

Report on student-centered methods

DEPARTMENT OF COMPUTER SCIENCE

student-centered teaching learning gained unprecedented prominence since it can effectively deliver the goods, and hence, the learning outcomes will be more useful and skill-oriented. Pertaining to the department of English, the student-centered methods like interactive method, activity-based teaching and evaluation, communicative language teaching methods have been adopted, involving the students right from the planning to the execution level of the activities. The ICT classes are held mostly in a smart room where internet connection is available

SEMESTER –I(21-22)	
THE STUDENT-CENTERED ACTIVITY/METHOD	DATE
<i>Student Seminar</i>	<i>10-12-21</i>
<i>Group discussions</i>	<i>15-12-21</i>
<i>Google quiz</i>	<i>16-12-21</i>
<i>Guest lecgture</i>	<i>22-12-21</i>
<i>Student seminar</i>	<i>6-01-22</i>
<i>Student study project</i>	<i>02-02-22</i>
<i>Group discussions</i>	<i>04-03-22</i>
SEMESTER –II(20-21)	
<i>Guest lecgture</i>	<i>20-12-21</i>
<i>Student seminar</i>	<i>24-01-22</i>
<i>Student study project</i>	<i>16-02-22</i>
<i>Group discussions</i>	<i>09-03-22</i>
SEMESTER –II(21-22)	
<i>Google quiz</i>	<i>16-06-22</i>
<i>Guest lecgture</i>	<i>06-07-22</i>
<i>Student seminar</i>	<i>20-07-22</i>
<i>Student study project</i>	<i>29-07-22</i>
SEMESTER –III(21-22)	
<i>Guest lecgture</i>	<i>03-02-22</i>
<i>Student seminar</i>	<i>02-03-22</i>
<i>Student study project</i>	<i>30-03-22</i>

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