



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT
DEGREE COLLEGE
C-24068**

**Ganapavaram
Andhra Pradesh
534198**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

(Asha Ram Jviperla)

(Dr. J.S. Chaudhary)

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Dr. T.P.S.B

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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	SRI CHINTALAPATI VARAPRASADA MURTHY RAJU GOVERNMENT DEGREE COLLEGE Ganapavaram Andhra Pradesh 534198	
2.Year of Establishment	1972	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	12	
Programmes/Course offered:	8	
Permanent Faculty Members:	9	
Permanent Support Staff:	8	
Students:	294	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. A typical rural Co education college established by a philanthropic founder as a private college in 1972 taken over by the Government in 1997.2. College has obtained 3f and 12B recognition by UGC and Caters to the students of nearly 20 villages in and around Ganapavaram.3. The institution is among the 27 Government Degrees in Andhra Pradesh selected by Commissionerate of Collegiate Education to be developed as Centers of Excellence.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 14-12-2023 Visit Date To : 15-12-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. TARUN PRATAP SINGH	Director,SYMBIOSIS INSTITUTE OF GEOINFORMATICS (SYMBIOSIS INTERNATIONAL UNIVERSITY)
Member Co-ordinator:	DR. ASHA RAM TRIPATHI	Professor,Banaras Hindu University
Member:	DR. JAYANTI SURESH BHAI CHAUDHARI	Principal,SHREE M R DESAI ARTS COMM COLLEGE VIRPOR BUHARI
NAAC Co - ordinator:	Dr. M.s. Shyamasundar	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Curriculum designed by the affiliating University

Limited program options

Feedback mechanism existing and its analysis needs further strengthening.

Criterion 2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics (QIM) in Criterion 2)

2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website
2.6.2 QIM	Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Admission process as per university and govt. guideline

Majority of the students belongs to rural and social and economical backward communities.

Faculty development programs is existing and need to be further strengthening

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

Efforts to inculcate research culture be undertaken and faculty to be motivated to take up major/ minor research projects and to publish papers in indexed journals.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

lack of hostel and transport facilities

Library is in poor condition

More number of reference books and useful journals needs to be include.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

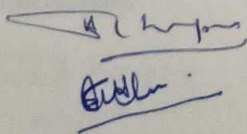
Counselling and guidance to students exist but need further strengthening.

Guidance and coaching to students for competitive examinations to be provided.

Drop out rate needs attention.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities



Qualitative analysis of Criterion 6

The activities of IQAC is existing..

Self- appraisal of faculty carried out.

Participatory leadership exists.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

1. Hand full of rice for poor people

2. Students insurance facilities

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

Providing education to rural and Socio economy backward students

Promotion of rural girls education

Weaknesses:



Poor research exposure among faculty

Limited add-on skill enrichment courses

Opportunities:

Scope for introducing P.G. Courses.

Provide professional education to the rural students

Challenges:

Introducing the research culture amongst the faculty

Retention of students

Dr. J. J. J.
Dr. J. J. J.

Dr. J. J. J.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Efforts be taken to start new programmes of career relevance one or two P.G. Programmes be also considered.
- A girls hostel may go long way in improving rural girl enrolment in higher education.
- Efforts to inculcate research culture be undertaken and faculty to be motivated to take up to minor/ major research projects and to publish papers in indexed journals.
- More number of conference/ seminars/ workshops be organised and attended by every faculty which will give them better exposure.
- Library and laboratory need upgradation and hostel facilities for girls and boys with UGC funding may be thought of.
- ICT facilities and internet facilities with smart classroom and more number of computers be provided.
- The college needs to establish a strong industry- institute linkage besides meaningful collaborations with other institutions of repute.
- College needs to prepare perspective plan implement it in a phased manner.
- Improve the infrastructure of Library and labs
- As per the departments teachers and students ratio need to be improved
- Provide hostel and transport for the rural students
- Governments maintenance fund need to be enhanced as per the college necessity
- Coaching for the competitive examination for the economical backward students need to be provided

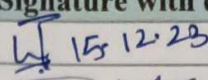
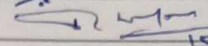
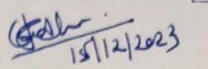
I have gone through the observations of the Peer Team as mentioned in this report

Quinn 15/12/2023.
Signature of the Head of the Institution

PRINCIPAL
S.CH.V.P.M.R. Govt. Degree College
Accredited "B" by NAAC
GANAPAVARAM (W.G.D.I.)

Seal of the Institution



Sl.No	Name		Signature with date
1	DR. TARUN PRATAP SINGH	Chairperson	 15/12/23
2	DR. ASHA RAM TRIPATHI	Member Co-ordinator	 15-12-23
3	DR. JAYANTI SURESH BHAI CHAUDHARI	Member	 15/12/2023
4	Dr. M.s. Shyamasundar	NAAC Co - ordinator	

Place *Kamapavaram*
Date *15/12/2023*