Action Taken Report on Feedback - 2017-18

31.03.2018

The feedback report for 2017-18 was placed before the Staff Council meeting chaired by the Principal of the College. The Council discussed the report in detail; For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

- All the departments were directed to organize student field visits to industries, organizations and aqua tanks. They should submit their action plans in advance.
- All the teachers were motivated to adapt to the Student Centered Learning (SCL)
 practices in curriculum delivery and transaction.
- They were further informed to correlate the curriculum with the latest developments in the field.
- The Career Guidance Cell was, in particular, requested to organize more career counseling activities in association with the departments.
- The mentors were specifically directed to provide emotional support to students and be accessible to them even out of the classroom, following the spirit of the Mentor Mentee System (MMS) in place.

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Feedback Report - 2017-18

For the year 2018-19, feedback on the College functioning including teaching learning process was collected from the students, parents, teachers and alumni in offline mode. Students feedback form contains 20 questions and other stakeholders form contains 10 questions.

Fifty eight students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. The analysis report reveals that:

- Above 90% of students felt very happy with the syllabus completion, co-curricular and extra-curricular activities and teaching learning transaction.
- Students between 10 to 20% were unhappy about organizing field visits, discussing latest developments, adapting student centered methods,
- Almost all the students were happy about remedial coaching, evaluation, and teachers' regularity to classes.
- About 80% of students expressed their satisfaction with career counseling, personal care, and teachers accessibility outside the class.
- However, nearly 95% of students expressed their happiness about the overall teaching learning process.

Coordinator, CAC S.Ch.V.P.M.R. Govt. Degree College,

S. CH. V. P. M. R. GOVT. DEGREE COLLEGE, GANAPAVARAM

Student Satisfaction Survey (SSS) on Teaching Learning & Evaluation for 2017-18

Sl.	Parameters	Excell	ent	Very (ry Good Good			satisfact	огу	poor	
No.		No	%	No	%	No	%	No	%	No	1%
1	Syllabus Completion	4	7.84	20	39.2	25	49	2	3.92		-
2	Interest generated while teaching	6	1,1.7	16	31.3	27	52.9	2	3.92		-
3	Clarity of Expression	11	21.5	17	33.3	20	39.2	2	3.92	1	1.96
4	Depth of the Subject	12	23.5	13	25.4	24	47	2	3.92	-	-
5	Latest developments taught	6	11.7	19	37.2	20	39.2	6	11.7		
6	Usage of student centric methods	7	13.7	8	15.6	27	52.9	8	15.6	1	1.96
7	Encouraging questions	11	21.5	15	29.4	25	49			1	•
8	Usage of various teaching models	11	21.5	20	39.2	20	39.2				
9	Quality of notes	5	9.8	16	31.3	25	49	5	9.8	1	-
10	Arranging field visits, guest lectures etc.	6	11.7	17	33.3	22	43.1	6	11.7	-	
11	Guidance in reading library books	7	13.7	8	15.6	30	58.8	6	11.7		-



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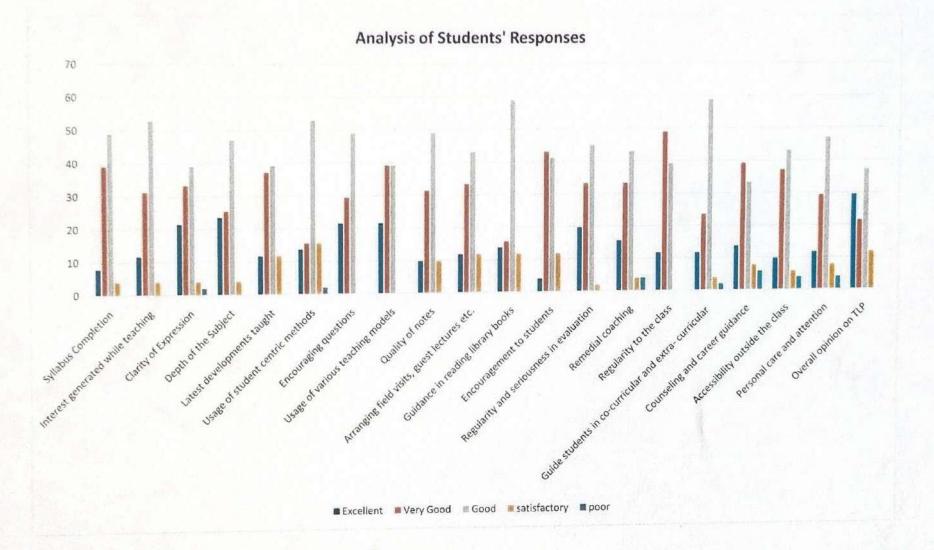
12	Encouragement to students	2	3.92	22	43.1	21	41.1	6	11.7		-
13	Regularity and seriousness in evaluation	10	19.6	17	33.3	23	45	1	1.96		
14	Remedial coaching	8	15.6	17	33.3	22	43.1	2	3.92	2	3.92
15	Regularity to the class	6	11.7	25	49	20	39.2	-	-		•
16	Guide students in co-curricular and extra- curricular	6	11.7	12	23.5	30	58.8	2	3.92	1	1.96
17	Counseling and career guidance	7	13.7	20	39.2	17	33.3	4	7.8	3	5.8
18	Accessibility outside the class	5	9.8	19	37.2	22	43.1	3	5.8	2	3.92
19	Personal care and attention	6	11.7	15	29.4	24	47	4	7.8	2	3.92
20	Overall opinion on TLP	15	29.4	11	21.5	19	37.2	6	11.7		

Based on the analysis of the feedback, the IQAC had discussions with the faculty and directed them to take into account the suggestions received in the feedback. Further, the team had discussions with the head of the institution on the measures necessary to be taken at college level.

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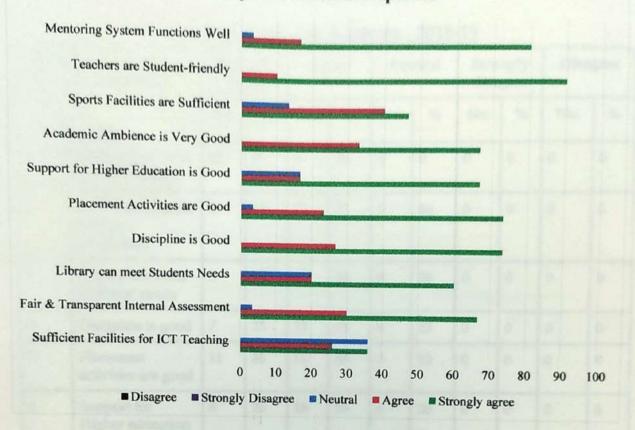
Alumni Feedback Analysis - 2017-18

SL No.	Parameter	Strongly agree		Agree		Neutral		Strongly disagree		Disagree	
NO.		No.	%	No.	%	No.	%	No.	%	No.	9/
1	Sufficient facilities for ICT teaching	11	36	8	26	11	36	0	0	0	0
2	Fair & transparent internal assessment	20	66.6	9	30	1	3.3	0	0	0	0
3	Library can meet students' needs	18	60	6	20	6	20	0	0	0	0
4	Discipline is good	22	73.3	8	26.6	0	0	0	0	0	0
5	Placement activities are good	22	73.3	7	23.3	1	3.3	0	0	0	0
6	Support for Higher education is good	20	66.6	5	16.6	5	16.6	0	0	0	0
7	Academic ambience is very good	20	66.6	10	33	0	0	0	0	0	0
8	Sports facilities are sufficient	14	46.6	12	40	4	13.3	0	0	0	0
9	Teachers are student-friendly	27	90	3	10	0	0	0	0	0	0
10	Mentoring system functions well	24	80	5	16.6	1	3.3	0	0	0	0

PRINCIPAL (F.A.C)

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Analysis of Alumni Responses



- 2

PRINCIPAL (F.A.C)

5.Ch.V.P.M.R. Govt. Degree College
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Teachers Feedback Analysis - 2017-18

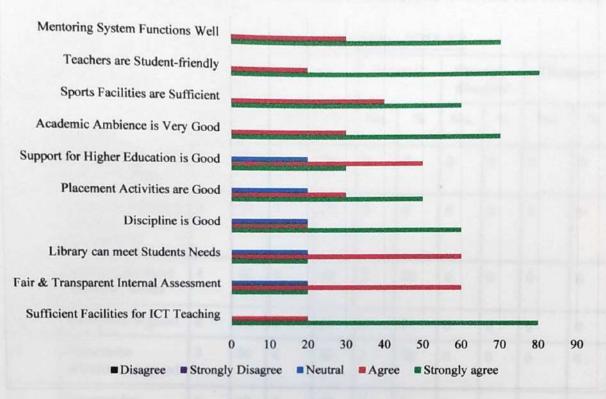
SI.	Parameter	Stro		Agree		Neutral		Strongly disagree		Disagree	
No.		No.	%	No.	0/0	No.	0/0	No.	0/0	No.	%
1	Sufficient facilities for ICT teaching	8	80	2	20	0	0	0	0	0	0
2	Fair & transparent internal assessment	2	20	6	60	2	20	0	0	0	0
3	Library can meet students' needs	2	20	6	60	2	20	0	0	0	0
4	Discipline is good	6	60	2	20	2	20	0	0	0	0
5	Placement activities are good	5	50	3	30	2	20	0	0	0	0
6	Support for Higher education is good	3	30	5	50	2	20	0	0	0	0
7	Academic ambience is very good	7	70	3	30	0	0	0	0	0	0
8	Sports facilities are sufficient	6	60	4	40	0	0	0	0	0	0
9	Teachers are student-friendly	8	80	2	20	0	0	0	0	0	0
10	Mentoring system functions well	7	70	3	30	0	0	0	0	0	0

PRINCIPAL (P.A.C)

S.Ch. V.P.M.R. Govt. Degree Cell
Accertdited 'B' By NA

GANAPAVARAM. (W & D.

Analysis of Teachers Feedback



PRINCIPAL (RADE)

6.Ch. V.P.M.R. Govt. Degree College
Accertdited 'B' By NAAO
GANAPAVARAM. (W. G. Dt.)

Parents Feedback Analysis - 2017-18

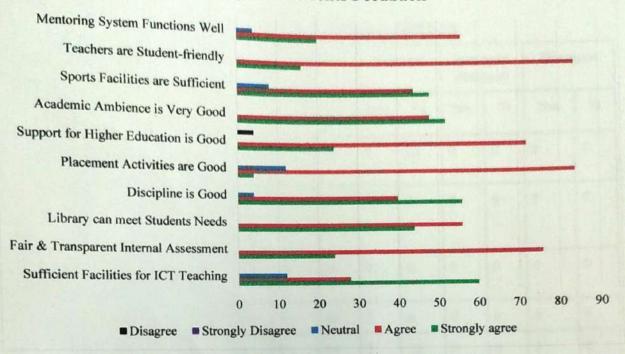
SI.	Parameter	Stron		Agree		Neutral		Strongly disagree		Disagree	
No.		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT teaching	15	60	7	28	3	12	0	0	0	0
2	Fair & transparent internal assessment	6	24	19	76	0	0	0	0	0	0
3	Library can meet students' needs	11	44	14	56	0 ·	0	0	0	0	0
4	Discipline is good	14	56	10	40	1	4	0	0	0	0
5	Placement activities are good	1	4	21	84	3	12	0	0	0	0
6	Support for Higher education is good	6	24	18	72	0	0	0	0	1	4
7	Academic ambience is very good	13	52	12	48	0	0	0	0	0	0
8	Sports facilities are sufficient	12	48	11	44	2	8	0	0	0	0
9	Teachers are student-friendly	4	16	21	84	0	0	0	0	0	0
10	Mentoring system functions well	10	@ 40	40	56	1	4	0	0	0	0

PRINCIPAL (PLACE)

5.Ch. V.P.M.R. Govt. Degree College
Acceridited 'B' By NAAG

GANAPAVARAM. (W. G. Bt.)

Analysis of Parents Feedback



PRINCIPAL (F.A.C)

S.Ch.V.P.M.R. Govt. Degree College
Acceridited 'B' By NAAG

GANAPAVARAM. (W.G. Dt.)

2017-18

SCHVPMR GOVERNMENT DEGREE COLLEGE, GANAPAVARAM

Parents Feedback on the College

Name of the Parent: M. Saty analogana

Village: J. Kommaha

Name of the Student: M. Anartha Raju

Class: 9 - 8-A

Sl. No.	Parameters	Strongly agree	Agree	Neutral	Strongly disagree	Disagree
1	Sufficient facilities for ICT teaching					1
2	Fair & transparent internal assessment		_			
3	Library can meet students' needs		/			
4	Discipline is good			1		
5	Placement activities are good		1			
6	Support for Higher education is good		1			
7	Academic ambience is very good			1		
8	Sports facilities are sufficient		1			
9	Teachers are student-friendly		/			
10	Mentoring system functions well		1			

Alumni Feedback on the College

Name of the Alumnus: ROKALLA RAJO

Name of the Village:

Ganapavaram

Batch: 2014-2017 Class: B. com (computers)

SI. No.	Parameters	Strongly agree	Agree	Neutral	Strongly disagree	Disagree
1	Sufficient facilities for ICT teaching					
2	Fair & transparent internal assessment					
3	Library can meet students' needs					
4	Discipline is good					
5	Placement activities are good					
6	Support for Higher education is good		•			
7	Academic ambience is very good					
8	Sports facilities are sufficient			/		
9	Teachers are student-friendly		/			
10	Mentoring system functions well	/		Taxasa S		