level onwards, English medium education would serve greater benefits to the student community in the state of Andhra Pradesh.
- Majority of the students want a relaxation to write in TM for the year 2021-22.
- Majority of the students want question papers in both TM and EM

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[Please click for the Google form used for data collection](#)

**Table-12: List of the Colleges Represented by the Respondents**

S.NO	NAME OF THE COLLEGE	PLACE
1	S.CH.V.P.M.R.GOVERNMENT DEGREE COLLEGE	GANAPAVARAM
2	B V RAJU COLLEGE	BHIMAVARAM
3	ANNAPURNA DEGREE COLLEGE	BHUVANAPALLI
4	GOVERNMENT DEGREE COLLEGE	CHINTALAPUDI
5	G.S.R.PIPPARA DEGREE COLLEGE	PIPPARA
6	SRI DNR GOVT DEGREE COLLEGE	PALAKOLLU
7	SVRK GOVT DEGREE COLLEGE	NIDADAVOLE
8	P.R.GOVT DEGREE COLLEGE	KAKINADA
9	GOVT DEGREE COLLEGE	SEETHANAGARAM
10	SWR GOVT DEGREE COLLEGE	KANCHIKACHERLA
11	GOVT DEGREE COLLEGE (ARTS)	RAJAMUNDRY
12	V V GIRI GOVT DEGREE COLLEGE	DUMPAGADAPA
13	GOVT DEGREE COLLEGE	RAZOLE
14	V V GIRI GOVT DEGREE COLLEGE	DUMPAGADAPA
15	GOVT DEGREE COLLEGE	RAZOLE
16	RRDS GOVT DEGREE COLLEGE	BHIMAVARAM
17	GOVT DEGREE COLLEGE	BANDIVARIGUDEM
18	VSK DEGREE COLLEGE	BHIMAVARAM
19	GOVT DEGREE COLLEGE (ARTS)	ANANTHAPUR
20	GOVT DEGREE COLLEGE	MADANAPALLE
21	GOVT DEGREE COLLEGE	SRIKAKULAM
22	GOVT DEGREE COLLEGE (W)	SRIKAKULAM
23	SRI ADITYA DEGREE COLLEGE	BHIMAVARAM

24	KGRL COLLEGE	BHIMAVARAM
25	GOVERNMENT DEGREE COLLEGE	TANGIVANIPETA
26	MSN DEGREE COLLEGE	KAKINADA
27	WOMEN'S COLLEGE	THOTAPALEM
28	SOCIAL WELFARE RESIDENTIAL COLLEGE	VIJAYAWADA
29	SCIM GOVT DEGREE COLLEGE	TANUKU
30	CSTS GOVERNMENT DEGREE COLLEGE	JANGAREDDYGUDEM
31	GOVERNMENT DEGREE COLLEGE	RANGAMPETA

**Table-13: List of the Students who did the Data Analysis**

Sl. No.	Regd. No.	Name of the Student	Class
1	213337102053	Y. HARIKA	I BSC MPCS
2	213337102017	D. JOSHNA SRI	I BSC MPCS
3	213337102047	R. ASHOK	I BSC MPCS
4	213337102018	G. SANJAY	I BSC MPCS
5	213337102014	CH. MOUNIKA	I BSC MPCS
6	213337102033	M. PURNIMA	I BSC MPCS
7	213337102039	P. LAKSHMI SIRI	I BSC MPCS
8	213337102050	T. RAJESWARI	I BSC MPCS
9	213337102038	P. UMADEVI	I BSC MPCS
10	213337102051	U. RENUKA	I BSC MPCS
11	213337102034	M. ANAND VARDHAN	I BSC MPCS
12	21333200004	CH. VIJAYA JYOTHI	I BCOM CA
13	21333200003	CH. SHARONU KEERTANA	I BCOM CA
14	21333200021	P.A.R. PRAVALLIKA	I BCOM CA
15	21333200009	D. S. SATYA SRAVANTI	I BCOM CA
16	21333200013	K. PALLAVI	I BCOM CA
17	21333200007	D. DAYAMANI	I BCOM CA

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**News clippings on 08.05.2022**

# ఆంగ్ల మాధ్యమానిదే భవిష్యత్తు

గణపవరం: భవిష్యత్తు ఆంగ్ల మాధ్యమానిదేనని, ఆంగ్లమాధ్యమంలో చదివిన వారికి ఉన్నత అవకాశాలు ఉంటాయని పలువురు విద్యార్థులు పేర్కొన్నారు. డిగ్రీలో ఆంగ్లమాధ్యమం ఈ ఏడాది నుంచే ప్రవేశ పెట్టినందువల్ల తెలుగులో కూడా పరీక్షరాసే అవకాశం కల్పించాలని అధికశాతం విద్యార్థులు తమ మనోగతాన్ని వెల్లడించారు. డిగ్రీలో ఆంగ్లమాధ్యమం అనే అంశంపై గణపవరం ప్రభుత్వ డిగ్రీ కాలేజీ ఆంగ్ల విభాగం ఆధ్వర్యంలో మొదటి సంవత్సరం డిగ్రీ విద్యార్థులు నన్నయ విశ్వవిద్యాలయం పరిధిలోని 30 డిగ్రీ కళాశాలలకు చెందిన 280 మంది విద్యార్థుల అభిప్రాయాలను సేకరించారు. సర్వే నివేదికను ఆంగ్లవిభాగం అధిపతి టి.అక్కిరాజు చేతులమీదుగా ఇన్చార్జి ప్రధానాచార్యుడు మధురాజుకు శనివారం కాలేజీలో అందజేశారు. ప్రశ్నపత్రాలను తెలుగు, ఆంగ్ల మాధ్య



**ఆంగ్లమాధ్యమం సర్వే నివేదికను ప్రిన్సిపాల్ కు అందజేస్తున్న విద్యార్థులు**

మాలలో తయారు చేయాలని, తెలుగులోనూ పరీక్ష రాసే అవకాశం కల్పించాలని ఎక్కువ మంది కోరినట్లు అక్కిరాజు తెలిపారు. కార్యక్రమంలో డా.స్వరూప, డివి చినసత్యనారాయణ తదితరులు పాల్గొన్నారు.

**సాక్షి** Sun, 08 May 2022  
**ఏలూరు** <https://epaper.sakshi.com/c/67905228>



## డిగ్రీలో ఆంగ్ల మాధ్యమంపై అధ్యయనం

గణపవరం, న్యూస్టుడే: గణపవరంలోని శ్రీవీణితలపాటి వరప్రసాద మూర్తిరాజు ప్రభుత్వ డిగ్రీ కళాశాల ఆంగ్ల విభాగం ఆధ్వర్యంలో 'డిగ్రీలో ఆంగ్ల మాధ్యమం అనే అంశంపై మొదటి సంవత్సరం విద్యార్థులు నిర్వహించిన అధ్యయనాన్ని ఇన్చార్జి ప్రిన్సిపాల్ పి.మధురాజు, ఆంగ్ల అధ్యాపకుడు టి.అక్కిరాజు చేతుల మీదుగా విడుదల చేశారు. రాష్ట్రంలోని 30 డిగ్రీ కళాశాలలకు చెందిన 282 మంది విద్యార్థులు ఈ అధ్యయనంలో పాల్గొన్నట్లు మధురాజు చెప్పారు. ఆంగ్ల మాధ్యమం ప్రవేశ



**అధ్యయన నివేదిక విడుదల చేస్తున్న మధురాజు**  
 శ.పెట్టి ఒకే సంవత్సరం అయినందున విద్యార్థులు తెలుగు మాధ్యమంలోనూ పరీక్షలు రాయడానికి అనుమతించాలని, ప్రశ్నపత్రం తెలుగు, ఆంగ్ల మాధ్యమంలో ఉంటే సులభంగా జవాబులు రాయగలమని అధికశాతం విద్యార్థులు అధ్యయనంలో వెల్లడించినట్లు ఆయన తెలిపారు.

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## డిగ్రీలో ఆంగ్ల మాధ్యమం పరిశోధన

విశాలాంధ్ర - గణపవరం: గణపవరం శ్రీ వీణితలపాటి వర ప్రసాద మూర్తి రాజు ప్రభుత్వ డిగ్రీ కళాశాల ఆంగ్ల విభాగం ఆధ్వర్యంలో డిగ్రీ మొదటి సంవత్సరం చదువుతున్న విద్యార్థులు డిగ్రీలో ఆంగ్ల మాధ్యమం అనే అంశంపై అధ్యయనం నిర్వహించి ఆ స్టడీ రిపోర్ట్ ను కళాశాల ఇన్-చార్జి ప్రిన్సిపాల్ పి మధు రాజు, ఆంగ్ల అధ్యాపకులు డాక్టర్ టి అక్కిరాజుల చేతులు మీదుగా శనివారం కళాశాలలో స్టడీ రిపోర్టు విడుదల చేశారు .ఈ సందర్భంగా ఇన్-చార్జి ప్రిన్సిపాల్ పి మధు రాజు మాట్లాడుతూ 30 డిగ్రీ కళాశాలలకు చెందిన 282 మంది విద్యార్థులు ఆ అధ్యయనంలో పాల్గొన్నారని ఆయన తెలిపారు. ఈ స్టడీ ని నిర్వహించిన విద్యార్థులు ప్రిన్సిపాల్ అభినందించారు. ఈ అధ్యయనం ద్వారా తెలుసుకున్న విషయాలను విద్యార్థులు ప్రిన్సిపాల్ కి అధ్యాపకులకు వివరించారు. కనుగొన్న విషయాలు ముఖ్యమైనవి ఇంగ్లీష్ మీడియం యొక్క ప్రయోజనాలు విద్యార్థులందరికీ అవసరం అని ఆంగ్ల మాధ్యమం ప్రవేశపెట్టిన మొదటి సంవత్సరం కనుక విద్యార్థులు తెలుగు మీడియంలో కూడా పరీక్షలు రాయడానికి అనుమతించాలని అన్నారు. ఈ కార్యక్రమంలో డాక్టర్ కె. స్వరూపరాణి, డివివి చిన సత్యనారాయణ, ఇతర అధ్యాపక సిబ్బంది పాల్గొన్నారు.

