#### S. CH. V. P. M. R. GOVT. DEGREE COLLEGE, GANAPAVARAM

## Student Satisfaction Survey (SSS) on Teaching Learning & Evaluation for 2018-19

| SI. | Parameters                                  | Excellen | t    | Very ( | Good | Good |      | satisfa | ctory | poor |      |
|-----|---|----------|------|--------|------|------|------|---------|-------|------|------|
| No. | Tarameters                                  | No.      | %    | No.    | %    | No.  | %    | No.     | %     | No.  | %    |
| 1   | Syllabus Completion                         | 12       | 21.8 | 16     | 29   | 25   | 45.4 | 2       | 3.6   | -    | -    |
| 2   | Interest generated while teaching           | 8        | 14.5 | 18     | 32.7 | 17   | 30.9 | 12      | 21.8  | -    | •    |
| 3   | Clarity of Expression                       | 15       | 27.2 | 10     | 18.1 | 25   | 45.4 | 2       | 3.6   | 3    | 5.4  |
| 4   | Depth of the Subject                        | 15       | 27.2 | 15     | 27.2 | 19   | 34.5 | 3       | 5.4   | 3    | 5.4  |
| 5   | Latest developments taught                  | 4        | 7.2  | 12     | 21.8 | 26   | 47.2 | •       | -     | 13   | 23.6 |
| 6   | Usage of student centric methods            | 4        | 7.2  | 26     | 47.2 | 23   | 41.8 | -       | -     | 2    | 3.6  |
| 7   | Encouraging questions                       | 16       | 29   | 11     | 20   | 25   | 45.4 |         |       | 3    | 5.4  |
| 8   | Usage of various teaching models            | 5        | 9    | 22     | 40   | 24   | 43.6 | 1       | 1.8   | 3    | 5.4  |
| 9   | Quality of notes                            | 10       | 18.1 | 17     | 30.9 | 14   | 25.4 | 2       | 3.6   | 12   | 21.8 |
| 10  | Arranging field visits, guest lectures etc. | 15       | 27.2 | 12     | 21.8 | 19   | 34.5 | 2       | 3.6   | 7    | 12.7 |
| 11  | Guidance in reading library books           | 16       | 29   | 14     | 25.4 | 20   | 36.3 | 3       | 5.4   | 2    | 3.6  |
| 12  | Encouragement to students                   | 13       | 23.6 | 16     | 29   | 21   | 38.1 | 1       | 1.8   | 4    | 7.2  |
| 13  | Regularity and seriousness in               | 17       | 30.9 | 17     | 30.9 | 17   | 30.9 | 3       | 5.4   | 1    | 1.8  |





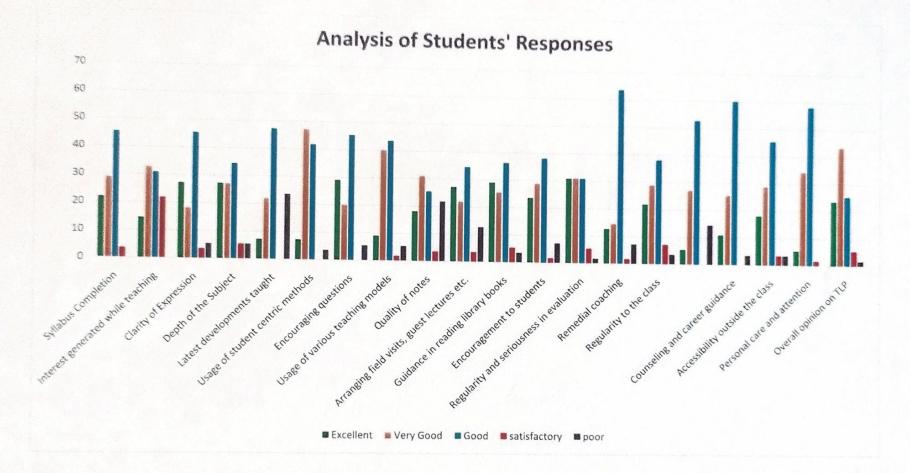
|    | evaluation  |    |      |    |      |    |      |   |     |   |      |
|----|---|----|------|----|------|----|------|---|-----|---|------|
| 14 | Remedial coaching                                     | 7  | 12.7 | 8  | 14.5 | 35 | 63.6 | 1 | 1.8 | 4 | 7.2  |
| 15 | Regularity to the                                     | 12 | 21.8 | 16 | 29   | 21 | 38.1 | 4 | 7.2 | 2 | 3.6  |
| 16 | Guide students in co-curricular and extra- curricular | 3  | 5.4  | 15 | 27.2 | 29 | 52.7 | - | -   | 8 | 14.5 |
| 17 | Counseling and career guidance                        | 6  | 10.9 | 14 | 25.4 | 33 | 60   | - | -   | 2 | 3.6  |
| 18 | Accessibility outside the class                       | 10 | 18.1 | 16 | 29   | 25 | 45.4 | 2 | 3.6 | 2 | 3.6  |
| 19 | Personal care and attention                           | 3  | 5.4  | 19 | 34.5 | 32 | 58.1 | 1 | 1.8 | - | -    |
| 20 | Overall opinion on TLP                                | 13 | 23.6 | 24 | 43.6 | 14 | 25.4 | 3 | 5.4 |   | 1.8  |

Based on the analysis of the feedback, the IQAC had discussions with the faculty and directed them to take into account the suggestions received in the feedback. Further, the team had discussions with the head of the institution on the measures necessary to be taken at college level.

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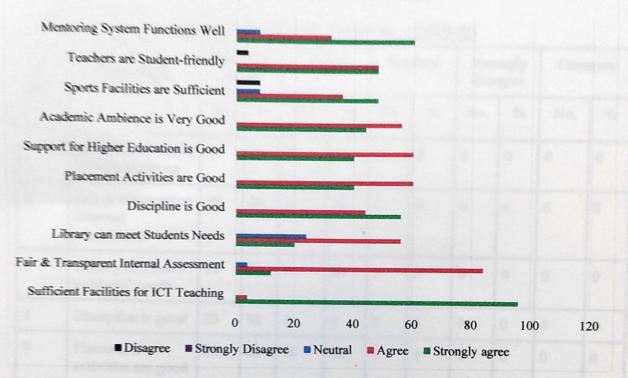
Parents Feedback Analysis - 2018-19

| Sl.<br>No. | Parameter                                  |     | ngly<br>ree | Ag  | ree | Ne  | utral | Stro | ngly<br>agree | Disagre |   |
|------------|--|-----|-------------|-----|-----|-----|-------|------|---------------|---------|---|
| 110.       | Since Anthony is You                       | No. | %           | No. | %   | No. | %     | No.  | %             | No.     | % |
| 1          | Sufficient facilities for ICT teaching     | 24  | 96          | 1   | 4   | 0   | 0     | 0    | 0             | 0       | 0 |
| 2          | Fair & transparent internal assessment     | 3   | 12          | 21  | 84  | 1   | 4     | 0    | 0             | 0       | 0 |
| 3          | Library can meet students' needs           | 5   | 20          | 14  | 56  | 6   | 24    | 0    | 0             | 0       | 0 |
| 4          | Discipline is good                         | 14  | 56          | 11  | 44  | 0   | 0     | 0    | 0             | 0       | 0 |
| 5          | Placement activities are good              | 10  | 40          | 15  | 60  | 0   | 0     | 0    | 0             | 0       | 0 |
| 6          | Support for<br>Higher education<br>is good | 10  | 40          | 15  | 60  | 0   | 0     | 0    | 0             | 0       | 0 |
| 7          | Academic<br>ambience is very<br>good       | 11  | 44          | 14  | 56  | 0   | 0     | 0    | 0             | 0       | 0 |
| 8          | Sports facilities are sufficient           | 12  | 48          | 9   | 36  | 2   | 8     | 0    | 0             | 2       | 8 |
| 9          | Teachers are student-friendly              | 12  | 48          | 12  | 48  | 0   | 0     | 0    | 0             | 1       | 4 |
| 10         | Mentoring system functions well            | 15  | 60          | 8   | 32  | 2   | 8     | 0    | 0             | 0       | 0 |

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#### **Analysis of Parents Feedback**



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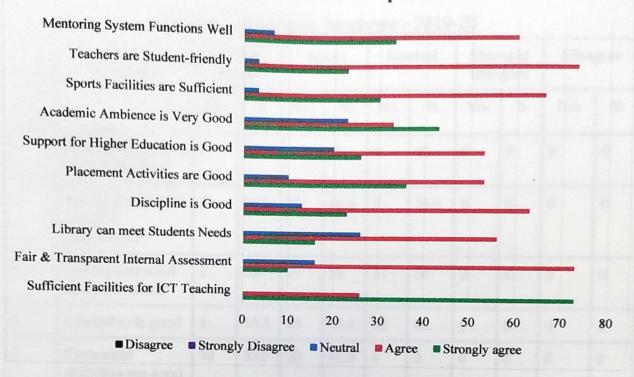
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Alumni Feedback Analysis - 2018-19

| Sl. | Parameter                                  |     | ngly<br>ree | Ag  | ree | Ne  | utral |     | ngly<br>gree | Disagree |   |
|-----|--|-----|-------------|-----|-----|-----|-------|-----|--------------|----------|---|
| No. | Minsik Ambieus à Ver                       | No. | %           | No. | %   | No. | %     | No. | %            | No.      | % |
| 1   | Sufficient facilities for ICT teaching     | 22  | 73          | 8   | 26  | 0   | 0     | 0   | 0            | 0        | 0 |
| 2   | Fair & transparent internal assessment     | 3   | 10          | 22  | 73  | 5   | 16    | 0   | 0            | 0        | 0 |
| 3   | Library can meet students' needs           | 5   | 16          | 17  | 56  | 8   | 26    | 0   | 0            | 0        | 0 |
| 4   | Discipline is good                         | 7   | 23          | 19  | 63  | 4   | 13    | 0   | 0            | 0        | 0 |
| 5   | Placement activities are good              | 11  | 36          | 16  | 53  | 3   | 10    | 0   | 0            | 0        | 0 |
| 6   | Support for<br>Higher education<br>is good | 8   | 26          | 16  | 53  | 6   | 20    | 0   | 0            | 0        | 0 |
| 7   | Academic<br>ambience is very<br>good       | 13  | 43          | 10  | 33  | 7   | 23    | 0   | 0            | 0        | 0 |
| 8   | Sports facilities are sufficient           | 9   | 30          | 20  | 66  | 1   | 3.3   | 0   | 0            | 0        | 0 |
| 9   | Teachers are student-friendly              | 7   | 23          | 22  | 73  | 1   | 3.3   | 0   | 0            | 0        | 0 |
| 10  | Mentoring system functions well            | 10  | 33.3        | 18  | 60  | 2   | 6.6   | 0   | 0            | 0        | 0 |



#### **Analysis of Alumni Responses**



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**Teachers Feedback Analysis - 2018-19** 

| Sl.<br>No. | Parameter                                  | Stro |    | Ag  | ree | Ne  | utral |     | ngly<br>gree | Disa | Disagree |  |
|------------|--|------|----|-----|-----|-----|-------|-----|--------------|------|----------|--|
| 140.       |  | No.  | %  | No. | %   | No. | %     | No. | %            | No.  | %        |  |
| 1          | Sufficient facilities for ICT teaching     | 9    | 90 | 1   | 10  | 0   | 0     | 0   | 0            | 0    | 0        |  |
| 2          | Fair & transparent internal assessment     | 3    | 30 | 7   | 70  | 0   | 0     | 0   | 0            | 0    | 0        |  |
| 3          | Library can meet students' needs           | 4    | 40 | 4   | 40  | 2   | 20    | 0   | 0            | 0    | 0        |  |
| 4          | Discipline is good                         | 8    | 80 | 2   | 20  | 0   | 0     | 0   | 0            | 0    | 0        |  |
| 5          | Placement activities are good              | 3    | 30 | 4   | 40  | 3   | 30    | 0   | 0            | 0    | 0        |  |
| 6          | Support for<br>Higher education<br>is good | 6    | 60 | 4   | 40  | 0   | 0     | 0   | 0            | 0    | 0        |  |
| 7          | Academic<br>ambience is very<br>good       | 5    | 50 | 3   | 30  | 2   | 20    | 0   | 0            | 0    | 0        |  |
| 8          | Sports facilities are sufficient           | 3    | 30 | 2   | 20  | 5   | 50    | 0   | 0            | 0    | 0        |  |
| 9          | Teachers are student-friendly              | 8    | 80 | 2   | 20  | 0   | 0     | 0   | 0            | 0    | 0        |  |
| 10         | Mentoring system functions well            | 8    | 80 | 2   | 20  | 0   | 0     | 0   | 0            | 0    | 0        |  |

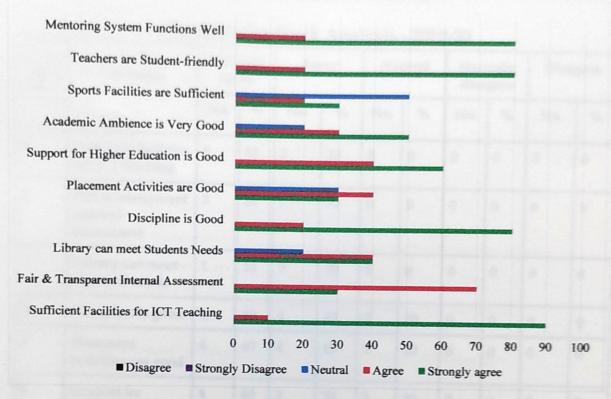
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### **Analysis of Teachers Feedback**



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#### Action Taken Report on Feedback - 2018-19

30.03.2019

The feedback report for 2018-19 was placed before the Staff Council meeting chaired by the Principal of the College. The Council discussed the report in detail; For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

- All the departments were directed to organize student field visits to industries, organizations and aqua tanks.
- · They should submit their action plans in advance.
- All the teachers were motivated to conduct more co-curricular and extra-curricular activities for the holistic development of the students..
- They were further informed to correlate the curriculum with the latest developments in the field.

Govt. Dr. e. c. Coll.

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