



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT DEGREE COLLEGE**

SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT DEGREE  
COLLEGE, 3-304/2, GOLLALA DIBBA, PIPPARA ROAD  
GANAPAVARAM-534198 GANAPAVARAM MANDAL, WEST GODAVARI  
DISTRICT, ANDHRA PRADESH  
534198  
gdcganapavaram.ac.in

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sri Chintalapati Varapasada Murthy Raju Government Degree College (in short, SCHVPMR Govt. Degree College) was established in 1972 under the management of Sri Chintalapati Bapiraju Dharma Samsthalu by Sri Chintalapati Vara Prasada Murthy Raju, a Gandhian Philosopher and Ex-minister of Andhra Pradesh in a village called Ganapavaram, about 22 kilometers from Bhimavaram town. The Founder donated 1800 acres of his inherited land to the society. He established 68 educational institutions, including 5 Degree Colleges, in rural and backward areas in the united Andhra Pradesh with a special emphasis on girl education. He considered “Right education” as the key to peace and prosperity.

The College has been a co-education institution. It functioned in Grant-in-aid mode till 1997. It was taken over by the Government of Andhra Pradesh with effect from 09-04-1997. The college continued on the premises of the SCBR Govt. Junior College till 05-07-2007 before it was shifted to the new campus on Pippara Road. A building committee was formed in 2004 and the new building was constructed by raising an amount of thirty five lakh rupees from local philanthropists besides Government funds of 90 lakh rupees.

Initially, the college was started with B.Com., (General) and B.A (History, Economics, & Social Work) in 1972. B.Sc., (Botany, Zoology, & Chemistry) and B.Sc., Mathematics, Physics and Chemistry programs were introduced in 1975. B.Sc., Computer Science and B.Com., Computer Applications were introduced in 2001 and 2008 respectively. Presently the institution offers six undergraduate programs besides some Certificate Courses.

The Institution obtained permanent affiliation from Andhra University, Visakhapatnam in 2009, and presently it is under the territorial jurisdiction of Adikavi Nannaya University, Rajamahendravaram. In its first cycle of NAAC assessment, it was accredited with B Grade in 2008 with a score of 2.13, and in the second cycle, it was accredited with B Grade in 2016 with a score of 2.49. It was sanctioned 2f & 12(B) status by the University Grants Commission (UGC) in 2012. The College is ISO:9001-certified.

### Vision

“To evolve as a center of academic excellence cultivating quality human resource”

It’s an avowed aim of the SCHVPMR Govt. Degree College to evolve as a center of academic excellence so that it gets more opportunities to nurture the students into quality human resources. It is also visualized that cultivating the students into quality human resources helps the Institution evolve as a center of academic excellence. Both are complementary for a positive outcome with respect to the students.

To realize its vision, the College believed in and began the following quality enhancement initiatives:

- Introduced restructured programs - B.Sc., Maths, Physics & Computer Science was introduced in

**2001; B.Com. Computer Applications was introduced in 2008.**

- **Ensured faculty positions for all subjects through contract or guest faculty on full time basis.**
- **Ensured scholarships to all the eligible students**
- **Engaged the students in extension and outreach activities through NSS**
- **Encouraged the faculty for attending FDPs, seminars and workshops**
- **Enrolled students into online courses**
- **Introduced certificate courses**
- **Maintained departmental best practices**
- **Entered into MoUs with other institutions and organizations**

**in line with its vision, the Institution undertook quality sustenance measures such as annual academic and administrative audits, stakeholder feedback, best practices, internal audits, evaluation of POs and COs, accreditation and assessment, participation in NIRF and AISHE, and timely submission of AQARs.**

### **Mission**

**To realize its vision, SCHVPMR Govt. Degree College made 5 mission statements:**

- 1. To provide a happy learning experience through student centered methods**
- 2. To facilitate students to focus on skill and knowledge enhancement**
- 3. To create an ecosystem for research, innovation and extension through co-curricular and extra-curricular activities**
- 4. To instill values and responsibilities through sustainable practices**
- 5. To promote Indian culture and heritage by organizing cultural events and festivals**

**Following its mission statements, the college left no stone unturned in its endeavors to cultivate quality human resources by the effective utilization of the available resources and by adopting the most appropriate teaching learning methods. It's committed to provide a happy learning experience to the students by choosing Student Centered Learning (SCL) teaching practices and following the Mentor Mentee System (MMS). Apart from its 6 UG programs, the college has been offering Certificate Courses to enhance the students' technical, analytical, communication and soft skills. Over the past 5 years, it offered 29 Courses with an involvement of 707 students. With its prime focus on cultivating quality human resources, the college has conducted 72 capacity building programs and 21 career counseling**

activities. All departments entered into MoUs (22 functional MoUs) with other established institutions and organizations so as to promote research activities and share academic knowledge.

To create an ecosystem for research, innovation and extension, the college has taken up 85 extension activities in association with local community and organizations and two community service projects involving about 20 villages in the last 5 years. The Institution is very much committed to instilling values and responsibilities and to promoting Indian culture and heritage by organizing over 50 cultural and sports events in the period of last 5 years. The College has made steady progress in its pursuit of achieving excellence as well as infrastructural adequacy.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- **Eloquent Vision, Mission & Core Values to guide**
- **Principal with an impeccable academic record**
- **Dedicated, highly qualified and experienced faculty**
- **2 Restructured UG programs**
- **Student Centered Learning & Mentor Mentee systems in place**
- **Student Teacher Ratio 28.43**
- **Well-established infrastructure**
- **Well-equipped laboratories for Physics, Chemistry, Zoology, & Botany**
- **3 Computer labs with internet and wifi-enabled campus**
- **ICT tools for effective teaching-learning**
- **2 NSS units**
- **Sports Facilities with spacious ground and well laid courts**
- **Effective Institutional Policies.**
- **IQAC**
- **Statutory and non-statutory Cells and Committees**
- **Decentralized administration through committees and cells.**

- **Regular academic and administrative audit by external agencies.**
- **Online admissions and Government scholarships**
- **MoUs with Academia and Industry**
- **Community support through Alumni and CPDC**
- **Online feedback mechanism from Stakeholders**
- **Sufficient land with scope for expansion of buildings**
- **Equitable access as majority of students belong to backward communities**
- **Placement cell & training in employable skills**
- **On-campus job-drives**
- **Internships and Community Service Projects**

#### **Institutional Weakness**

- **IT infrastructure needs to be increased**
- **Resources like labs, library etc., need strengthening**
- **Drop-out rate of students**
- **Lack of Government sanctioned posts for Librarian and Computer Applications faculty**
- **Lack of own transport facility**
- **Lack of solar plant system**

#### **Institutional Opportunity**

- **Surrounding villages have potential for enhancing enrollment**
- **Qualified teachers can enhance research activities**
- **Rich agricultural and aqua corridors offer ample scope for academic and agro-based research, linkages and consultancies.**
- **Vibrant Aqua sector in the area creates opportunities for local employment**

- **APSSDC center on campus augments the scope for job-oriented online courses and training.**

### **Institutional Challenge**

- **Arresting drop-out rate which is primarily due to low socio- economic background of the majority of students.**
- **Improving English communication skills among the students from Telugu medium background**
- **Preparing the economically and socially backward students for competitive exams and entrance tests**
- **Allotting time for research in the tight schedule of semester system**
- **Upgradation of labs and IT infra with limited budgets from the governments**

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

**The Institution, as it is an affiliated college, follows the curriculum of Adikavi Nannaya University for all its 6 UG programs. Since the CBCS pattern was introduced in the college from 2015-16, it has a semester system of examinations, and it adheres to the university calendar for the conduct of Continuous Internal Evaluation (CIE) too. In addition to the domain courses, all UG programs have foundation courses such as Human values and Professional Ethics, Environmental Education, Tourism Guidance, and Performing Arts which integrate cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Community Service Projects and Student Internships are an integral part of the curriculum under 4 year UG program introduced in 2020-21. In the latest completed academic year, 292 students were involved in the curriculum projects and internships.**

**The University curriculum is enriched by conducting 29 Certificate Courses in the last 5 years. Under Co-curricular and Extracurricular Activities, 85 extension, 72 capacity building, 55 cultural/sports, and 21 career counseling programs were organized for the holistic development of the students. Departmental Best Practices are also an addition to the curriculum.**

**At the beginning of the academic year, the College Academic Calendar is prepared by the IQAC taking inputs from the department action plans which cover curricular, co-curricular, and extracurricular activities with a special emphasis on providing life skills and instilling moral and social responsibilities among the students. Every year, stakeholder feedback is collected, analyzed and the action thereof was taken. Both feedback report and action taken report (ATR) were placed on the college website.**

### **Teaching-learning and Evaluation**

Teaching-learning and evaluation are the most focused areas in the Institution. Updated teaching and evaluation practices like student centered learning, blended teaching, ICT-supported teaching, and online evaluation are in place at the College. As a part of student centered methods, experiential learning practices like community service projects, internships, study projects, field trips etc., participative learning practices like student seminars, student projects, team work events, practical experiments in laboratories etc., problem-solving methodologies like study projects, debates and discussions, laboratory courses etc. are adopted.

Student enrollment has been on a gradual rise for the past five years, from 132 in 2017-18 to 168 in 2021-22 because a Student Teacher Ratio 28.43 is maintained for enhanced teaching learning process with 78.64% of full time teachers against the sanctioned posts. Among the full time teachers, 34.57% possess Ph. D. or NET or SLET qualifications. The College has a combination of young, experienced, qualified and highly motivated faculty who are trained to use different teaching methodologies including ICT. The quality of teachers is reflected in the gradual increase of pass percentage of students (48.58%) in the University examinations.

Individual attention of the students is ensured through the Mentor Mentee System. Continuous Internal Assessment is done as per University academic calendar and marks are placed on the college website accessible to all. POs and COs are evaluated. At the end of each semester a student satisfaction survey is conducted via online platform to address the lacunae in sustaining quality parameters.

### **Research, Innovations and Extension**

The Institution has created an ecosystem for research, innovation and extension activities. Under extension and outreach, 85 activities including community service projects, field visits and study tours were taken up during the last years, addressing issues like poverty, gender bias, consumer rights, cleanliness, voter awareness, environmental issues and intellectual property rights. Vermi compost pit and college e-magazine are conceived by the College Incubation Center and put into practice.

The faculty published 13 papers in journals and 5 chapters in edited books over the last 5 years. The Institution organized 4 webinars/workshops including one on IPR in association with NIPAM, Chennai. High school students are invited to college laboratories for knowledge transfer and extension. UG students are also motivated to visit high schools and the student field visits to different institutions, industries, banks, agriculture fields and aqua tanks are organized, so that the students are provided with an ecosystem for incubating innovative ideas.

The Institution has 22 functional MoUs with different organizations and institutions to promote research activities and share academic knowledge. During the Community Service Project, the students undertook various awareness sessions with the villagers and planted saplings. For their outstanding contribution in the villages, 9 students are awarded Best Volunteer Awards by Gram Panchayats of the villages concerned. Even during the student internship, the students bagged 5 awards for their extension activities.

### **Infrastructure and Learning Resources**

The college campus is spread across 3.6 acres of land on the state highway towards Tadepalligudem.

With a built-up area of 1476 square meters, it functions in its own pucca building with two floors (G+1), and a RUSA-supported 2nd floor is under construction. All 11 classrooms and 7 laboratories measuring 25 x 25 feet each are ICT-enabled. Science labs are well established; 3 computer labs have 80 computers for students' use with a student-computer ratio of 4.98. Principal's chamber, a spacious office room, and Faculty Chambers are arranged with internet connection. Eight washrooms with a provision of incinerator and sanitary napkin vending machine are available for ladies on the ground floor. Gents' washrooms form an adjacent block. A Ladies waiting hall, a Sports room, and a separate room for IQAC are also arranged on the ground floor.

The college has a spacious library with sufficient furniture and 6947 books, and it is automated with SOUL software. A seminar hall and a 400 meter running track, and courts for volleyball, kabaddi, Kho Kho, and basketball, and an indoor shuttle court are in place. It has 2 fenced gardens, 2 parking sheds, a walking ramp, a wheelchair and a vermicompost unit besides a water purifying unit for providing safe drinking water to all and a canteen. The college spent 42.44 lakhs on infra-augmentation and 14.42 lakhs on maintenance of academic and physical infrastructural facilities in the last 5 years.

### **Student Support and Progression**

SCHVPMR Government Degree College provides a number of channels for student support and progression. The Mentor Mentee system, one of the best practices in the institution, acts as an interface between the principal and students to identify and understand student issues. Student representation in all the cells and clubs of the institution gives students an opportunity to display and implement their own ideas.

About 81% of students received Rs. 98,89,321/- as scholarship and fee reimbursement from the Government of Andhra Pradesh under two schemes - Jagananna Vidya Deevena and Jagananna Vidya Vasati. The student support services such as Jawahar Knowledge Centre (the placement cell of the institution), Career Guidance Cell, Women Empowerment Cell, Eco Club, NSS, and Anti Ragging Cell work for the holistic development of the students through co-curricular and extra-curricular activities. The institution has a grievances redressal mechanism. Apart from this, the Commissionerate of Collegiate education, Andhra Pradesh has developed e-CEGRaM, a web application for grievances redressal and monitoring which is placed in the institution's website to enhance the transparency in grievance redressal.

To enrich the curriculum and provide interdisciplinary knowledge, 29 Certificate courses were conducted in the last 5 years. PGCET coaching is an institutionalized practice here. Among the outgoing students 43% got placements as well as joined higher education in reputed companies like CapGemini and renowned universities like Andhra University. The Alumni Association of the college is registered and it supports the students by giving knowledge inputs and developing college infrastructure. The Association members actively participate in college events and activities.

### **Governance, Leadership and Management**

The institutional governance is guided by the Commissionerate of Collegiate Education, UGC, AP State Council of Higher Education, and College Planning and Development Council (CPDC). The Statutory Bodies/Cells, Non-Statutory Committees work together to realize the vision of the college "to cultivate



quality human resources.”

. The administration is decentralized among the faculty, departments, committees, and statutory bodies. The IQAC helps the Principal in academic and administrative matters. All matters are discussed and resolutions are made in consultation with the students, staff and CPDC ensuring participative management and transparency. Strategic plans are evolved and policy documents are drafted, and their deployment is ensured through action plans, budget allocation, academic and administrative activities.

All government welfare measures are applicable to the employees. For mobilization of funds, the Principal submits proposals to the concerned. Under RUSA 2.0, the college got 2 crores and 8 lakhs for girls toilet blocks by the State Government. IQAC made significant contributions for sustaining quality initiatives like ICT-based teaching and evaluation, feedback collection, participation in FDPs, MOUs, and departmental best practices. E-governance in administration is implemented through Online Teaching Learning Monitoring (OTLM) App and AP Face Recognition System (FRS) App; staff salaries are disbursed through Comprehensive Financial Management System (CFMS); Online admission process is established; scholarships are applied through online portal and disbursed to bank accounts directly. Results are announced through the university website and online internal assessment is in place.

### **Institutional Values and Best Practices**

As its mission statements proclaim, the Institution is committed to instill values and responsibilities among students and also to promote Indian culture and heritage by organizing cultural events and festivals. About 30 gender-sensitization activities were organized over the last 5 years to ensure gender equality. The Institution celebrates all days of national and international significance to instill pride in Indian culture and heritage and to foster values and constitutional obligations. About 80 events thereof were organized.

Energy and water conservation practices like water harvesting pits, using LED bulbs, and switch-off drills are in place. Waste management is systematized and disabled-friendly environment is created with ramps and tricycles. Among green campus initiatives are maintaining medicinal and normal plant gardens, saplings to guests, awareness talks in villages, vermicompost units, and annual quality audits by field experts/agencies.

Among the best practices institutionalized are 1. Student Centered Learning (SCL) 2. Mentor Mentee System (MMS) 3. Insurance to All 4. Vehicle-Free Day 5. Handful of Rice. About 25 Departmental Best Practices are also in place. SCL is an effective approach to handle the new curriculum and equip students with skills of self-direction, creativity, and collaboration besides academic knowledge. MMS is an effective way to support students during their academic journey. 34 married girls continued their UG and 50 girls went for higher education with the help of MMS. The Institution is distinctive in nurturing the rural girl students into quality human resources for a sustainable future.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT DEGREE COLLEGE
Address	SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT DEGREE COLLEGE, 3-304/2, Gollala Dibba, Pippara Road Ganapavaram-534198 Ganapavaram Mandal, West Godavari District, Andhra Pradesh
City	Ganapavaram
State	Andhra Pradesh
Pin	534198
Website	<a href="http://gdcganapavaram.ac.in">gdcganapavaram.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P. NIRMALA KUMARI	08818-295651	8500788879	-	ganapavaram.jkc@gmail.com
IQAC / CIQA coordinator	T. AKKIRAJU	08818-295650	9492606341	-	akki411@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Andhra Pradesh	Adikavi Nannaya University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	23-01-2012		<a href="#">View Document</a>	
12B of UGC	23-01-2012		<a href="#">View Document</a>	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Commissionerate of College Education, Govt. of Andhra Pradesh
Date of recognition	19-07-2014

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT DEGREE COLLEGE, 3-304/2, Gollala Dibba, Pippara Road Ganapavaram-534198 Ganapavaram Mandal, West Godavari District, Andhra Pradesh	Rural	3.61	1476

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	48	Intermediate	English	30	5
UG	BCom,Com merce	48	Intermediate	English	50	12
UG	BCom,Com merce	48	Intermediate	English	50	22
UG	BSc,Biologic al Sciences	48	Intermediate	English	30	18
UG	BSc,Physical Sciences	48	Intermediate	English	30	0
UG	BSc,Physical Sciences	48	Intermediate	English	50	16

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	10	8	0	18
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						14
Recruited	5		3		0	8
Yet to Recruit						6
Sanctioned by the Management/Society or Other Authorized Bodies						2
Recruited	1		1		0	2
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	3	0	6
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	5	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	94	0	0	0	94
	Female	200	0	0	0	200
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	16	18	14	15	
	Female	20	23	17	21	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	1	2	1	0	
	Others	0	0	0	0	
OBC	Male	28	22	20	13	
	Female	36	40	30	25	
	Others	0	0	0	0	
General	Male	24	20	28	5	
	Female	43	24	28	21	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	2	
	Others	0	0	0	0	
Total		168	149	138	102	

**Institutional preparedness for NEP**



1. Multidisciplinary/interdisciplinary:	The vision of the college encapsulates cultivating quality human resources. In tandem with its vision, the college introduced two restructured courses (1) BSc. Maths, Physics and Computer science, integrating science students with engineering courses; (2) B. Com. Computer Applications, integrating commerce students with engineering courses. To integrate Arts students with computer skill courses and science students with community service projects, in August/September 2022, a certificate course in Fundamentals of computers was launched for all non-computer students in the college while all science and commerce students were assigned two community service projects on "Status of Basic Amenities in Villages" and "Socio-economic Survey" in identified villages in the latest two academic years.
2. Academic bank of credits (ABC):	The college is not an issuing authority of credits; it is affiliated to AdiKavi Nannaya University, Rajahmundry. However, it is ensured that all students registered for Digi-locker facility initiated by the Government of India.
3. Skill development:	“To facilitate students to focus on skill and knowledge enhancement” is one of the mission statements of the college. In line with its mission, the college offers certificate courses in communication skills, computer skills, soft skills and analytical skills with a view to preparing a skilled pool of students. An exclusive 40-day certificate course for non-computer students on “Fundamentals of Computers” was launched in September 2022. In collaboration with Andhra Pradesh State Skill Development Corporation (APSSDC), during 2020-21, 28 students attended Naandi Foundation offline soft skills classes and all of them got certified in the course. And, 36 students registered in IBM P-Tech Online Courses and 20 of them completed 74 Certificate Courses with a maximum of 6 courses each. During 2021-22, 28 students registered for a 30-day online Python Course offered by APSSDC and 28 students qualified.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college is in line with the NEP as far as the integration of the Indian knowledge system is concerned. During 2021-22, two Foundation Courses - Performing Arts & Tourism Guidance - were integrated in the curriculum. The Telugu department organized activities focused on protecting and

	<p>upholding native languages, their rich culture and literature. College monthly e-magazine "Tholakari" (First Rain) gives scope for the protection of Telugu language, literature and cultural heritage. As the majority of the students come from Telugu medium, domain courses are taught in a bilingual mode - using both English and Telugu. As one of our mission statements goes "To promote Indian culture and heritage by organizing cultural events and festivals", all departments are involved in celebration of cultural events and festivals.</p>
5. Focus on Outcome based education (OBE):	<p>It's an institutional practice to specify program outcomes( POs), program specific outcomes (PSOs) and course outcomes (COs) for all programs and courses in the college and upload them to the college website. The teaching learning transaction is focused on skill acquisition and value addition to the students. Major assessment methods are student-centered academic activities, Continuous Internal Assessment, semester-end examinations, qualifying in certificate courses, qualifying for higher studies and qualifying in the graduation program.</p>
6. Distance education/online education:	<p>The college campus is WIFI-enabled. Hence, all the classrooms are ICT-enabled for online education. Students enroll in online courses like Python programming, IBM P. Tech, for acquiring skills as detailed under 3. ICT-based and blended teaching methods are institutionalized.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>The Electoral Literacy Club has been set up in the college with the following staff and students. It is a platform to engage college students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. It helps the students become an 'Empowered (Prospective) Voter'. During the previous academic year, it organized voters day, voter enrollment camps and voter awareness sessions for the benefit of the students.</p>
2. Whether students' co-ordinator and co-ordinating	<p>ELECTORAL LITERACY CLUB (ELC) 1.Dr. G.</p>

<p>faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Venkata Rao., Lecturer in Social Work -Convener 2.Smt. J. Naga Lakshmi., Record Asst. Member 3.Sri P. Deva., Junior Asst. Member 4. Y. Harika, II MPCs., Member ELC is functional and promoting voter awareness and enrollment.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. Voter Enrolment - Awareness Program 28.10.2021 An awareness session was organized to create awareness on the importance of having the right to vote in a democratic country. The session was addressed by the local Mandal Revenue Officer (Tahsildar) Sri B. Srinivas Rao and Sri P. Madhu Raju, Principal In-charge and in the interactive session, the students had their doubts cleared.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>National Voters Day 25.01.2022 On the occasion of the National Voters Day on 25th January, the ELC in association with NSS units arranged awareness sessions and administered pledge-taking by the students. Sri P. Madhu Raju, Principal In-charge, NSS unit POs Dr. G. Venkat Rao and Sri DVVCH Satyanarayana explained the role of an elector in democracy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Abstract of Student Voter Details in the College (as on 19.12.2022) No. of students in the college - 323 No. of eligible students for voter registration - 303 No. of eligible students who completed Registration - 295 No. of eligible students yet to apply for voter card - 8 No. of students not eligible for voter card by age - 20</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
398	361	329	306	335

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 45

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	17	16	17	17

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.73982	3.26020	2.32485	2.37647	2.89348

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**Planning & Implementation:**

**In the beginning of the academic year, the Institutional Plan is drafted, taking inputs from all the departments, committees, clubs and cells. The Plan is approved in the Staff Council . The Plan sets the timelines for effective curriculum delivery through:**

- 1. Curricular activities like classroom teaching, internal assessment and evaluation, revision, bridge course, remedial coaching etc.**
- 2. Co-curricular activities like student seminars, group discussions, quizzes etc.**
- 3. Extra-curricular activities like clean and green and awareness sessions by NSS, gender sensitization by WEC and organizing national and international days of importance etc.**
- 4. Extension activities like rallies and surveys on social issues, community awareness interactions etc.**
- 5. All departments prepare action plans and curriculum; program-wise time tables are prepared and implemented; workload is distributed to the faculty as per the University guidelines.**

**Documentation:**

**All curricular, co-curricular, extra-curricular and extension activities are properly recorded and documented. Each lecturer maintains**

**(1) a teaching diary which records day-wise and period-wise topics taught, co-curricular and extra-curricular activities. and**

**(2) teaching synopsis book which details the teaching plan of the topics in the prescribed syllabus. Department-wise activities registers, minutes books, marks registers etc. are properly maintained; and lecturers submit all the registers to the Principal for verification every month.**

**Assessment:**

**The institution adheres to the academic calendar including for the conduct of Continuous Internal**

**Evaluation (CIE) as the College is an affiliated college of Adikavi Nannaya University, Rajamahendravaram, and is guided by the rules and regulations formulated at university level regarding syllabi, examination, and evaluation. The University follows the CBCS pattern of evaluation. The Academic calendar of the University Is available on university and college websites. It comprises important dates like semester-end exams. Adikavi Nannaya University has a continuous internal assessment system in which each paper of 100 marks has a component of 25 marks of internal assessment. From 2022-23, these 25 marks of internal assessment are allocated in such a way that a continuous evaluation of students takes place throughout the semester and marks will be given for each academic activity performed:**

**(1) Two Mid exams, one for 20 marks and other for 15 are conducted**

**(2) For other components of evaluation (Seminars, GD's, Assignments, Clean and green etc.) 15 marks are considered and this total 50 marks is averaged to 25 marks**

**(3) Practical Exams, in each Semester-End exam for 50 marks will be conducted**

**IQAC chalks out a plan of action at the start of the year in tandem with the vision and mission of the college. It monitors the teaching-learning activities, collects feedback from students and guides the faculty for quality improvement. It plays a key role in institutionalizing good practices in teaching-learning transactions and enhancing program outcomes.**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

### **1.2.1**

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 29**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 40.89

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
344	120	81	91	71

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*



**Response:**

The Institution follows the curriculum prescribed by the affiliating university. Important cross cutting issues are integrated into the curriculum under four-year program structure (in force from 2020-21) as well as the previous three-year program structure in the CBCS pattern. In addition to the domain courses, all programs have foundation courses such as Human values and Professional ethics, Environmental education, Tourism guidance, and Performing arts, each with 30 teaching hours per semester and worth 2 credits. They were spread across the first four semesters.

As an effective part of the overall curriculum, Foundation Courses were introduced with an aim to prepare students in the required basic skills and values in diverse areas. Hence, courses covering a broad spectrum were introduced. Further, subjects like Telugu, History, Economics, Social work, and Commerce also address the issues of cultural heritage and sustainability and professional ethics, and help in the way of molding the students into responsible citizens of the country.

At the Institutional level, a number of activities are done under the best practices of the departments. They too enlighten the students about social service, helping nature, social responsibility towards the poor and environment.

(1) 'Save to Serve' is a best practice from the English department that promotes the quality of saving for the better cause. Under this practice, students collect ten rupees each per month and donate the collected amount to Unicef.

(2) 'Helping Hands' is a best practice from the Telugu department that promotes the quality of helping the needy. Under this practice, students pool up a monthly fund of Rs.500/-, go to the slum areas, identify a family or a person and donate fruits and cash to them.

(3) 'Enable the Disabled' is a best practice from the Social work department that promotes compassion among the students. Under this practice, the students identify a disabled person and help him/her with an amount of Rs. 500/- and fruits on a monthly basis. All these activities instill social service and humanitarian attitude in the students.

Activities of NSS and Women Empowerment Cell are aimed at developing gender sensitization and social concern among the students. There are two NSS units in the college. They organize Swachh Bharat activities, Cleaning the Campus, Greening the Campus, Vehicle Free Days, Blood Donation Camps, Rallies on various social evils in collaboration with NGOs and Government departments. Earth Day, Environment Day, Voters Day, Science Day etc. are organized with awareness sessions and invited lectures.

Days of national importance like Republic Day, Independence Day, Constitution Day, Integrity Day, Youth Day etc. are celebrated with a view to promoting patriotic fervor and nation-building spirit among students. Women Empowerment Cell focus on promoting gender sensitivity by involving the students in seminars and webinars and conduct traditional fests for the sustainability of cultural heritage. Red Ribbon Club, Eco Club and Youth Red Cross Society also organize student-centered events to promote social responsibility among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 73.37

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 292

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 57.8

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
168	149	138	102	132

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	238	238	238	238

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 65.01

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
101	105	82	75	81

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
139	136	136	136	136

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 28.43

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

**The college adopts following student centric methods:**

**A. Experiential Learning:**

- **Students' learning capabilities are ignited and their learning is enriched through experiential learning.**
- **Community Service Projects: In line with the CBCS curriculum framework 2020-21, UG students need to undergo a 10-month internship (in 3 phases) to complete their graduation.**
- **At the end of II semester, 121 students from 2020-21 admitted batch worked on a community service project titled "Status of Basic Amenities in Select Villages" for 2 months and submitted to the college.**
- **Internships: After IV semester, 117 students underwent a two-month short-term internship in surrounding recognised industries or institutions.**
- **From the 2021-22 admitted batch, 125 students worked on a community service project titled "Socio-Economic Survey in Select Villages" for 2 months and submitted it to the college.**
- **Project Work: In accordance with the Revised Common Framework of CBCS for Colleges in Andhra Pradesh 2016-17, the final year UG students have to carry out project work in their elective course. During 2021-22, 119 students worked on select projects in 5th and 6th semesters and submitted to the departments.**
- **Study Projects: In addition, students are involved in Study projects initiated by departments like English and Economics.**
- **Field Trips: Students are involved in field trips and industry tours which are academically relevant and specific to their discipline.**
- **Guest lectures delivered by renowned faculty and industry personnel, are arranged by departments so as to supplement the teaching and reinforce learning experience in the college.**

**B. Participative Learning:**

- **Student Seminars: Students actively participate in seminar presentations and develop presentation and communication skills.**
- **Academic competitions: They are frequently engaged in academic competitions like Quiz, Group Discussion, Essay Writing, Debate, Reciting poetry, and Teach-back sessions.**
- **Team work: Teamwork is encouraged among students in all NSS and Swachh Bharat**

activities with a view to building social responsibility among them.

- **Practicals in Labs:** Students are motivated to take up various science experiments that enhance their participative learning.
- **Lab Courses:** All Science, Computer Science and Computer Applications courses have laboratory hours to complete lab courses with two credits each with external evaluation.
- **Projects:** Students are involved in major projects as a part of their elective paper. They are involved in minor projects as a part of Continuous Internal Assessment.
- **Participation in Events:** Students are involved in organizing all days of national and international importance and sports and cultural events.
- **Participation in Administration:** Students represented on various committees and clubs learn decision making and develop leadership qualities and organization skills.

#### C. Problem-Solving Methodology:

- **Study Projects:** Student Study Projects, Curriculum Project Works, and Community Service Projects are research-based and engage students in problem-solving methodologies.
- **Theory Courses:** Present Curriculum integrates problem-solving techniques and strategies, especially in the content of Science, Commerce, Economics and Social Work Courses.
- **Laboratory Courses:** All experiments as a part of laboratory courses are conducted in a problem-solving approach.
- **Discussions & Debates:** Group Discussions and Debates on various social and environmental issues are conducted with a problem-solving approach.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 78.64

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	20	20	21

**File Description****Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 34.57

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	5	5	5

**File Description****Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)



## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Internal Assessment:**

**Mechanism of Continuous Internal Assessment (CIA) at the Institution is transparent, student-friendly and institutionalized. In accordance with the Affiliating University curriculum, CIA is to be conducted for 25 marks through two mid-term examinations. The Commissionerate of Collegiate Education has circulated a common framework for conducting CIA with component-wise marks allocation for mid-term exams along with co-curricular and extra-curricular activities. As per the schedule of the University, First (offline) and Second (online) Mid-term exams are conducted for 20 and 15 marks respectively. Five marks are allocated for assignments, five for participation in academic activities, and five for participation in Clean and Green activities. The total summative assessment is thus done for 50 marks; then, it is scaled down to 25.**

**Evaluation of mid-term exams is carried out within one week from the date of exams. Evaluated answer scripts are circulated to the students for verification and feedback. Any grievances raised are addressed and redressed immediately at the class room or department level. Random verification of the answer scripts is done by the department in-charge. CIA marks with all components are posted department-wise and semester-wise on the college website in addition to recording them in Department Marks Registers. When the University sends Internal Assessment Marks sheets, they are entered in the sheets, signed by the faculty and sent back to the University where these marks are added to the marks awarded in the External exam held for 75 marks. Based on the combined total of marks, the University awards grades to the students.**

**External Assessment:**

**For all the language and domain courses, external assessment is conducted for 75 marks whereas for Foundation and Skill Development courses, it is done for 50 marks. At the end of each semester, theory and practical exams are conducted under the supervision of the University observers. Practical exams and viva-voce are conducted in science and computer laboratories by the external examiners appointed by the University. They verify the project works and other related records and award marks in University marks award lists which are sent to the University in sealed covers. Theory exams answer scripts are also sent to University-designated evaluation camps in sealed bundles. For maintaining transparency and for preventing malpractices, exam centers' jumbling system is introduced by the University, and hence, the students are never allotted to the parent college for semester-end theory exams. Usually, results are announced within two months from the schedule of the exams. Any grievances raised by the students are addressed by the Center Chief Superintendent or University observer. If the grievance is beyond their jurisdiction, the same is represented to the University authorities for timely redressal.**

**Examinations Committee:**

At the college level, an examinations committee headed by a senior faculty member is constituted for conducting both internal and external exams. The committee takes care of smooth conduction of exams, timely evaluation of the internal exams answer scripts, sending marks award lists to the university and dispatching answer scripts bundles, looking into exams-related or evaluation-related grievances if any etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

- To realize the vision of the college – to cultivate quality human resources -, it is essential that a graduate from the college is equipped with all life skills, apart from mere knowledge and certificates. Hence, the college has carefully outlined the Program Outcomes of the students qualifying from the institution. The program outcomes reflect the expected attributes of graduates in today’s globalized world.
- The Program Specific Outcomes are evolved in tune with the program outcomes. The programs in the college offer inter and intra discipline combinations which ensure the students with the desired outcome. Remember, understand, analyze and apply are the explicit specific objectives of the programs.
- Courses combined under a specific program focus on syllabus and outcomes measured on established evaluation procedures. Course outcomes determine what the student is expected to understand and be able to do at the end of the course.
- Following the objectives of Outcome Based Education (OBE), these Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments concerned after detailed consultation with all the faculty and stakeholders.
- Once they are approved in the Staff Council, they are shared to the students, and explained by the faculty. Later they are placed in the college website and displayed at each department, library and classrooms.
- COs attainment is evaluated through, Direct and Indirect Attainments.

- **Direct Attainment for a course is calculated considering Internal and External exams. Direct attainment of CO is calculated considering 15% of internal marks, 10% of marks awarded to Quiz/Assignment/ eminar/ ini Projects etc., and 75% of external marks.**
- **For practical courses, project work and one external examination are conducted.**
- **Indirect attainment for a course is calculated from the feedback taken at the end of each semester, from the students who attended the course.**
- **CO attainment of a course is evaluated considering 90% of direct attainment and 10% of indirect attainment.**
- **POs are attained through program specific Core Courses.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

**In compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments concerned after deep consultation with all faculty and stakeholders. Once they are approved in the Staff Council, they are shared to the students, and explained by the faculty. Later they are placed in the college website and displayed at each department, library and classrooms.**

**CO-PO Attainment Process**

**Process of Calculating COs Attainment:**

**COs attainment is evaluated through, Direct and Indirect Attainments.**

**Direct Attainment:**

**Direct Attainment for a course is calculated considering Internal and External exams. Direct attainment of CO is calculated considering 15% of internal marks, 10% of marks awarded to Quiz/Assignment/ eminar/ ini Projects etc., and 75% of external marks. CO direct**

**attainment**=[(0.15\*(Average of internal marks of the CO/15) +(0.1\*Average of Assignment/ Quiz marks)+(0.75\*(Average of external marks of the CO/75)] For practical courses, project work and one external examination are conducted.

#### Indirect Attainment of CO:

Indirect attainment for a course is calculated from the feedback taken at the end of each semester, from the students who attended the course. The levels of accomplishing the outcomes of each course are considered to be point 4 for substantial, 3 for good, 2 for moderate and 1 for low. The assessment is done from the responses given by the students using the following formula. CO indirect attainment =  $(4*A+3*B+2*C+1*D)/(4*(A+B+C+D))$  where A, B, C, and D are the number of students choosing substantial, good, moderate and low options for the corresponding CO.

**CO attainment:** CO attainment of a course is evaluated considering 90% of direct attainment and 10% of indirect attainment.

#### COs and Pos Mapping

POs are attained through program specific Core Courses. Each Course addresses a subset of POs to varying levels (strengths) (1, 2 or 3). Strength of mapping is defined at three levels: Low (1), Medium (2) and Strong (3). A simple method is to relate the level of PO with the number of hours devoted to the COs which address the given PO. If >40% of classroom sessions address a particular PO, it is considered that PO is addressed at Level 3. If 25% to 40% of classroom sessions address a particular PO, it is considered that PO is addressed at Level 2. If 5% to 25% of classroom sessions address a particular PO, it is considered that PO is addressed at Level 1. If < 5% of classroom sessions address a particular PO, it is considered that PO is not addressed.

#### PO Attainment

PO attainments are normalized to 1, that is, if a PO is addressed at the level of 3 and attainments of CO associated with that PO is 100%, then attainment of that PO is 1. Thus the average of the attainments of relevant COs is computed and this value is then scaled by the mapping strength.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 48.58

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
58	50	37	35	43

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	79	94	92	100

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.75

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

Response:

**Institutional Measure:**

#### 1. Incubation Center:

(i) An Incubation Center (IC) was established in the college with a senior lecturer as the Coordinator and a few faculty and students as the members. Every month, the IC meets and discusses the proposals from the members. After a thorough discussion and analysis, the IC chalks out a plan for the implementation of the proposed idea, and then brings it to the notice of the Principal. When it is approved by the staff council and the CPDC, its practical application will begin.

(ii) Vermicompost unit is one of the significant contributions of the College Incubation Center.

**(iii) College e-magazine, though not a business proposition, is one of the significant contributions of the College Incubation Center. It features students and staff views on different issues, their experiences in the academic field, research articles, poems, collections, compilations and many more.**

## **2. Green Campus Initiatives**

**(i) On all important occasions, students and faculty are inspired to plant saplings in the campus and take care of them.**

**(ii) It's an institutional practice to offer saplings to the guests at college level events, and the guests usually plant the saplings on campus.**

## **3. Vehicle-free Day**

**(i) It's one of the institutional best practices to observe vehicle-free days on the second Tuesday of every month with a view to sensitizing the students about environmental issues like air pollution caused by fuel consumption.**

## **4. Clean Campus**

**(i) Clean campus helps protect ecosystems on campus. Every weekend, the students and staff are voluntarily involved in cleaning the campus and keeping it neat and unwanted plastic-free.**

**(ii) Awareness sessions are conducted on days like earth day, ozone day, water day etc.**

## **5. Lab to School**

**(i) High school students are invited to College laboratories to promote knowledge transfer and create an ecosystem for knowledge extension.**

**(ii) UG students are motivated to visit high schools and organize awareness sessions on various issues including consumer rights and environment.**

## **6. Field Visits**

**(i) Student field visits are organized to different institutions, industries, banks, agriculture fields, aqua tanks so that the students are provided with an ecosystem for incubating innovative ideas.**

## **7. Biodiversity**

**(i) The college with its unique geographical features like sprawling ground, tall trees all around on the premises and surrounding canal, offer a set ecosystem for biological students in particular to do research on ecological issues.**

**(ii) Medicinal garden and vermicompost units on campus also help the students grow environment-conscious and take up research in these fields.**

## 8. Community Service Projects

(i) As a part of UG structure, students take up Community Service Projects, Project work and Internships which develop research aptitude among students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 4

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.29

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**



2021-22	2020-21	2019-20	2018-19	2017-18
7	0	2	3	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.11

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	0	0

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

**Extension activities are planned and executed for the mutual benefit of the community and students leading to the students holistic development. Students are sensitized on various social issues through extension activities:**

- **Poverty:**

**(i) One of the Institutional best practices is HANDFUL OF RICE observed on the third Tuesday of every month. Students and staff bring a handful of rice and collect it in a gunny bag. Collected quantity of rice is distributed to the needy in the town.**

**(ii) To enable the poor to fight with poverty, Dept. of Telugu initiated a best practice - SERVING HEARTS, To help the disabled poor to overcome poverty, Dept. of Social Work launched a best practice - ENABLE THE DISABLED, Joining hands with UNICEF, Dept. of English started a best practice - SAVE TO SERVE - and contributed on a monthly basis.**

- **Gender Sensitization**

**(i) National and Local Webinars were organized by the Women Empowerment Cell, sensitizing people on gender bias, eve-teasing, sexual harassment, virtual harassment, child marriages, human trafficking, female foeticide etc.**

**(ii) Movies featuring gender issues are screened to create awareness. Drawing and painting competitions and awareness sessions are conducted on Women's day to sensitize the students.**

**(iii) Under Kishora Vikaasam, college students visited schools and created awareness on girls' issues.**

- **Health Care:**

**(i) Blood donation camps are organized every year by NSS, Red-Ribbon Club in collaboration with Lions Club and Police Dept.**

**(ii) Diabetes check-up camps on World Diabetes Day, Yoga awareness on Yoga Day and Rallies on AIDS Day are conducted.**

**(iv) BMI calculation and Interactive sessions on women's health issues by professional doctors are conducted.**

- **Swachh Bharat:**

**(i) Weekend clean campus activity is organized involving the students and staff. To promote clean surroundings, awareness camps are conducted in the neighborhood community and villages.**

- **Consumer Rights**

**(i) Competitions on Consumer Day and UG student visits as a best practice of the Commerce Dept. are conducted to create awareness about consumer rights among students.**

- **Voter awareness:**

**(i) Voter awareness was created among students through interactive sessions with Govt. officials like MRO**

**(ii) Voter enrolment was taken up by Electoral Literacy Club ensuring eligible students to enroll as voters.**

- **Environmental Issues:**

**(i) On Earth Day, Environment Day and Nature Conservation Day, different competitions are conducted to create awareness about sources of pollution and ecological balance. Vehicle-free Day is observed once a month.**

**(ii) To promote green surroundings, saplings are offered to guests as a practice; planting saplings in the campus is taken up and gardens, vermicompost units and water harvesting pits are maintained. Annual green audit is also conducted.**

- **Values:**

**(i) Human values and patriotic values are promoted among students by celebrating national and international days of significance. Cultural values and heritage are spread through traditional competitions.**

**(ii) Community service projects are undertaken in villages and reports are submitted to Govt. officials for action.**

- **Intellectual Property Rights:**

**(i) Webinars are conducted on IPR in association with NIPAM, Chennai and made efforts to create awareness on patents and IPR.**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

- **Extension activities are planned and executed for the mutual benefit of the community and students leading to the students holistic development.**
- **Students are sensitized on various social issues like poverty, gender bias, malnutrition, consumer rights, health care, environmental protection etc. through extension activities such as blood donation camps, rallies on different occasions, connect with the community through community service projects, voluntary services through internships etc.**
- **The College undergoes Green, Energy, and Environment Audit every year. For its active role in waste management, energy management, water management and greenery, the College is recognized as a Swachhta Action Plan Institution by the Ministry of Human Resource Development, Govt. of India.**
- **Community Service Projects: In line with the CBCS curriculum framework 2020-21, UG students need to undergo a 10-month internship (in 3 phases) to complete their graduation.**
- **At the end of II semester, 2021-22 admitted batch worked on a community service project titled “Socio-Economic Survey in Select Villages” for 2 months and submitted to the village officials as well as college.**

- **During their study in the villages, they undertook various awareness sessions with the villagers and planting saplings. For their outstanding contribution in the villages, 9 students are awarded Best Volunteer Awards by Gram Panchayats of the villages.**
- **Internships: After IV semester, 107 students from 2020-21 Admitted Batch underwent a two-month short-term internship in surrounding recognised industries or institutions.**
- **During their Internship**
  1. **In school education where they taught the school children for two months under MEO, Ganapavaram jurisdiction,**
  2. **Under Integrated Child Development Scheme (ICDS of Govt. of A.P.) where the students studied the status of Anganwadi Schools and contributed to their better functioning,**
  3. **In Primary and Large-sized Cooperative Credit Societies where they created awareness among villagers about various schemes for credit, the students made their mark by achieving 5 best volunteer awards for their extension activities.**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 85**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	11	12	13	09

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 22

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

#### Pucca Building

The college campus is spread across 3.6 acres of land on the state highway towards Tadepalligudem. With a built-up area of 1476 square meters, the college is functioning in its own pucca building with two floors (G+1) and RUSA-supported 2nd floor is under construction. Slab work for the entire floor is completed and three computer labs are already arranged there.

#### Classrooms

There are 9 classrooms for conventional teaching and 2 ICT-enabled classrooms, including one smart room, one Virtual Class room on the 1st floor.

#### Administration Block

The ground floor accommodates:

- Principal's chamber with an anteroom equipped with iron safes, computers, printers and internet connection
- a spacious office room with about 15 almirahs, four computers, two printers, a 10 KV and a 2KV power-back-up units
- Faculty Chambers with almirahs, computers, printers and internet connection

#### Washrooms

- Ladies washrooms with a provision of incinerator and sanitary napkin vending machine
- Gents washrooms as an adjacent block

### **Support Services**

- **Ladies waiting hall**
- **Sports room**
- **IQAC room**

### **Laboratories**

- **Four science labs - Physics, Chemistry, Botany and Zoology - are well-established with all required apparatus and equipment, and also with faculty chambers with a computer, a printer.**
- **Second floor accommodates 3 computer labs. All labs and ICT-enabled classrooms have internet connection.**

### **ICT Infra**

**80 computers are available for students to use. Three LCDs are fixed in the seminar hall, smart room and virtual classroom. The campus is wifi-enabled. Four 75” monitors, which are used for ICT-enabled teaching and PPT presentations, are fixed in computer labs and science labs.**

### **Library with Automation**

**The college has a spacious library with sufficient furniture and 6947 books. The library also has computers and internet facilities. The library is completely automated with SOUL software.**

### **Seminar Hall**

**The seminar hall on the first floor is used for institution level meetings, cultural presentations and other curricular, co-curricular and extracurricular events.**

### **Playground**

**The campus features a well-laid 400 meter running track, and courts for volleyball, kabaddi, kho kho, and basketball. In addition, we have an indoor shuttle court on campus, and two table tennis courts in the sports room.**

### **Gardens**

**The college maintains two fenced gardens, one has medicinal plants and another has general plants besides a vermicompost unit.**

### **Water Purifying Unit**



**On the ground floor, a water purifying unit is established for providing safe drinking water to students and staff.**

**Parking Sheds**

**Two parking sheds are arranged on campus, one is exclusively meant for girls.**

**Walking Ramps**

**A walking ramp and a wheelchair are arranged in the campus for the use of the disabled.**

**Canteen**

**A canteen is arranged in an area of 12 x 8 feet on campus**

**Internet**

**The institution has 3 unlimited BSNL fiber net connections with a speed limit of 100 mbps each besides one unlimited connection with a speed limit of 30 mbps.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response: 21.86**

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.98978	0.41782	0.81563	0.21193	0.75495

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The library in SCHVPMR Govt. Degree College is a center of learning for the students and staff. It has 6947 books which are in three categories including text books, SC & ST book bank and reference books. There is a separate section of books from donors.

The College Library is wi-fi enabled and has a seating capacity of 60 users. An e-resource Center has been established with 3 computers with internet connection to enable students to access information for their academic pursuits through internet and eresources.

**Automation:** The library is completely automated with Integrated Library Management System using SOUL 2.0 software. All the books are bar-coded and books are issued and collected through ILMS. The Online Public Access Catalogue module of the software allows library database searching by entering preferred terms and is mainly used for information retrieval.

**INFLIBNET:** The college has had a regular subscription for INFLIBNET for the last 5 years. This INFLIBNET provides the students and faculty a free access to:

- 6,293 E-Journals
- 1,95,809 E-Books

**Subscription to Journals:** The College subscribed to about 7 scholarly journals besides taking four dailies in both Telugu and English and magazines helpful for competitive exams.

**Monthly Newsletters:** College monthly newsletters are prepared in digital format and uploaded to

the Website of the Commissionerate as well as college website. These newsletters are also available in booklet form in the library for the use of students.

**E-magazine:** College E-magazine is released every month and the digital copy is kept available on the website. The copies of e-magazine are also available in print form in the library for the use of students.

**Free Journals:** In addition, all departments have identified some free e-journals whose access links are placed on the college website for the use of all stakeholders.

**Timings:** The library is open from 9.30 am to 5.30 pm. During leisure hours, the students go to the library for reading newspapers, browsing the net as per requirement, borrowing books or returning books. In the last four years (excluding Covid-hit 2020-21), the average number of visitors to the library is about 12.

**NDL:** All the students are registered in the National Digital Library for accessing e-books and other remote sources as per the need.

**Librarian Post:** As the College has no librarian post in the cadre strength, we are corresponding with the Commissionerate of College Education for the sanction of librarian post. For the time being, a faculty member along with a Record Assistant is acting as In-charge for the library. They take care of all regular activities of the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The institution updates its IT facilities from time to time as per the need and the resources available. There are 30 laptops and 15 desktops in working condition up to 2020-21. Under RUSA 2.0 grants, the Institution procured 50 desktops with the latest configuration during the 21-22 academic year. Today, on the whole, 80 computers are available for the use of students, and the rest are for administrative use.

There are 5 monitors added during 2021-22 and arranged in different labs. They are used for effective teaching learning through PPTs, audio visual clips and many more.

The college has 4 internet connections. Under Bharat Fiber - Local-OFFNET, three connections with a speed limit of 100 mbps with unlimited data continued for the last 5 years. During 2021-22, a new internet connection with a speed limit of 30 mbps with unlimited data was taken.

A virtual classroom unit is arranged in the college by the Commissionerate of College Education, Government of Andhra Pradesh. The students can be connected to the Teachers' classes from other colleges also through virtual mode.

The College has one smart class room and seven other rooms including labs with screening facilities for ICT-enabled teaching.

WIFI is available on campus. Teachers and students make use of this resource for participative and collaborative teaching-learning activities whenever necessary.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 4.98

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 80

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 7.47

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.33000	0.13600	0.11725	0.24	0.26695

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 81.55

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
362	312	260	230	246

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 55.81

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
348	152	168	148	149

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 43.05

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	17	8	27	8

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
58	50	37	35	43



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 6**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 11**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	15	10	6	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The College Alumni Association is registered at the Registrar of Societies, Registration and Stamps Department, Government of Andhra Pradesh. The Alumni of the College have come together to form a network to support the college and its current students. The main aim of this alumni association is to foster a sense of community and maintain a lifelong connection between the college and its graduates. It provides support for various initiatives and promotes the college increasing its visibility in the community.

- **Admissions:** Alumni are the brand ambassadors of the college in villages and towns. They encourage the students to opt for SCHVPMR Govt. Degree College for their graduation to reap more benefits. Every year, the faculty meet some of the notable alumni in villages and seek their support, especially in enhancing enrollment.
- **Infrastructural Support:** the Alumni, either office bearers or members, extends support for infra augmentation and infra maintenance.
- **Kho kho court renovation:** The affiliating university - Adikavi Nannaya University - selected the playground of our college for Kho Kho (Men) in the month of February 2022 (vide proc.ANUR/SB/Sports circular/2021-22/8). Hence, the principal appealed to the alumni for the preparation of the kho kho court on the ground. The alumni led by Sri KV Srinivasarao, Alumni Member and Sri Dangeti Satyanarayana, Secretary, College Alumni Association, immediately responded positively and arranged for the new kho kho court by filling the track with clay, leveling it and fixing the poles on two sides etc., with an amount of about 29,000/- by themselves. Please click the link below for the university circular. <https://gdcganapavaram.ac.in/wp-content/uploads/2022/12/kho-kho-men-univ-orders.pdf>
- **Fans & Lights Donation:** Sri N. Sriram, CPDC member together with Bobbili Rani Durga and other alumni members of the college donated 8 ceiling fans and 10 LED tube lights and bore the expenditure worth Rs. 11,000/- for fitting the new ones and also for repairing the old fans. Click the link below for the report.

<https://gdcganapavaram.ac.in/wp-content/uploads/2022/12/Donation-of-Fans-Tube-lights-to-College.pdf>

- **Walking Track filling:** Sri K.V.Srinivasa Rao, an alumnus of the college arranged for filling the walking track with 30 lorries of new clay on 19.11.2022 for a cost of Rs. 6000/- per each lorry of clay, and he bore the expenditure for leveling the clay by paying Rs. 10,000/- to the workers and road roller operator. Total amount of contribution - 1,90,000.

**<https://gdcganapavaram.ac.in/wp-content/uploads/2022/12/Walking-Track-Clay-Filling-19.11.2022.pdf>**

- **Arranging Plant Clay:** As the clay in the Botanical garden went infertile, Sri K.V. Srinivasarao, an alumnus of the college arranged for two lorries of plant clay worth Rs. 6000/- each. Fresh greening of the campus was taken up by the students and staff on 30.11.2022.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

- The institutional governance is guided by rules and regulations of University Grants Commission for affiliated colleges, Andhra Pradesh State Council of Higher Education, Department of Collegiate Education, Government of AP and College Planning and Development Council of the institution.
- The college extends higher education opportunities to students, especially girl students from rural background and backward communities in line with its vision “To cultivate quality human resources”.
- Suitable strategies for curriculum delivery and effective evaluation systems are in place in accordance with its mission.
- Student Centered Learning is one of the institutional best practices for the holistic development of students through MOUs, invited lectures, seminars, surveys, projects, internships and certificate courses.

#### Academic, Financial and Administrative Governance:

- Statutory and Non-Statutory Bodies work together for smooth governance of academic, financial and administrative aspects of the college.
- Statutory Bodies: COLLEGE PLANNING AND DEVELOPMENT COUNCIL (CPDC): At the college level, CPDC acts as the Governing Body to take all major decisions based on the inputs submitted by the Principal and staff. This body is primarily represented by both Secretary and Chairman who have cheque power to release funds from the CPDC account.
- Statutory Cells: SC/ST Committee, Minority Cell, Grievance Redressal Committee, Internal Complaints Committee, Anti-Ragging Committee, and OBC Cell work in tandem with the Principal for providing a safe, secure and inclusive environment for all.
- Non-Statutory Committees: The Principal constitutes committees involving staff and students to decentralize administration. These committees assist in the smooth functioning of the college academic and administrative activities.

- Thus, administration of the institution is shared among the faculty, departments, committees, statutory bodies, Commissionerate of Collegiate Education (the apex body).
- Most of the academic and administrative matters are discussed at department level first, and then they are further deliberated at the institution level with the head of the institution.
- IQAC helps the head of the institution in all academic matters. It collects curricular plans and endorses them before they are submitted to the Principal.
- All cultural and sports and games activities are conducted and monitored by the committees constituted for that purpose.
- Teachers are nominated as mentors for a batch of students or class-wise; At the classroom level, they take care of the needs of the students.
- The office with senior assistants, junior and record assistants and others helps the Principal in all financial matters like fee collection, remittance etc.
- Thus, issues are discussed in the staff meeting or CPDC or committees before the Principal takes a final decision, ensuring participative management, transparency and decentralization.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

- The College offers 6 UG programs including conventional and restructured programs.
- Every year strategic plans are evolved and their deployment is done through action plans, budget allocation, academic and administrative activities;
- All departments submit action plans and curricular plans at the beginning of each semester. Based on them, college academic calendar is prepared and implemented

- **Timely review of the outcomes is taken up to ensure the attainment of program outcomes. The attainment of POs and COs is evaluated through a customized process of evaluation and displayed in the college website after discussion in the Staff Council. Necessary measures for increasing the percentage of attainment are discussed at all levels and adopted.**
- **Concerned committees make a need analysis at every level and then resources identification is done. Resources are identified either from the government budget or from CPDC funds or from RUSA or from UGC or from donors or from alumni.**
- **For every major purchase, a purchase committee is formed by the principal. For every infrastructural work, a monitoring committee is formed.**
- **The organization structure of the college defines the authority, responsibility positions and facilitates delegation.**
- **The Principal is the Chief Executive Officer of the college for all the administrative, academic and financial matters.**
- **The VicePrincipal and IQAC Coordinator assist the Principal in managing academics and administration related tasks respectively.**
- **Various Committees and incharges of departments in association with office staff execute policies.**
- **College Planning and Development Council (CPDC): Prepares comprehensive development plan of the college. Recommends the introduction of new academic courses and self financing courses.**
- **Internal Quality Assurance Cell (IQAC): Institutionalization of quality parameters for consistent overall improvement of the institution is the main goal of IQAC. Developing mechanisms and procedures for ensuring timely, effective and progressive performance of academic and administrative activities.**
- **The institutional functioning is guided by rules and regulations of University Grants Commission for affiliated colleges, Andhra Pradesh State Council of Higher Education, Department of Collegiate Education, Government of AP and College Planning and Development Council of the institution.**
- **Student grievances are conveyed through proctors or complaint boxes and redressed by the intervention of the Grievance Redressal Committee in an appropriate manner.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**The following Welfare measures are in place for the benefit of employees:**

- **Andhra Pradesh Government Life Insurance (APGLI): This is a Social Security measure for the welfare of Government Employees and mandatory for all.**



- **Group Insurance Scheme:** This is a group Life insurance protection cover offered by Life Insurance Corporation.
- **Employees Health Scheme:** Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members.
- **Provident fund:** The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement.
- **Andhra Pradesh Employees welfare fund:** Membership to this fund is mandatory for all state government employees. Every State Government employee contributes Rs. 50 for the first time and there after Rs. 20 in April each year.
- **Pension to employees recruited before September 2004** **Contributory Pension to employees recruited after September 2004**
- **Medical Reimbursement**
- **Leave Travel Concession (LTC)**
- **Encashment of Earned Leave**
- **Half pay leave**
- **Home Loan**
- **GPF Loan**
- **Medical Leave**
- **Gratuity**
- **Special Casual leave for Women**
- **Child care leave for women**
- **Maternity leave**
- **Paternity leave**
- **Appointment of Descendants into the service of Deceased Employee on Compassionate Grounds.**

**Welfare Measures for only Non- Teaching Staff:**

- **Festival Advance**
- **Education Loan**

#### **Appraisal System:**

#### **Teaching staff:**

**Annual Self-Appraisal Report (ASAR) will be submitted by the College Teachers (As per G.O. Ms. No. 14, Higher Education (UE) Department, Govt. of A.P. Dated; 13-02-2019) to IQAC at the end of every academic year. These formats are reviewed by the IQAC and the scores are allotted by the Principal based on the evidence provided by them, and then submitted to the Commissioner of Collegiate Education.**

**The Performance Appraisal of the teaching staff is made through the Annual Self-Appraisal Report (ASAR). The ASAR comprises two categories.**

**CATEGORY I: TEACHING: It is to bring in practice for each and every Lecturer to participate in the Practical, Tutorials and other teaching related Activities as much as possible.**

**CATEGORY II: ACTIVITIES:-All the teachers are made actively involved in the activities of the college related to the students or research. IQAC scrutinizes and submits the ASAR reports of teachers to CCE every year for the award of grades.**

#### **Overall Grading Criteria:**

**Good: Good at Teaching (Category-I) and Good or Satisfactory in Activity (Category-II)**

**Satisfactory: Satisfactory in Teaching (Category-I) and Good or Satisfactory in Activity (Category-II).**

**Not Satisfactory: If neither Good nor Satisfactory in overall grading.**

**The Performance Appraisal Reports of the teaching staff are submitted to the Office of the CCE at the end of every academic year. The ASAR grades scores are taken into consideration for giving the State Teacher Awards. These grades are considered for the Career Advancement Scheme also. Points are allotted to the teaching staff during transfers, based on ASAR grades.**

#### **Non-teaching staff:**

**The principal has the authority to maintain confidential reports of Non- teaching staff of the institution and produce at the time of their promotions to whatever higher cadre, up to the Senior Assistant and also during counseling at the time of transfers.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response: 17.14**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	3	0	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	3	4	5

  

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Strategies for mobilization of funds:**

#### 1. Government:

- **To mobilize funds from the government, the staff council makes needs analysis and discusses the requirements in the staff council meetings.**
- **Later proposals are submitted to the CPDC where feasibility of these proposals is discussed, and the proposals with or without changes, are approved by the CPDC.**
- **The Principal prepares detailed proposals with justification and submits them to the Commissioner of College Education (CCE), Govt. of AP. or to the Project Director, RUSA.**
- **Follow-up action is continued as per the response from the higher authorities.**

- **Evidence (1):** Detailed proposal for girls toilets was submitted in Sept. 2016, and 8 lakhs was sanctioned; funds were released in the subsequent years, and toilet blocks were constructed.
- **Evidence (2):** A DPR for the renovation and augmentation of Infrastructure was submitted to the Project Director, RUSA in 2018. An amount of 2 crores was sanctioned to the College, and 2nd floor construction was partly completed; under IT infra augmentation, 50 desktops, 4 interactive LCD panels(65”), an audio sound system set worth 43,05,058 rupees were installed in the college. Regular correspondence is continued with the RUSA authorities for the release of the balance amount and for the completion of the balance work.
- **Evidence (3):** At the beginning of the academic year, the college submits proposals to the CCE for a budget to meet the recurring expenses. As per their feasibility, the annual budget is sanctioned.

#### 1. Alumni

- **Regular meetings are conducted with the alumni. Proposals for minor needs are submitted to the alumni and discussed in the meetings. The alumni who come forward to take up any work on campus are extended all necessary support.**
- **Evidence: Preparation of kho kho court worth 29,000/- for university kho kho competitions in March 2022.**
- **Construction of a ramp for the disabled worth 5000/- in May 2022.**
- **Donation of Fans & Tube lights to College 07.12.2022**
- **Arranging Plant Clay for renovating Botanical Garden 30.11.2022**
- **Walking Track - Clay Filling 19.11.2022**

#### Optimal utilization of resources & funds

- **CPDC, Special fee, and self-finance funds are optimally utilized for the purpose for which they are collected and contributed. (vide UCs)**
- **Smart rooms, labs where interactive LCD panels are arranged, computer labs, and virtual class rooms are utilized for ICT-enabled and blended teaching by all the faculty.**
- **College playground and walking track are utilized by the students as well as the community.**
- **Wifi facility is shared by all across the campus.**

- A Staff room with 32Fx32F dimensions is shared by 9 faculty through cubicles set-up.
- 4 internet connections available in the campus are utilized by all students and staff.

#### Financial audits

- The college conducts internal and external audits regularly.
- The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education also perform the audits periodically.
- The Principal constitutes internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly.
- The funds released from State Government, UGC, RUSA, etc., are audited by the CA hired by the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

#### **Significant Contributions of IQAC**

1. Increasing ICT-based teaching & evaluation practices
2. Encouraging faculty to participate in FDPs - In the last five years, 18 teachers participated in FDPs
3. Encouraging departments to organize and attend conferences/seminars

4. Encouraging faculty to contribute research papers -In the last five years, 15 papers were published.
5. Encouraging departments to enter into MoUs with industry and institutions -In the last five years, the college was involved in 21 functional MoUs.
6. Initiating department best practices - Besides college level best practices, all departments maintain one or two departmental best practices.
7. Evaluation of POs and COs attainment- POs and COs attainment are evaluated and mapping is done regularly.
8. Organizing IPR webinars - 2 IPR webinars were conducted in association with NIPAM.
9. Enrollment of students in online courses - In the last five years, 64 students registered and 48 students received certificates of qualification.
10. Encouraging departments to launch Certificate Courses. About 30 courses were completed over the last 5 years, enriching the curriculum for the student benefit.
11. Uploading documents to college website - All college documents are uploaded on the website under different heads.
12. Preparing for Academic Audit by CCE - 3 Academic Audits were conducted in the last five years by the CCE.
13. Ensuring registration of staff & students in NLIST - All staff and students are registered.
14. Capacity building training for the faculty - 2 college level programs were conducted.
15. Teacher quality improvement (6 have Phds., 1 has M.Phil., & 3 have APSET)
16. Collecting online Feedback from all stakeholders -Offline feedback for 2017-18, 18-19 & 19-20 and online feedback for 20-21 & 21-22 was collected, analyzed and put on the website.
17. Ensuring campus-drives and placements - 6 on-campus drives were organized in the last 5 years besides students participation in many off-campus drives.
18. Submission of AQARs regularly
19. Uploading data to AISHE portal

## Reviews

- The IQAC of the college periodically reviews teaching-learning practices such as Department activities, Annual Academic Plans, Teaching Diaries, Teaching Notes, Bridge

**Courses, Remedial Coaching Programs, implementation of ICT based pedagogical methods etc.**

- **There is an incremental improvement in the percentage of ICT-based teaching in college. All the faculty are updated with respect to ICT tools and different online teaching platforms.**
- **Monitoring Student Centered Learning (SCL) activities**
- **Reviewing mentor-mentee system periodically**
- **Monitoring the progress of Certificate Courses**
- **Reviewing Continuous Internal Assessment (CIA) and documentation**
- **Monitoring activities under MoUs**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above



<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### Response:

Gender equality refers to the concept of equal treatment of both men and women, with respect to their needs and requirements. This may include equal provision in terms of rights, responsibilities, benefits and opportunities at all levels of a society. So, it is prioritized by the UNO as the fifth Sustainable Development Goal for all the nations. The most significant tool to implement equality is to educate the youngsters regarding gender issues. In this aspect HEIs play a pivotal role. We at SCHVPMR GDC Ganapavaram conducted programs to educate and empower the future citizens (UG students) to understand and imbibe the necessity of gender equality. The abstract of the activities conducted in the last five years under the women empowerment cell to promote gender equality is given hereunder.

Year	2021-22	2020-21	2019-20	2018-19	2017-18
No. of events	12	4	5	4	3

We also pay attention to celebrating/organizing national and international commemorative days, events and festivals regularly. When an event is observed /celebrated, we make the students aware of the National pride and rich cultural heritage of our country. We believe that integrating these activities would inculcate the value of being a global citizen while strengthening the overall development of a student. We make sure that students participate actively in all the competitions conducted at college level.

Sl. No.	Event	2021-22	2020-21	2019-20	2018-19	2017-18
1	Independence Day	15.08.2022	15.08.2021	15.08.2019	15.08.2018	15.08.2017
2	Teachers Day	05.09.2022	05.09.2021			
3	Gandhi Jayanthi	02.10.2021	02.10.2020	02.10.2019	02.10.2018	02.10.2017
4	Indian Constitution Day	26-11-2021	26-11-2020	26-11-2019	26-11-2018	26-11-2017
5	Mathematics day	22-12-2021	22-12-2020			22-12-2017
6	Republic day	26.01.2022	26.01.2021	26.01.2020	26.01.2019	26.01.2018
7	National	12.01.2022	12.01.2021	12.01.2020	12.01.2019	12.01.2018

	<b>Youth day</b>					
<b>8</b>	<b>National Voters day</b>	<b>25.01.2022</b>	<b>25.01.2021</b>	<b>25.01.2020</b>	<b>25-01-2019</b>	<b>25.01.2018</b>
<b>9</b>	<b>International Mother Language day</b>	<b>21.02.2022</b>				
<b>10</b>	<b>National Science Day</b>	<b>28.02.2022</b>	<b>28.02.2021</b>	<b>28.02.2020</b>	<b>28.02.2019</b>	<b>28.02.2018</b>
<b>11</b>	<b>Worldbook day</b>	<b>23.04.2022</b>				
<b>12</b>	<b>Telugu Basha Dinotsavam (Telugu Language Day)</b>	<b>29.08.22</b>				
<b>13</b>	<b>Yoga Day</b>	<b>21.06.2022</b>	<b>21.06.2021</b>	<b>21.06.2019</b>	<b>21.06.2018</b>	<b>21.06.2017</b>
<b>14</b>	<b>NSS Foundation Day</b>	<b>24.09.2021</b>	<b>24.09.2020</b>	<b>24-09-2019</b>	<b>24-09-2018</b>	<b>24-09-2017</b>
<b>15</b>	<b>World AIDS day</b>	<b>01.12.2021</b>	<b>01.12.2020</b>	<b>01-12-2019</b>	<b>01-12-2018</b>	<b>01-12-2017</b>
<b>16</b>	<b>National girl child's day</b>		<b>24.01.2021</b>	<b>24.01.2020</b>		
<b>17</b>	<b>World Environment day</b>		<b>05.06.2020</b>	<b>05-06-2019</b>		<b>05-06-2017</b>
<b>18</b>	<b>International Women's day</b>	<b>08.03.2022</b>	<b>10.3.2021</b>		<b>07.03.2019</b>	<b>08.03.2018</b>
<b>19</b>	<b>Azadi Ka Amrit Mahotsav</b>	<b>10.08.2022 to 15.08.2022</b>				
<b>20</b>	<b>National Flag Rally</b>	<b>13.08.2022</b>				
<b>21</b>	<b>Ozone day</b>	<b>16.09.2021</b>		<b>16-09-2019</b>	<b>16-09-2018</b>	<b>16-09-2017</b>
<b>22</b>	<b>International Day for the Elimination of Violence Against Women</b>	<b>25.11.2021</b>				

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

- 1. Our college begins with the ‘Vandemataram’ song and ends with the National Anthem every day. This practice fosters a feeling of nationality and unity among all the staff and students.**
- 2. During the Student Induction Program, new students are introduced and informed about the rights, duties and responsibilities of a student as mentioned in the student Charter and Code of Conduct policies mentioned in the website.**
- 3. The Inclusive Center is established in the college and is actively working with its activities to address different issues.**
- 4. Students are involved in different personality development activities to make them understand constitutional obligations and grow into responsible citizens.**
- 5. National festivals like Republic Day, Independence Day, Constitutional Day, National Unity Day, National Integration Day, Birthdays of National Leaders are celebrated every year to promote patriotic values.**
- 6. Activities like Har Ghar Tiranga under Azadi Ka Amrit Mahotsav are greatly celebrated in association with all schools and colleges in Ganapavaram.**
- 7. Our college makes efforts to provide an inclusive learning environment. Many ideas are put into practice to promote better education, economic upliftment of the needy, and set communal**

harmony.

8. It ensures that all SC/ST/OBC students get Government Scholarships. About 80% of our students get social welfare scholarships under Jagananna Vidya Deevena and Vasathi Deevena.

9. The Department of Social Work implements Enable the Disabled - a Social Service Activity wherein the students and staff identify the needy disabled individuals in and around Ganapavaram and voluntarily contribute their pocket money to them.

10. As a part of best practice, the Department of Chemistry is providing PG entrance material worth Rs 500 to the identified students and encouraging them to pursue higher education.

11. The college maintains a cultural club that encourages the staff and students to participate in various cultural activities in association with other committees and clubs like Women Empowerment Cell and NSS units. The aim of the club is to achieve cultural diversity and provide a refreshing learning environment.

12. Regional and communal, linguistic diversity is achieved by celebrating local festivals. Celebration of Telugu Basha Dinotsavam and International Mother Language Day is a reflection of the linguistic harmony promotion in the college.

13. Students participated in various literary programs like elocution, story writing, poetry etc. conducted by the Department of Telugu.

14. NSS and Red Ribbon Club at SCHVPMR GDC are instrumental in sensitizing the students about community services. The student volunteers are highly active and empathetic to participate in various activities that address the physical and social needs of communities. Through these activities which include even blood donation camps, the students get an opportunity to be a part of the society and promote better relations through a framework of friendship and service.

15. We have implemented the revised curriculum with the inclusion of topics related to promotion of social values, awareness of environmental protection, and ethics.

16. All students are involved in community service projects wherein they interact with different villages of Ganapavaram Mandal and do a case study to understand the issues and explore solutions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### **BEST PRACTICE-I**

#### **1. Title of The Practice**

**STUDENT CENTERED LEARNING (SCL)**

#### **2. Objectives of the Practice:**

- **To supplement the traditional method of teaching with an effective substitute to ensure complete involvement of students in the teaching learning process.**
- **To equip students with skills of self-direction, creativity, and collaboration besides academic knowledge**
- **To inculcate self-learning techniques among students by adopting innovative, ICT-based pedagogical tools**
- **To work for the holistic development of students and prepare them to face real-world challenges successfully**

#### **3. The Context**

**“I hear and I forget; I see and I remember; I do and I understand.” -Confucius**

**As the message in the above words specifies, learners' involvement creates a happy learning environment and enhances their learning. In teacher centered learning, a considerable portion of students fail to involve themselves and so cannot enjoy the learning process. As a result, effective learning does not take place. This doesn't help for the holistic development of students. Their academic knowledge alone cannot prepare them to face the real-world challenges. New Curriculum under the CBCS pattern demands innovative methods of teaching. SCL is an effective approach to handle the new curriculum and equip students with skills of self-direction, creativity, and collaboration besides academic knowledge.**

**A large portion of learning takes place through Participatory, Experiential, and Collaborative activities like Seminars, Group Discussions, Quiz Programs, Assignments, Study Projects, Community Service Projects, and Internships. The students feel motivated to conceptualize and undertake activities on their own.**

#### **4. The Practice**

- **Student Centered Learning is an institutional practice at SCHVPMR Govt. Degree College. The faculty have been trained in Student Centered Pedagogy by CCE, ELF, NUPA etc.**

- They prepare Curriculum Plans and Action Plans for departmental activities after a brief discussion with students in the classroom. Any inputs from the class are seriously taken into consideration before finalizing the Plans.
- Students take an active role in planning Community Service Projects by talking to the village level officers for their cooperation. They lead different batches of students to collect data and compile it into reports.
- They suggest various extension activities to be taken up in association with community partners and shoulder the responsibility for successful completion of those activities. Thus SCL helps them grow beyond the classroom.
- Various pedagogical tools such as Classroom Seminars, Quiz, Field Trips, Surveys, Group Discussions, Debates, Discussions, Interviews, Case Studies, Study Projects, etc. to be used in the classrooms are included unit-wise in the Teaching Plans and the same are reflected in the Teaching Diaries of the faculty.
- Further, the same pedagogical tools such as seminars, projects, quizzes, surveys, assignments and reports are employed to evaluate the student performance in Continuous Internal Assessment for 25% in every semester.
- The Institution has entered into a number of MoUs with industries and institutions to facilitate community service projects, internships and training to provide hands-on experience to students.

#### 5. Evidence of Success

- The outgoing students shared their happy learning experience with their juniors in the college level meetings.
- The students successfully completed their community service projects -& internships in other industries/offices/institutions.
- For their effective soft skills in extending voluntary/extension services as a part of Community Service Projects/Internships, 14 students were selected as best volunteers/students.
- Students' creativity was reflected in their proposals and contribution for e-magazine and vermicompost units in the college.
- Their skills are displayed in preparing PPTs.

#### 6. Problems Encountered & Resources Required

- In fact, there were no problems in implementing SCL. However, a few challenges like faculty adapting to blended teaching or ICT-based teaching, motivating students to



**shoulder the organization of events, and equipping the students with computer skills.**

## **BEST PRACTICE-II**

### **1. Title of The Practice**

**MENTOR-MENTEE SYSTEM (MMS)**

### **2. Objectives of the Practice:**

- To provide academic support to students by helping them to navigate the curriculum, providing guidance on study techniques and time management, and offering feedback on assignments and exams.**
- To help students develop personal and interpersonal skills such as communication, leadership, problem-solving, and self-awareness.**
- To give emotional support to students by listening to their concerns, providing encouragement and motivation, and helping them navigate difficult situations.**

### **3. The Context**

**Mentoring system can play a crucial role in Higher Education Institutions where students often seek academic support and emotional guidance from their teachers who can sometimes act as role models too. This mentoring system refers to a formal structure in the college that connects students in need of guidance and advice with more experienced individuals (teachers) who are willing to share their knowledge, skills and expertise. The system helps students learn and develop new skills, navigate challenges in life and achieve their goals.**

### **4. The Practice**

**At the beginning of every academic year, the newly admitted students are divided into batches and a common proceedings by the principal is issued for allotting faculty as mentors to the new batches. Each mentor has to maintain the profiles of the students allotted to him/her. The student profile sheet requires the entire academic and personal information of the students including his parents details, siblings details, address, previous study and performance, special talents, present academic performance like university exams marks, internal exams marks etc., attendance details, achievements, grievances raised and redressed, a passport size photo and so on. The profile sheet should be signed by the student, the mentor concerned and the Principal.**

**The general grievances of all the mentees are recorded in their profile sheets, and the steps for redressing the grievances are taken immediately as per the urgency and feasibility. Once, the grievance is redressed, the redressal information is also recorded in the mentees profile sheets.**

**Thus, MMS in this college has been an effective way to support students during their academic journey by providing guidance, support, and advice to students.**

## 5. Evidence of Success

1. There were about 34 girl students who continued their graduation after marriage with the intervention of MMS.
2. About 47 girl students went for higher education with the help of MMS.

## 6. Problems Encountered & Resources Required

- Mismatch
- Time constraints
- Limited resources
- Communication barriers

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**S.Ch.V.P.M.R.Govt Degree College, Ganapavaram is committed to realize its vision proclaimed in the vision document (available in the college website [gdcganapavaram.ac.in](http://gdcganapavaram.ac.in) ). The institution is highly devoted to the cause of empowering rural students, especially girls. It is the only public-funded higher education center with UG programs within a radius of 25 kilometers. The institution is in the rural area and is surrounded by a host of traditionally agriculture and aqua-dominated villages. Most of the students are first generation learners to obtain graduation. It's obvious that they are unable to overcome certain socio-economic and geographic conditions and pursue their dreams. Yet, it is the distinctive achievement of the college that the number of girls in the college has been on the rise for the past couple of years. Out of 398 students in the college in the 21-22 academic year, 237 are girls. This is about 60%. In the last five academic years nearly 41 girls were admitted to PG and B.Ed., and 52 were hired into Jobs, a distinctiveness that highlights the student**

centered teaching-learning quality of the college and the collaborative efforts of the stakeholders to achieve the vision of the college.

Pursued PG program and B.Ed				Hired into Jobs			
Academic Year	Total number	Female	Male	Academic Year	Total number	Female	Male
2017-18	7	3	4	2017-18	1	1	0
2018-19	17	16	1	2018-19	10	8	2
2019-20	5	4	1	2019-20	3	3	0
2020-21	14	10	4	2020-21	3	1	2
2021-22	17	8	9	2021-22	19	14	5
<b>Total</b>	<b>60</b>	<b>41</b>	<b>19</b>	<b>Total</b>	<b>36</b>	<b>27</b>	<b>9</b>
<b>Percentage of female representation</b>	<b>68.33</b>			<b>Percentage of female representation</b>	<b>75</b>		

These statistics not only reflect the quality of education provided but also underlines the trust of the parents to send their daughters to an institution that holds discipline on priority which ensures safety and security.

About 90% of the students hail from families that have a low economic background. The parents or guardians have small-scale agriculture as primary occupation or are involved as daily wages labor in various aquaculture-based activities. This forces the students to drop out and help their families' financial status. Also most of the girl students are married amidst their course duration which distracts them from studies. Therefore, the students need to be motivated continuously in goal setting and goal realization to overcome their natural fear which poses to be the root cause of their poor participation in higher levels. The college addresses this issue by organizing a number of programs related to career guidance and personality counseling that help the students come out of their fear.

The college organizes a number of cultural, academic and sports programmes regularly and throughout the academic year. The academic programs of the institution are formed to enhance the knowledge base of the students. The college has also organized many awareness programs such as Poshan Maha, AIDs day, NSS day, Voters day etc. Also the institution celebrates all national and international days of importance. These programs have been successful in developing the personalities of the students. JAWAHAR KNOWLEDGE CENTRE (JKC) has been playing a key role in training and arranging JOB drives for the placement of final year degree students. Various Campus Interviews in Collaboration with HETERO DRUGS, V.R Enterprises, TADA, NMR Group, Guntur, ZEAL, Chennai, ALCANCE BPO, Chennai, INFOSYS, TCS, Hinduja Global Solutions(HGS), KIA MOTORS, POLARIS, RSMIP, FLIPKART, INDIGO AirLines, WIPRO, SWIGGY, APOLLO PHARMA, BHARATH FIH, ICICI, COGENT were conducted in the last five years. Career Guidance Cell in association with JKC is making all its efforts to develop competitive spirit and social responsibilities among students. In the past five years as many as 9 MoUs at institutional level and 24 MoUs at department level have been initiated for the benefit of the students. Apart from these, the Mentor Mentee System (MMS) is institutionalized in the

college. The allotted mentors (staff members) are available 24x7 to the students for academic and emotional support. Further, they take an active role in promoting the students for higher education by counseling the students and their parents where necessary. The college also provides a platform for financial incentives to the students who excel in academics. Rudraraju Foundation, Ganapavaram took the initiative to reward the outstanding students with weak financial backgrounds. In association with AP State Skill Development Corporation, the college has conducted job-oriented online courses for the benefit of students. Students are always encouraged to participate in various extension programs and community oriented programs under NSS, Red Ribbon Club etc. The students of our college have been involved in Blood Donation Camps, awareness programs on various social issues. These activities laid a great variation in modulating their personality and perception towards the society. Individual departments and various clubs have helped students gain various interpersonal skills. The college has organized a number of activities throughout the year in line with the Vision and Mission statement of the college. In particular, the college focuses on making a difference in the lives of the girl students who can chase their dreams with great confidence.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## **5. CONCLUSION**

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### **Additional Information :**

SCHVPMR Govt. Degree College is highly devoted to the cause of empowering rural students, especially girls. It is the only public-funded higher education center with UG programs within a radius of 25 kilometers. The institution is in the rural area and is surrounded by a host of traditionally agriculture and aqua-dominated villages. Most of the students are first generation learners to obtain graduation. It's obvious that they are unable to overcome certain socio-economic and geographic conditions and pursue their dreams. Yet, it is the distinctive achievement of the college that the number of girls in the college has been on the rise for the past couple of years. Out of 398 students in the college in the 21-22 academic year, 237 are girls. This is about 60%, a distinctiveness that highlights the student centered teaching-learning quality of the college and the collaborative efforts of the stakeholders to achieve the vision of the college. Students belonging to S.C., S.T., B.C. and E.B.C. communities constitute about 80 percent of the total strength of the college.

The Institution is one among the 27 Government Degree Colleges in Andhra Pradesh selected by the Commissionerate of Collegiate Education to be developed as Centers of Excellence as per the CCE proceedings dated 19.07.2014.

### **Concluding Remarks :**

The Institution has entered its Golden Jubilee Year with its committed services extended to a pool of above 5000 students from socially and economically backward families. Volunteering for its third cycle of NAAC assessment, the Institution makes its commitment to continue cultivating quality human resource by providing a happy learning experience to the students through its student centered programs and activities.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
4.1.2	<p><b><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></b></p> <p><b>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>34.44</td> <td>0</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.98978</td> <td>0.41782</td> <td>0.81563</td> <td>0.21193</td> <td>0.75495</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	34.44	0	8	2021-22	2020-21	2019-20	2018-19	2017-18	0.98978	0.41782	0.81563	0.21193	0.75495
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	34.44	0	8																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0.98978	0.41782	0.81563	0.21193	0.75495																	
4.4.1	<p><b><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.93</td> <td>2.28</td> <td>2.33</td> <td>2.55</td> <td>4.33</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.33000</td> <td>0.13600</td> <td>0.11725</td> <td>0.24</td> <td>0.26695</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2.93	2.28	2.33	2.55	4.33	2021-22	2020-21	2019-20	2018-19	2017-18	0.33000	0.13600	0.11725	0.24	0.26695
2021-22	2020-21	2019-20	2018-19	2017-18																	
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2021-22	2020-21	2019-20	2018-19	2017-18																	
0.33000	0.13600	0.11725	0.24	0.26695																	

### 2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18							

398	361	329	306	335
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Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
398	361	329	306	335

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 29

Answer after DVV Verification : 45

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2.93	2.28	36.77	2.55	12.33

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.73982	3.26020	2.32485	2.37647	2.89348