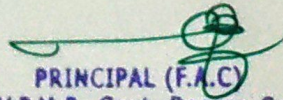


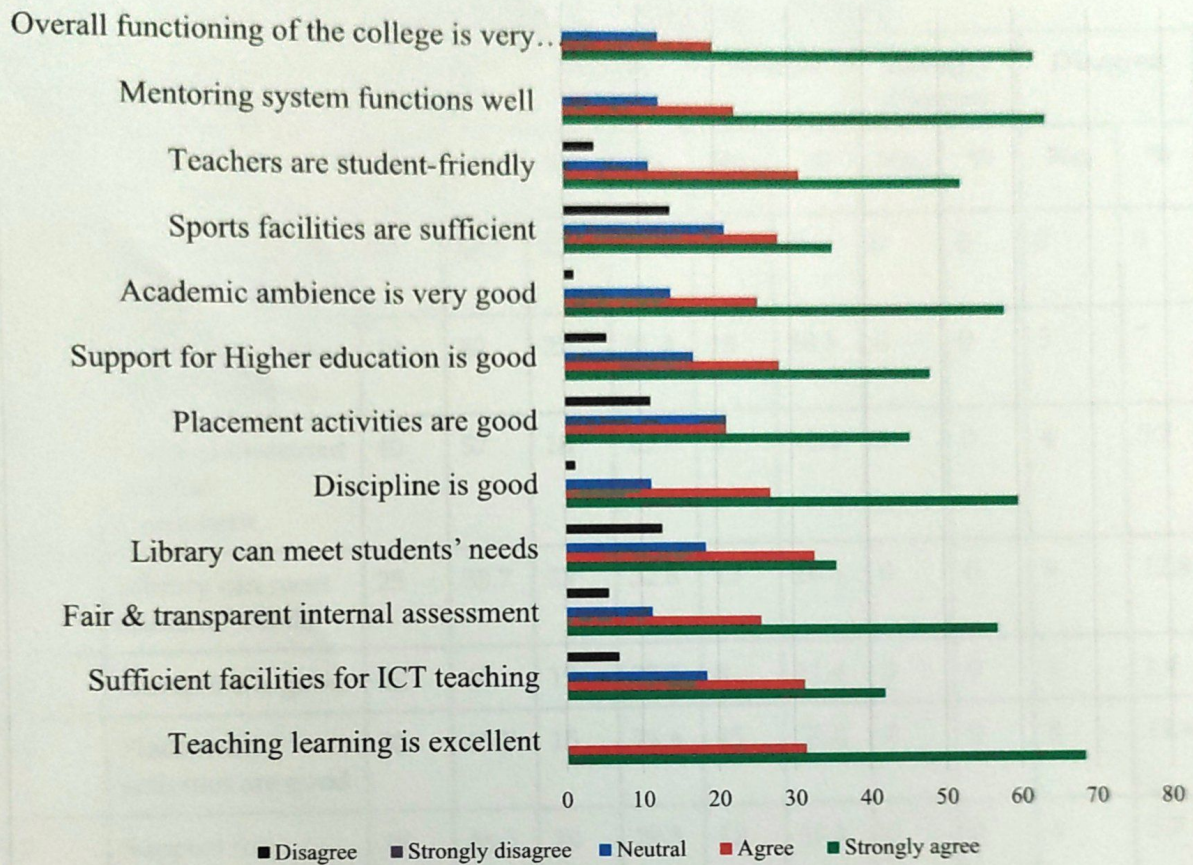
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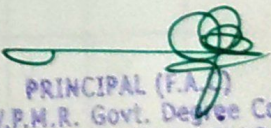
Student Feedback Analysis - 2019-20

Sl. No.	Parameter	Strongly agree		Agree		Neutral		Strongly disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Teaching learning is excellent	48	68.5	22	31.5	0	0	0	0	0	0
2	Sufficient facilities for ICT teaching	30	42	22	31.4	13	18.5	0	0	5	7
3	Fair & transparent internal assessment	40	57	18	25.7	8	11.4	0	0	4	5.7
4	Library can meet students' needs	25	35.7	23	32.8	13	18.5	0	0	9	12.8
5	Discipline is good	42	60	19	27.1	8	11.4	0	0	1	1.4
6	Placement activities are good	32	45.7	15	21.4	15	21.4	0	0	8	11.4
7	Support for Higher education is good	34	48.5	20	28.5	12	17.1	0	0	4	5.7
8	Academic ambience is very good	41	58.5	18	25.7	10	14.2	0	0	1	1.4
9	Sports facilities are sufficient	25	35.7	20	28.5	15	21.4	0	0	10	14.2
10	Teachers are student-friendly	37	52.8	22	31.4	8	11.4	0	0	3	4.2
11	Mentoring system functions well	45	64.2	16	22.8	9	12.8	0	0	0	0
12	Overall functioning of the college is very good	47	62.8	14	20	9	12.8	0	0	0	0


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Analysis of Students Feedback

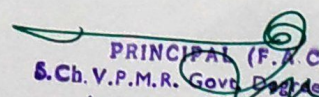



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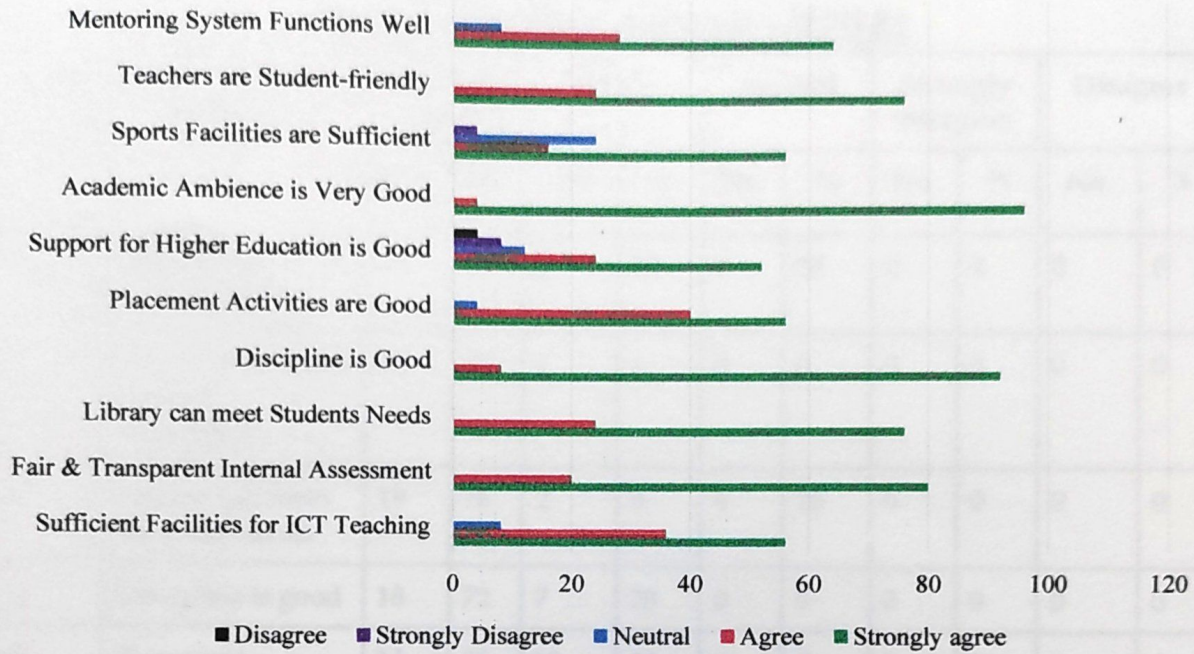
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Parents Feedback Analysis - 2019-20

Sl. No.	Parameter	Strongly agree		Agree		Neutral		Strongly disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT teaching	14	56	9	36	2	8	0	0	0	0
2	Fair & transparent internal assessment	20	80	5	20	0	0	0	0	0	0
3	Library can meet students' needs	19	76	6	24	0	0	0	0	0	0
4	Discipline is good	23	92	2	8	0	0	0	0	0	0
5	Placement activities are good	14	56	10	40	1	4	0	0	0	0
6	Support for Higher education is good	13	52	6	24	3	12	2	8	1	4
7	Academic ambience is very good	24	96	1	4	0	0	0	0	0	0
8	Sports facilities are sufficient	14	56	4	16	6	24	1	4	0	0
9	Teachers are student-friendly	19	76	6	24	0	0	0	0	0	0
10	Mentoring system functions well	16	64	7	28	2	8	0	0	0	0


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Analysis of Parents feedback

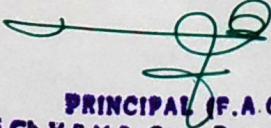


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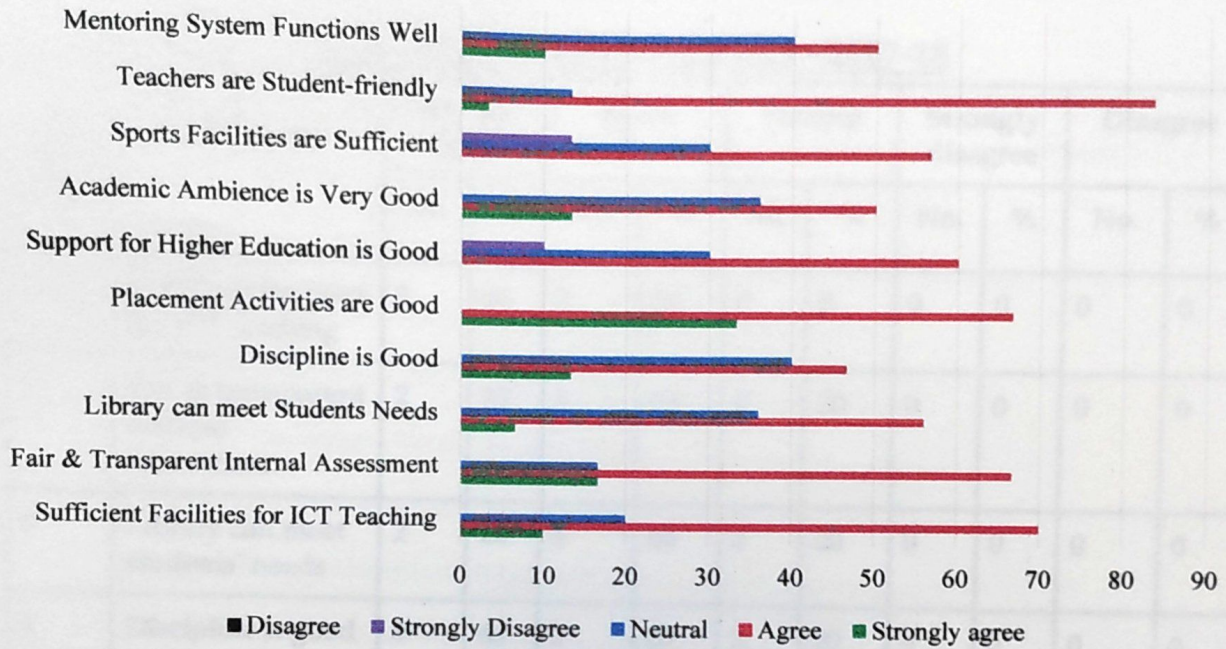
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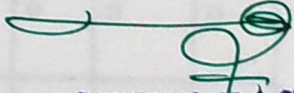
Alumni Feedback Analysis - 2019-20

Sl. No.	Parameter	Strongly agree		Agree		Neutral		Strongly disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT teaching	3	10	21	70	6	20	0	0	0	0
2	Fair & transparent internal assessment	5	16.6	20	66.6	5	16.6	0	0	0	0
3	Library can meet students' needs	2	6.6	17	56	11	36	0	0	0	0
4	Discipline is good	4	13.3	14	46.6	12	40	0	0	0	0
5	Placement activities are good	10	33.3	20	66.6	0	0	0	0	0	0
6	Support for Higher education is good	0	0	18	60	9	30	3	10	0	0
7	Academic ambience is very good	4	13.3	15	50	11	36	0	0	0	0
8	Sports facilities are sufficient	0	0	17	56.6	9	30	4	13.3	0	0
9	Teachers are student-friendly	1	3.3	25	83.3	4	13.3	0	0	0	0
10	Mentoring system functions well	3	10	15	50	12	40	0	0	0	0


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Analysis of Alumni Responses

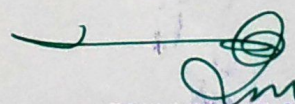



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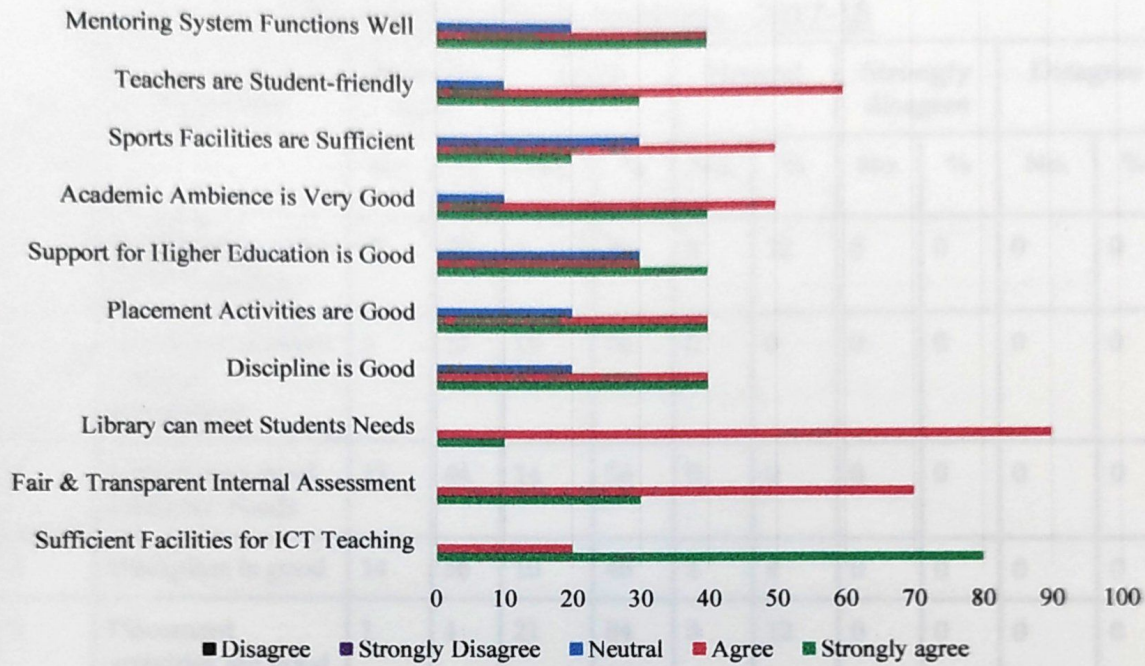
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Teachers Feedback Analysis - 2019-20

Sl. No.	Parameter	Strongly agree		Agree		Neutral		Strongly disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT teaching	8	80	2	20	0	0	0	0	0	0
2	Fair & transparent internal assessment	3	30	7	70	0	0	0	0	0	0
3	Library can meet students' needs	1	10	9	90	0	0	0	0	0	0
4	Discipline is good	4	40	4	40	2	20	0	0	0	0
5	Placement activities are good	4	40	4	40	2	20	0	0	0	0
6	Support for Higher education is good	4	40	3	30	3	30	0	0	0	0
7	Academic ambience is very good	4	40	5	50	1	10	0	0	0	0
8	Sports facilities are sufficient	2	20	5	50	3	30	0	0	0	0
9	Teachers are student-friendly	3	30	6	60	1	10	0	0	0	0
10	Mentoring system functions well	4	40	4	40	2	20	0	0	0	0


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Analysis of Teachers Feedback




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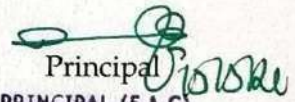
Action Taken Report on Feedback - 2019-20

13.03.2020

The feedback report for 2019-20 was placed before the Staff Council meeting chaired by the Principal of the College. The Council discussed the report in detail; For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

- Based on the parents feedback, PG coaching is continued in a more structured manner and offered support to the students seeking higher education.
- Student Centered Learning (SCL) practices in curriculum delivery and transaction were given much emphasis.
- Courts were prepared for basketball, kabaddi, kho kho and volleyball in the college playground.
- The mentors were specifically directed to provide emotional support to students and be accessible to them even out of the classroom, following the spirit of the Mentor Mentee System (MMS) in place.




Principal
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