

**SCHVPMR GOVERNMENT DEGREE COLLEGE
GANAPAVARAM**

Action Taken Report on Feedback - 2017-18

31.03.2018

The feedback report for 2017-18 was placed before the Staff Council meeting chaired by the Principal of the College. The Council discussed the report in detail; For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

- All the departments were directed to organize student field visits to industries, organizations and aqua tanks. They should submit their action plans in advance.
- All the teachers were motivated to adapt to the Student Centered Learning (SCL) practices in curriculum delivery and transaction.
- They were further informed to correlate the curriculum with the latest developments in the field.
- The Career Guidance Cell was, in particular, requested to organize more career counseling activities in association with the departments.
- The mentors were specifically directed to provide emotional support to students and be accessible to them even out of the classroom, following the spirit of the Mentor Mentee System (MMS) in place.



Principal
3/3/18

PRINCIPAL (F.A.C)
S.CH.V.P.M.R. Govt. Degree College,
Accredited "B" by NAAC
GANAPAVARAM (W.G.Dt.,)

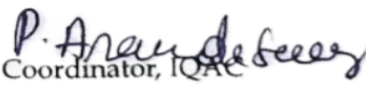
SCHVPMR GOVERNMENT DEGREE COLLEGE GANAPAVARAM

Feedback Report - 2017-18

For the year 2018-19, feedback on the College functioning including teaching learning process was collected from the students, parents, teachers and alumni in offline mode. Students feedback form contains 20 questions and other stakeholders form contains 10 questions.

Fifty eight students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. The analysis report reveals that:

- Above 90% of students felt very happy with the syllabus completion, co-curricular and extra-curricular activities and teaching learning transaction.
- Students between 10 to 20% were unhappy about organizing field visits, discussing latest developments, adapting student centered methods,
- Almost all the students were happy about remedial coaching, evaluation, and teachers' regularity to classes.
- About 80% of students expressed their satisfaction with career counseling, personal care, and teachers accessibility outside the class.
- However, nearly 95% of students expressed their happiness about the overall teaching learning process.


Coordinator, IQAC
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